SUNRISE, THIS MORNING AT THE COLLEGE
PHOTOGRAPHER: GEORGIA KEEGAN
THANK YOU
Remote and Flexible Learning.

Thank you to all of you for your fantastic support of the College over the past four weeks since the commencement of Term 2. We continue to be encouraged by your feedback which we are actively reviewing on a daily basis in order to continue to improve the online learning experiences of our students.

We are fully aware that the transition to remote and flexible learning presents challenges, not only to our systems but also to our staff, students and their families. We expect a few challenges; any time such a significantly different process is introduced, challenges will arise. However, I strongly believe that our school is in a very good position to deal with any issues as they arise. We have now been operating remotely for the last four weeks and, while I am the first to admit that the transition from the on-site to remote and flexible learning has been very smooth, I also need to acknowledge the internet difficulties for some of our families.

I congratulate our students and their families for the successful response to adapting to this kind of learning in a relatively short period of time. I also want to acknowledge and thank the staff for their excellent work in planning and organising remote teaching resources over many weeks and in becoming skilled in using remote technologies. Our staff are working very long hours to go “above and beyond” with their preparing, planning and delivery of a remote and flexible learning program.

Our attendance records reveal that the majority of our students are engaging purposefully and productively in remote and flexible learning when, not very long ago, we were all on-site in the classrooms - an extraordinary achievement! I am confident that, when this is over and we reflect on what we are currently going through, we will be able to comment with certainty that we delivered the best possible educational experiences to our students in a remote learning platform. We can also all celebrate the fact that we have contributed significantly to slowing the spread of the coronavirus (COVID-19), so that we can all go back to what we know as our normal lives as soon as it is permitted.

Remote School Council Meetings.

Due to COVID-19 restrictions, School Council meetings have been conducted remotely using ZOOM as our video platform. Congratulations to the parents, DET staff members and student members who have joined our School Council and thank you to all for showing interest in school governance. Working together makes a huge difference in improved student outcomes and in our students’ lives. We have held the Annual General Meeting and the first meeting of the new School Council. There was an election of Office Bearers and we welcome Kim Brody to the Council in the role of Treasurer and Kim Young who was elected as President. Kim has had a long association with the College and we look forward to her contributions. The Vice-President is Brendan Condon and the Secretary is Paul McFadden. We are fortunate to have a very enthusiastic group of people leading our School Council.

Saturday 25 April 2020 – ANZAC Day.

Although this year’s ANZAC Day looked very different to previous years, it was wonderful to see so many of our students taking the opportunity to pause and reflect on the service and sacrifice of all those who served and are currently serving to protect and defend our country. Many students participated in many dawn services by standing outside their house and observing a minute of silence in respect of our veterans, with several making their own creative, commemorative tributes. Also, many of our students were involved in the laying of wreaths in official ceremonies at various memorials, including at Koroi, Dennington, Warrnambool, Port Fairy and Panmure. These are still featured in photos and on videos on our Brauer College Facebook page.

Together, we amplified our commitment to the ANZAC spirit this year.

Lest we Forget.
Semester 1 Reports.

Under normal circumstances, Brauer College would report three times in Semester 1 with our Cycles 1, 2 and 3 reports. Our Cycle 1 reports were distributed as normal, however Cycle 2 reports were not sent out due to the change to remote learning and teaching. This was indicated in previous publications at the start of Term 2. The Cycle 3 reports will be completed at the end of Semester 1 which will now finish on the last day of Term 2.

As we are currently unsure about when we will be returning to normal teaching and learning at school, the End of Semester 1 report will be adjusted to take into account the learning that has been done throughout the time our students have been involved in remote learning. There will still be a report for Attitude and Effort and we are waiting on confirmation from the Department of Education as to the requirements for reporting Achievement levels.

Staff are completing many formative and summative assessments during remote learning to ensure they can accurately report on Attitude and Effort, and on Growth and Achievement levels during this time to be able to satisfy all requested reporting procedures. It is imperative that all students continue to attend and engage in all their online classes, complete all set work to the best of their ability and ask for help if needed.

RESPECT   RESPONSIBILITY   PARTICIPATION
SENIOR SCHOOL CAPTAINS

LEGACY PROJECT

TEDDY BEAR DAY

Teddy Bears on Friday

Remember to support the GoFundMe campaign.
http://gf.me/u/xx8g5z

Office Hours
MONDAY - THURSDAY: 8:30am - 4:30pm
FRIDAY - 8:30 am - 4:00pm
*Please note: BPAY is available

ABSENTEE HOTLINE
5560 3855

COORDINATORS

YEAR 7 5560 3807
YEAR 8 5560 3808
YEAR 9 5560 3809
YEAR 10 5560 3810
YEAR 11 5560 3811
YEAR 12 5560 3812

DOBSON’S

UNIFORM SHOP

Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm
Phone: 03 5560 3877
"We are 7C from Brauer"
To the tune of "Down Under"

We are 7C from Brauer,
We eat lots of donuts for fun and power!
We're all learning lots by zoom.
But we can't wait to get back into our classroom.

And we say OH!

We are 7C from Brauer!
We're a happy bunch, never sour.
To be our best, that's what we're aiming for.
Having fun and being kind, let's all do it more.

GoFundMe campaign - http://gf.me/u/xx8g5z
Study Tip #10 GETTING THIS REMOTE LEARNING SORTED!
We are now into Week 3 of remote learning – it has no doubt been a steep learning curve! There is also no doubt you will have learned a LOT about what motivates you, what distracts you and what works/ doesn’t work when studying from home. Don’t be hard on yourself if you are finding it difficult – there are a lot of changes to get used to! This week’s tips are a re-focus on some strategies that should be a priority for you to make this experience a successful one for your learning.

• Create a schedule for each day in a visible place – this helps you to feel in control by being aware of what you need to do and when. Take the time to do this before the start of each day.
• Reminder that learning time at home is a phone free zone! Your phone is a distraction at any time – this is fine for a break, but it is NOT helpful when learning. Place your phone in another room when in a class or studying – give your full attention to your study and your teacher.
• Ensure you build breaks into your day – take brain breaks, do different things at recess and lunchtime to break up your day. A rested brain is more prepared for learning.
• Don’t stress! Do something about whatever is making you feel anxious or stressed. Ask for help when you need it – this may be from your parents/ carer’s at home or from your teachers or your friends.
• Give your best effort every day – this will be easier some days than others, but always know you have done your best!
• Be kind to yourself and to those around you!

STUDY TIP #11: TIPS FOR STAYING FOCUSED WHEN LEARNING AT HOME
This is now Week 4 of learning from home – it is likely to now start to feel like a ‘new normal’! However, online learning for much of every school day can be challenging both mentally and physically. These tips may help you to stay focused and feeling ready for learning…

• Have a very clear distinction between schoolwork and personal time – have a distinct routine that tells you that you are now doing study. This sets your brain up for being in a learning zone! You will then find it much easier to stay focused on your school work and your classes. If these 2 parts of your day are not clearly defined, you will feel like you cannot walk away from your study and this will leave you feeling stressed.
  ○ For example: have an area dedicated to your learning and other areas that you go to for ‘down time’; have a specific set of comfortable clothes that are your ‘study’ clothes; have a ‘study buddy’ (such as a favourite stuffed toy!) at your desk that you check in with when you sit down to learn & sign off when you get up for a break!
• A lot of screen time when learning can be bad for your posture and areas such as shoulders, neck and upper body. It is also bad for your eyes to look at a close screen for too long at a time. Every 20 minutes, stand up and stretch your arms up to the ceiling, stretch your shoulders, bend forwards and give your body a bit of a shake!! While doing this focus your eyes on something outside the window to reduce eye strain. The sit back down and continue!
• Give your best effort to all classes this week!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool

ADVANCE PROGRAM
From Jason Kermeen:
‘I thought we could have a bit of fun passing the Warrnambool Surf Lifesaving Club Fluoro vest around.
Pretty sure it flew from Woodford to Mallors Flat along to Grassmere, via Port Fairy, Cudgee and Allansford, through Dennington into Warrnambool and maybe some other places. A well travelled vest in the lockdown!!!’

Check out the fantastic video on our Facebook Page.
ANZAC DAY

Lest We Forget
What a great start to remote learning for drama!

All middle school students have been busy crafting a solo performance. First up is year 7 with a solo performance inspired by Shaun Tan’s Graphic Novel ‘The Lost Thing’. Firstly, students learnt about three different narrative structures and created a storyboard. Secondly, they learnt about space, conflict and climax and created maps to visualise how to manipulate these in their performances.

Lastly, students applied eclectic theatre conventions - gibberish, asides, song, placards, exaggerated movement, freeze frames, and mime - to their wonderful performances. Congratulations 7A, 7B and 7C to a great start at remote learning!
Our Year 8 students have continued with their Street Art Theme during Remote Learning. We have had to think outside the square and come up with creative ideas to get our Street Art into public. Some kids decided to brighten up their streets on bin night and others have decorated their windows or large wooden panels.

The artist we have been studying is Reko Rennie who is famous for his dynamic use of line and colour. Check out our fantastic Year 8’s artwork.
More than ever we understand the sacrifice the ANZACS made for our freedom today. Combo students were very resourceful using weetbix instead of rolled oats and honey instead of golden syrup.

Other students that cooked biscuits were Liam Bell 9G, Maggie Bath 9A, Tiarna Stewart 9A.

**History of Anzac Biscuits**

Every year, as Anzac Day approaches, people become curious about Anzac biscuits. Maybe it's because the thought of them is a delectable relief to the sombreness of that day and all that it represents. But it is easy to make mistakes about Anzac biscuits, strangely enough. The biscuit that most of us know as the Anzac biscuit is a sweet biscuit made from rolled oats and golden syrup. These must not be confused with that staple of soldiers' and sailors' rations for centuries, the hardtack biscuit.

Anzac biscuits have long been associated with the Australian and New Zealand Army Corps (ANZAC) established in World War I. It has been claimed that biscuits were sent by wives and women's groups to soldiers abroad because the ingredients do not spoil easily and the biscuits kept well during naval transportation.


**Aroma**

- Coconut
- Golden syrup
- Sweet
- Just a beautiful smell whenever you make biscuits
- Smell like a good Anzac biscuit because if you closed your eyes could tell it was

**Appearance**

- Golden brown
- Could see the rolled oats
- Crispy
- Lumpy
- thickness size was good
- wasn't a perfect circle
- crunchy

**Flavour**

- Golden syrupy
- Oaty
- Sweet

**Texture**

- Soft
- Crunchy
- Chewy
- Smooth
- Lumpy

**SENSORY EVALUATION**
ANZAC BISCUITS

Background information

The Anzac biscuit is more than 100 years old and making Anzac biscuits is one tradition Australians use to commemorate Anzac Day.

Many recipe variations exist; everyone has their favourite, and there are countless arguments over whether they should be served soft or crunchy.

However, the sweet Anzac biscuit made from rolled oats and golden syrup, that we know and bake today, was very different from the original bland, savoury version, known as ‘Anzac tiles’ and previously the hard tack biscuit that was a staple of soldier and sailor’s rations during World War I.

The original biscuit using flour, water and salt was very hard so soldiers devised ingenious methods to make them easier to eat, such as grating them and adding water to form a kind of porridge. They also used them for non-culinary purposes like writing messages on and sending them long distances to loved ones.

The Conversation, Before the Anzac biscuit, soldiers ate a tile so hard you could write on it, Lindsay Kelley.


Produce a batch of Anzac biscuits by following a recipe you have at home or online (taste.com.au is a good place to start) and then complete a Sensory Analysis of your biscuits.

Sensory Evaluation:
The major portion of food production evaluation is examining the appearance, aroma, flavour and texture of food.

Using your Sensory Term Word Bank describe the aroma, appearance, flavour and texture of your product: (Yum, Yuk and alright are not suitable adjectives to use)

<table>
<thead>
<tr>
<th>Aroma (Smell)</th>
<th>Sweet, warm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance (Look)</td>
<td>Golden, grainy, flat</td>
</tr>
<tr>
<td>Flavour (Taste)</td>
<td>Sweet, baked</td>
</tr>
<tr>
<td>Texture (Mouthfeel)</td>
<td>Crumbly, chewy, crunchy</td>
</tr>
</tbody>
</table>

Lucy Stinchcombe, 9A

I made Anzac Biscuits. They looked nice and golden, their smell was warm and sweet. The biscuits texture was warm, set but soft, they kind of melted in my mouth, so gooey. They tasted warm and sugary.

Plus: Eating the biscuits they were really nice.

Minus: Cleaning up the golden syrup was really sticky.

Interesting: How they were gone, straight away!

Morgan Greene, 9G

Caitlin Walsh, 9D
MORE Unexpected positives from how our lives have changed because of Coronavirus

✓ Since countries have closed their borders, there has been less travel and less pollution.
✓ People have come closer together spending time with each other, doing family/friend group activities.
✓ I’ve had time to spend time with friends, and have had fun with them.
✓ Dolphins are back in Italy.
✓ I’ve had time to spend even more time alone to think things through.

Noah Josefsen

✓ Some unexpected benefits of the Coronavirus are, if you’re a cunning photographer like me, and you are into landscape and nature shots, you can get some pretty amazing photos of places that would usually have people roaming around. But as everyone is staying inside, you can get shots without anyone getting in the way.

✓ I managed to get these photos whilst out on a bike ride as we are allowed out for exercise. I could ride somewhere where I know there will be a great photo opportunity and not have to worry about other people getting in my shots. I like clean photos and sometimes it is hard to get them but, with the coronavirus, it’s an unexpected benefit.

Fergus Kelson

Some surprise benefits about staying home for me was that I got to talk to some friends that I had not seen for a while, so I Facetimed them. A benefit for the whole world would be that it has slowed down climate change as everybody is staying home, and not using their cars.

Tom McCosker

I believe that the place we are in is very catastrophic. We are living in a world currently, where we must be very precious, and cautious of everything we do. The fatalities that this virus is causing is sending the whole world into panic, although, there are a few positives.

We, as the human race, are learning how to take care of ourselves, and our peers. We are learning how to portion, we are learning self-care and self-discipline skills, we are finally taking responsibility for ourselves, our wellbeing and our personal health. Whilst sounding unrealistic, the memes created on social media about our earth, jungles and wildlife repairing itself, is a real thing. Our natural aspects of life are repairing their deathly past-times. We all understand that 1,900,000 people have been tested positive for covid-19, but an amount of that population at 600,000 have recovered. I understand the deaths that have been caused by this virus as 100,000, but we may be advancing through it.

If we think about it, our planet’s top scientists have been tirelessly studying to find a cure at the expense of their own health. We are standing together to fight this off, not as a commonwealth and independent countries, but as the human race, as one. Although this virus has become fatal, the benefits of the scheme have brought us together better than ever before, and we will get through this.

Riley McKenzie
Everyone in the world today is living through a totally new experience with the COVID-19 pandemic that started late last year. Everyone's lives have changed so drastically in such a small amount of time, with people losing their jobs, to having to totally isolate themselves from the world. In a situation like this, there are many positives and negatives.

Due to the pandemic, nearly the whole world has gone into a complete lockdown with restrictions on whether you can go outside. This has caused many people to resort to doing things that they wouldn't normally do in their everyday tasks. This includes puzzles, exercise, reading, yoga, cleaning, doing arts and crafts, to mention a few. This constant down-time has also given many people to spend time with loved ones and learn and grow within themselves and achieve goals they have always wanted to.

Jaz Royal

An unexpected benefit that I have encountered during this pandemic would be spending more time with my close family, like my mum and siblings that live with me. We have realised that, more than ever before, we are stuck inside which is pretty much forcing us to get along.

My older siblings that don’t live near us have been connecting to us through house party which is an app where you can video chat, kind of like zoom. I would say for the most part it really isn’t that negative apart from not being able to see my friends.

Alahna Morris

During this pandemic, I have learned to grow as a person, and I have learned to accept myself more and I have also learned more about myself. Being in quarantine has shown me who I really am, that I can withstand being away from other people and has given me a better outlook on myself. I have also learned about whom I actually am. I have been able to discover better paths for myself and also managed to improve myself in many different ways. I have left many friends that weren’t helpful for me and I have backed away from other people. I am focusing on myself more and becoming a much better person, just to make myself happy to be me, because I am my best me.

Connor Salt

Tony Curtis
Because of Coronavirus and social distancing, I haven’t been able to see my friends so these holidays have been kind of boring. I’ve Facetimed my friends most days for hours, doing fun things with them over the screen and talking to them about what’s going on. I definitely miss seeing them and being around them a lot. In the 3 weeks I’ve watched a lot of Netflix, finishing all 7 seasons of a show, and watching many movies with my family.

While at dad’s we’ve had a few karaoke nights, spending the whole night just singing together in the lounge room. We’ve done some baking, even though it didn’t always turn out how we expected it compared to when we’re at mum’s.

Annabella Grinton
Year 9 SEALP English

The COVID-19 outbreak, causing all sorts of restrictions and laws preventing gatherings of people unless necessary, has locked us in our houses and in search of activities to keep us busy. A lot of benefits are arising, though. With fewer things to do, we make more time for activities we might not usually do such as art and cooking. When the virus has passed, so many people will have more skills than they previously did and will have improved the skills they already had. Also, when the virus passes, we will stop taking the smaller things in life such as leaving the house, catching the bus to school and seeing friends for granted.

Jackson Hughes
Year 9 SEALP English

In this very difficult situation, we had no choice but staying home to avoid the spread of the virus. Staying at home was normal for me, because I did it for most of the weekends I had, but not long later, it became been tough. All those good things outside waving at you - friends, basketball even supermarkets - became a dream place to be. Without them, I feel suppressed. Playing games or watching Netflix became boring.

But, without the distraction of social media and friends, I was able to start learning about new things. With the extra time I’ve had, I have turned to exercise. I’ve also decided to learn a computer language. I never would have thought that this could help me to concentrate and manage my time better.

Rihanna MacDonald
Year 9 SEALP English

Over this pandemic, everyone’s life has changed in some shape or form. Where there may be negatives like restrictions and changes that a lot of us have had to face over the past couple of months, there is always a positive.

You may be thinking, “Kiana you’re ridiculous! There’s no possible positive from this virus outbreak.” Well, for me, there are many downsides as well as upsides. As I may not be able to see my friends as much as I used to, I can still use social media to be able to keep in contact with them. Another upside is that I’ve been able to create a closer relationship with my sisters and Mum. My mum is always at work and my sisters were always doing after school activities. Since the virus, we have formed a closer bond, whereas before we weren’t able to spend valuable family time together because of our busy schedules.

During this time, I believe people are now going to be more grateful for their families as they haven’t been able to see their grandparents or other members. One last great thing is that more people are going to have greater empathy and patience. My thoughts are that once this virus has blown over the world will permanently change - for better or worse.

Kiana McCosh
Year 9 SEALP English
As part of our study of S.E. Hinton's classic adolescent novel, "The Outsiders", Year 9 SEALP English students responded to a poem by Robert Frost, called "Nothing Gold Can Stay", which is featured in the novel. Students developed their own similes and metaphors, complemented by meaningful visuals, to reflect their understanding of, and feelings about, youth as a stage in life.

**Simile:**

"They stick together like glue"

You want to be part of a group. You cling to your friends. Like Johnny and Ponyboy. When you are young you don’t want to stand out from the crowd you like to blend in.

**Metaphor:**

"Hard on the outside soft in the middle"

In the outsiders the boys could be described like a egg. They stick together and stop each other from cracking under the pressure but on the inside they are soft and vulnerable to the world. They try to betray a hard outer shell but really inside they are just like everyone else soft and vulnerable.

**Simile:**

"Youth is like a ticking clock"

I made this simile because I see youth speeding past us and then one day the clock stops and you have to head on to adulthood.

**Metaphor:**

"Youth is one of the brightest stars in the sky."

I thought of this metaphor because there will always be other delights in your life, but youth is so special. So that is why it is bright.
A big shout out to all of our hardworking students, teachers and families who are all trying their best to engage in remote learning. We are very proud of all of you.

We love to hear our students explain their thinking when working through Maths problems. Sometimes students can work out their own mistake and it gives us an insight into their strategies. We encourage you to talk about Maths at home so you are able to support your child and communicate their learning needs to our teachers.

Solutions to last week’s problem: 9-7=2, 5-7=-2, did you find more answers?

Compass Learning Tasks

Hit and Tips for students

Submitting Work

- Try to submit all your work as one document unless the teacher asks for multiple documents.
- If you are taking pictures – make sure they are good quality and cropped to see only what is needed.

- Put all your pictures into one Word, Pages or Google doc and then save it or send it as a PDF. Try not to upload a lot of photos for just one learning task, this makes it a lot of work for teachers to mark your work.
- On an iPad or iPhone you can use the Notes app. Great instructions here and it will create a PDF for you to email to yourself and then submit to the Learning Task.
  https://9to5mac.com/2020/03/31/ios-11-how-to-scan-documents-notes-app/
- If you have an iPad or smart phone you could use an app called CamScanner to scan all your photos or documents and then the app can put them all into one PDF that you can upload to the Learning Task.
Library News

Click & Collect Borrowing

Library staff are offering a click and collect service to maintain student borrowing for the remainder of this term.

Log on to the school catalogue and browse available titles:

- Search for Brauer College Launchpad
- Bottom left hand corner click on blue icon ‘vLibrary’
- Click on 'Sign In' in the top right hand corner
- If prompted use your Brauer username and password to log on

Email Melissa or myself by 4 pm on a Monday with requests or queries and we’ll have your order ready for collection between 2-3 pm on Tuesday.....or let us know a suitable time and we can leave it at the collection area for you.

Please choose multiple titles in case there is an issue with locating a title.

EMAIL CONTACT:

Wendy 08783644@brauer.vic.edu.au
Melissa 09464368@brauer.vic.edu.au

Books Already in Our Collection

Hope you remembered our ‘Reading Competition’.

As we continue to encourage you all to make some time for reading please also ensure you keep a list of titles completed and include your rating out of 5 for each.

The student with the most books read will win a $25 gift voucher to spend at Warrnambool Books.

Books with the highest rating, and are currently not in our collection, will be considered for purchasing.

Book title: Prisoner B-3087

If you have read and enjoyed the book titled “The boy in the striped pyjamas” by John Boyne, which is also in our Library collection, then this may suit you.

For those interested in reading Historical Fiction and in particular War related material then a novel by Alan Gratz titled: Prisoner B-3087 is certainly worth a try.

Alan has a wonderful ability to capture your attention and keeps you wanting to turn another page. The story line takes you through the trials and tribulations of a young Jewish boy in Poland, thrust into the journey of war and the terrible atrocities he and his family endure.

The characters of the story are exposed to a myriad of emotions and tragedy as they fight to stay alive and not allow the Nazi Army to “Tear them from the pages of the World”.

Fear, brutality, family, friendships, despair and, for some, there is eventual freedom.

For a quick peek!: search alangratz.com this will allow you to obtain some information about this book and others by the same author and also some history about the author himself.

When we get back to school our copy of this book can be found in the Library Fiction room under Historical Fiction. It will display the “call number” GRA on the spine.

We will be happy to help you and hope you give it a try!

So please stay well, stay safe and keep reading! J

We look forward to seeing you all soon.

Happy reading everyone :)

Wendy & Melissa

LIBRARY
Brauer College NEWS

IT SUPPORT FOR REMOTE LEARNING

Brauer College is able to support staff, students and parents with accessing school systems and software remotely.

Follow the Facebook Link to get in touch:

https://www.facebook.com/BrauerIT/

Please share this link with the Brauer College community. Thank you

Tonight

Congratulations To All Of The Nominees From Brauer College - Both Past & Present.

Midfield
Proudly Supporting Brauer College