## Upcoming Events

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<td>QUEENS BIRTHDAY HOLIDAY</td>
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Brauer College Is A Child Safe School

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Dear Parents and Students,

What an incredibly different world we are living in at the moment! Things have changed so dramatically in what is, in reality, a relatively short period of time. Already, it’s been five to six weeks since we moved to the Remote and Flexible Learning Model. I am sure you will agree with me that this term – Term 2 in 2020 - will be unique in the history of education in Australia and throughout the world. It will be something that teachers, educational support staff, families and students alike will talk about in years to come – one which we will reflect on as an immense challenge that we faced together.

While it is too early to say that we have won this enormous challenge, it is looking very much like we may have done so. This has come from immense dedication, commitment and sacrifice from everyone. I congratulate and thank you all for what you have achieved, all in the space of just a few weeks. I recognise the significant difficulties for parents who have been juggling their work commitments with their responsibilities to their children who are studying at different levels of their education, often at different schools with different protocols. You have been so wonderfully successful with your outstanding efforts which we appreciate very much. The incredible feedback I have received from parents, students and staff confirms the exceptional efforts by all to produce the best possible learning outcomes for our students during this pandemic.

To switch so successfully to a completely different mode of delivery of curriculum has been astounding and I am continually amazed at what has been achieved! It is difficult to believe that we are returning to on-site learning soon after all this time with remote learning. For some, remote learning is the way through which they have become used to operate and a return to on-site learning will be difficult. On the other hand, for others, there will be high levels of enthusiasm and keenness to get back to “normal” and connect with their friends. There have been many challenges, inspirations and learnings during this period of change and adjustment and we will continue to learn as the students return.

Our students deserve ENORMOUS congratulations! As principal of Brauer College, I could not be more proud of them. They have shown themselves to be wonderful ambassadors of the College by upholding our school values of Respect, Responsibility and Participation, and through the ways in which they have transitioned to the virtual classroom so smoothly. I am aware that most of our students are missing the traditional school environment of associating with their friends and teachers. However, I also know that they are fully aware of the circumstances in which we have found ourselves, and have responded with great maturity and understanding.

Our students have faced the many challenges during Term 2 with the utmost respect and patience and my thanks and appreciation for them knows no bounds. I am now asking our students that, when they return to school, they continue with these high levels of respect and, where possible, practise social distancing. If not feeling well, students are expected to stay at home, wash their hands often and, if they have a cough, to cough into the elbow.

We all have a responsibility to look after our families, our wider community and each other in our school community. To assist in the care of all people in our school community, the following protocols are taking place:

## Cleaning:

| Extended and increased cleaning arrangements have been introduced across the College and will continue. |
| This involves progressive cleaning throughout the day to ensure that risks of transmission are reduced for high touch areas. This is occurring across the College and in the bus interchange. |
| All classrooms have hand sanitiser and disinfectant and students will be encouraged to wash their hands well at recess, before lunch and at the end of lunch. |

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**RESPECT**

**RESPONSIBILITY**

**PARTICIPATION**
**Buses:**

- The two front rows of seats on the buses will be cordoned off (8 seats in total) for separation with the driver.
- Students are to bring their own sanitiser for before, during and after their bus trip. This will enable them to enter and exit the bus, without spending time next to the driver, to sanitise their hands.
- There is to be NO food or drink on the school buses. This will avoid cleaners having to handle rubbish/scraps.
- Social distancing: as normal, all students that present at a bus stop will be picked up. We acknowledge that some services will be full to capacity and social distancing will not be possible. However, we expect our students to observe social distancing wherever possible.
- The drivers will not be expected to enforce social distancing on the buses.
- If drivers are concerned with the health of a student who travels on a bus, this will be reported to school, either directly or via the relevant co-ordinator.
- Warrnambool Bus Lines has been undertaking extensive extra cleaning and wiping down of bus surfaces and this will continue, as required.
- Any COVID-19 related issues, relating to symptoms and testing, will be followed through, using guidelines issued by PTV.

We are trying to ensure that our school is safe for our students, staff and the wider community. We look forward to your support and will provide information and advice on COMPASS as it becomes available to support the “new normal”.

### IMPORTANT DATES

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<th>MONDAY 25TH MAY</th>
<th>Pupil-Free Day.</th>
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<td>TUESDAY 26TH MAY</td>
<td>VCE, VCAL and VET students return. Year 10 students doing Units 1, 2, 3 or 4 studies are expected to attend on-site classes on this day. Students are to access the College from the Brauerander Park area. Please see further details as outlined by Mr Alger, Assistant Principal, on COMPASS.</td>
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<tr>
<td>FRIDAY 5TH JUNE</td>
<td>Pupil-Free Day.</td>
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<td>TUESDAY 9TH JUNE</td>
<td>ALL students back at school.</td>
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We are very much looking forward to having all our students back in the College.
Thank you to all of our students who participated in Crazy Hair Friday - and all of the Year 12 Legacy Project Fun Themed Fridays!
It has certainly brightened up our Remote Learnings at the end of each week!

Remember to support the GoFundMe campaign. http://gf.me/u/xx8g5z
Brauer College would like to congratulate all of our students who were nominated for the Warrnambool & Moyne Youth Awards.

**WINNER**
Samuel Sutcliffe
Age 18
Nominated for
- Resilience
- Kindness
- Passion

**RUNNER UP**
Moyne Youth Achiever Award

**RUNNER UP**
Warrnambool Youth Achiever Award

**Sabastian Simmons**
Age 17
Nominated for
- Cooperation
- Responsibility
- Kindness

**Stephenee Hines**
Age 16
Nominated for
- Resilience
- Responsibility
- Passion

**RUNNER UP**
Moyne Youth Achiever Award

- SIMON YOUNG
- ALYSSA MAHER
- FERGUS KELSON
- JACOB PRICE
- FREYA KING
- GABRIELLE ALLEN
- CALLUM BRIDGE
- JAMES EBERY
- SAMUEL SUTCLIFFE
- STEPHENE HINES
- SABASTIAN SIMMONS
- RACHEL JOHNSTONE
- BRENTON WATSON
- BRIDIE MCDONOUGH
- TRISTAN GIBBS
- CASSIDY WALLER
- REBECCA CROWTHER
- ALLE-JANE SELLENS
- DEMEEKAH MOITRAY
Study Tip #13: Being an independent learner!
Welcome to Week 6 of remote learning – congratulations to you on all the things you HAVE been doing that are helping you to learn and stay focused on getting through your classes and your set work.

You will be learning a lot of very useful strategies for being able to work independently – these skills will be very useful once you return to school too!!

This week’s tips are a reminder about ways to help you be independent learners & to be in control of your learning at home…

- **Keep using your Planners** to help you organise tasks for the week. Keep entering work that is due, requirements for each class if you are asked to have something specific ready, recording details of homework. Having all your reminders in one place is a useful strategy!

- **Think ahead** to what you need to have ready for each class – be at your desk at the start of the day in time to have your books, notes, device all ready to go at the start of each lesson.

- **Connect on Zoom just before** the time you are expected to be in the Zoom class room – don’t keep others waiting!

- **Plan for the next day** before you finish up at your desk – this way you can relax knowing you are ready to learn the next day. This helps to get a good night’s sleep because you know you are organised & not worrying about what needs to be done!

- **Keep your learning space clean and tidy** – a tidy desk keeps your focus on learning!

- **Enjoy the challenges** that your teachers provide for you… learning is to be enjoyed!

- Have a great week, and a reminder to again give your **best effort** to all classes!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool
For obvious reasons, term 2 in the Warrnambool Clontarf Academy has looked vastly different, with the impact of COVID-19 affecting school life as we know it. Like everyone in the school communities that we operate in, we have been forced to adapt regularly and modify our usual methods of delivery for our programme to remain relevant and successful in the boy’s lives and within the Warrnambool community. Consistent home visits, wellbeing check ins, zoom meetings, delivery of hard copy work, assistance with devices, daily phone calls/text messages and one on one engagement sessions have become the new norm to start term 2. Whilst this new environment has been challenging, it’s been great to further solidify relationships with the boys and their families and the boys should be proud of what they’ve achieved to date with remote learning. Clontarf staff and the boys themselves are eager to return to on-site schooling in the coming weeks, ready to connect with each other again and attack the rest of term 2 together!

**EDUCATION/WELLBEING**

Home visits and food drop offs have been incredibly important during term 2. These visits have allowed us to check in face to face with the boys and their families, encourage them to access their online learning, check in on their wellbeing and provide any academic or technology support that may be needed. It has also given us the opportunity to drop off food and hygiene products to families who may need some extra support during this time. Each Friday, we’ve also delivered a hot lunch as a reward to all boys who continue to show positive habits and high attendance. Pictured here is Michael and Jordan Chivers from Warrnambool College, receiving a healthy lunch pack at their home after a one on one engagement session with Clontarf staff.

**LEADERSHIP/EDUCATION/PARTNERS:**

The Warrnambool Clontarf Academy boys continue to regularly support local charity, Food Share Warrnambool. Twice a week, the boys give up their lunch break and volunteer their time to pack firewood, which is then sold at Macey’s Drive Thru Bottle Shop. All profits are then distributed back into Foodshare, a valued local partner, with Clontarf bagging 793 bags in 2019, raising $3915 to support vulnerable people and families in our community in need of some extra support. A great effort boys!

**EMPLOYMENT**

It has been great to see several boys begin their part time employment journeys in 2020. Pictured here is Max McInnes, a year 9 boy from Brauer College before embarking on his first shift at Woolworths. Max is already saving for his first car and should be commended for his dedication to his new job while juggling remote learning!

**The Clontarf Foundation: Mission Statement**

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society. The Foundation is based around 6 key pillars which form the basis of all of our events and activities:

1. Education
2. Employment
3. Sport
4. Leadership
5. Well-being
6. Partnerships

**STAFF THANK YOU:**

During such a unique and unprecedented time such as this pandemic, Clontarf staff would like to extend a big thank you to all teaching, support and wellbeing staff for the constant and sincere support of all our boys in the academy across both Warrnambool College and Brauer College. Your regular communication with Clontarf staff and genuine care and empathy to the boys has meant we have been able to navigate through this period and ensure all boys are still in a position to achieve success and many more positive outcomes when school does return to a sense of normality. Clontarf staff and students are excited about school returning in the coming weeks and look forward to catching up with all staff across both our schools shortly. Please continue to reach out to Clontarf if we can support in any way.

Timmy Hunt- Operations Officer
0439338236
timothy.hunt@education.vic.gov.au

Luke McInerney- Director
0407886712
luke.mcinerney@education.vic.gov.au
Yr 9 Studio Arts classes embraced the ‘Themed Friday - Masks/Sunnies Day’ by making their own unique and creative masks.

Class discussion – “A mask is a covering for the face that can represent a human face, animal head or fantasy creature. Masks can be decorative, ceremonial or functional and can be made from almost anything – paper, card, organic materials like leaves, branches, wood, wool, cloth or recycled materials like magazines, newspaper, plastic containers, cardboard packaging, etc”.

Students engagingly researched examples of masks and artists’ works as inspiration by looking at a range of different styles, shapes and themes. They worked through the studio process to create their own ideas and to decide on a mask theme, shape and what materials they required. Students were encouraged to consider construction when designing their mask and to use whatever materials that were readily available to them. Decoration and distortion to facial features like the nose, ears, hair, eyebrows, eyes, mouth or cheeks added emphasis, individual charter and artist flair.

This was a FABULOUS topic where students HAD FUN being creative, resourceful and artistically expressive to support Theme Friday!

Remember to support the Year 12 Legacy Project GoFundMe campaign. http://gf.me/u/xx8g5z
Year 7A and 7E have been exploring the importance of the River Nile to the ancient Egyptians and have created some fantastic examples their understanding in dioramas.

Year 9 Humanities have been learning about biomes and ecosystems in class. They were asked to choose one particular biome and create something to demonstrate the main features of this biome and how the climate influenced these.
The students have been cooking Italian and Mexican food at home during remote learning and we are thrilled with the dishes they have been serving to their families.
Year 8 Food Tech students have been cooking up a storm.

They recently competed in a pie making competition. Rebecca, from Rebecca’s Café in Port Fairy judged the presentations and donated vouchers for students who particularly impressed.

The competition was very close and Rebecca was extremely impressed by the quality of entries. In the end Lily Vandermark won with a beautiful Apple and Blackberry Pie. Rebecca was so impressed to see Lily had even made her own Puff Pastry.

Special mention was also made of Ella Gray, who just missed out with her delicious looking Banoffee Pie. Topsea Vanlaws, whose Cherry Pie presentation was gorgeous and Bailey Kermeen with a Shepherd’s Pie any family would be happy to tuck in to.

Overall, all students did a wonderful job and Rebecca is excited about the calibre of budding Chefs coming out of Brauer College.
Abstract Nouns

YEAR 8 ENGLISH

Tony Curtis
ENGLISH DEPARTMENT

An abstract noun is a feeling or emotion, something 'ethereal' - or, as my students now say in our class, "something you can’t put in a box".

As one of the summative tasks (assessment tasks) for my Year 8 Core English class, students were required to choose an abstract noun and show their understanding of the meaning of it by developing a brief narrative - without using the abstract noun in the body of their work; only as the heading. They also needed to include at least one visual in their presentation to complement their understanding of the abstract noun.

We had learned about abstract nouns in a previous activity by looking at adjectives and converting them into abstract nouns (once we got into the 'pattern' of conversion).

We used one of those 'motivational' posters we see in offices as a starting point for how we would present our responses - and the students' own creative juices flowed in abundance!

The responses from my Year 8 Core English students are so wonderfully creative! I’m so proud of my students!

Kaneisha Dunn

Perseverance
You don’t give up even when there are more obstacles and hardship in the way of your goal or success but you keep trying until the end because you find that what’s up ahead is worth the work and effort you put into, besides it means you are strong willed and determined with good patience to stand up in tough times in leading to your successful goals in life and other aims. Every thing comes back to determination you can be smart or extremely talented or common but without endurance it doesn’t matter if your lacking that push of determination.

Kaneisha Dunn

Patient
You can tolerate delay any problem without becoming annoyed or angry for an certain amount of time. You can endure in staying calm and collected as long as you can also wait it out, no matter how big or small a problem is. You stay compose and tranquil for a long period of time.

Kaneisha Dunn

Honesty
It is when people tell the truth and are trustworthy and genuine about what they say, do or write. An example of being honest is if somebody drops their wallet while walking down the street and you see it and pick it up and you give it back to them with all their money still inside it.

Another example of being honest is if a student was cheating on a mathematics test and they got an A+, they would admit and tell the teacher that they were cheating on the mathematics test and feel better about themselves.

Another example of being honest is if you are shopping at Woolworths and you are paying for Pink Lady apples in self serve, you make sure you choose the right apples and not just the cheaper ones, or the ones on sale so you are being honest and not lying.

Kayden Schrama-WillmoT

Generosity
Ouch! A little boy said as he fell over on the hard pavement. “That hurt,” he says as he sits up and begins to sob. Another girl, walking on the same sidewalk, with a white poodle in an uncomfortable looking pink dress, sees the little boy, asks if he’s ok. He was crying so hard and it looked like there was even a little blood on his knee. It was hard to make out what he was saying through the sobs, so I’m guessing that girl couldn’t take it anymore (especially after she spotted the blood and screamed “EW”) and she walked right off, leaving the poor boy there all by himself, no adults were around and about a minute later another girl comes along, a little bit older than the first one and seemed more mature. She saw the little boy crying and asked what happened to his knee. She then brought out a band aid from her back pocket and helped the kid walk back to where he was pointing (his front yard). The boy and his mother thanked the girl, and as she began to walk off, the little boy yelled “Wait!” and ran up to her giving her a massive hug before returning to his front door, and inside he went, where he was safe with his family, and where he belonged.

Ayesha Kelly

Abstract Nouns

Perseverance

Honesty

Generosity

Patient

Kaneisha Dunn

Tony Curtis
ENGLISH DEPARTMENT

Avesha Kelly
Abstract Nouns
YEAR 8 ENGLISH

Amazement
T’was the morning of Christmas 2019 and I couldn’t wait to see what presents my family gave me for Christmas. I had been walking around the Christmas tree and I started to wonder what I could be getting but finally the 25th of December arrived. I opened the first present that was near me was a Polaroid camera which I’ve been wanting for a little while but that wasn’t the only present that I’ve wanted for a little while. The last present I got was a box that was wrapped in wrapping paper so I opened the box and guess what was inside the box? Another box was inside the box, so I opened the second box and I was shocked and speechless, I literally got a new MacBook Air which my last one died so I had been begging my parents for a new one.

Sophie McCosh

Curiosity
A constant need for answers to the unknown. Trying to find out everything and wanting to know. In a dark alleyway wondering what’s happening behind each door. Peeking through the gaps and trying to find out everything. More than just wanting to know everything, wanting to know the story behind everything and sometimes that isn’t good. A desire to know could put someone in a difficult situation which doesn’t involve them.

For example, say someone were meeting with someone in a building they have never been before, they would have to know what that weird picture on the wall meant, or what was behind that door. They have an interest in everything around them and are quite nosy.

Eg.
I peek into the empty box and sigh. Nothing there. Again. Maybe searching through the attic was too much, but I really want to know what happened to grandma. No one else seems to care. I heard mum climbing up the stairs and I knew what she was going to say. It was 3:am. But still. There’s really interesting stuff in the attic and I’m not finished going through it all yet.

“What are we having for tea?” I asked.

“Surprise.” was my mother’s reply.

“Oh come on, you know I hate surprises!” I complained, following my mother downstairs.

Geena Hall

Confidence
I have always been a shy girl, every since I was little. I’m in Year 9 now and I want to do something outgoing, something where I can make a difference, but I have never been brave enough. Hi, I’m Jess, and I live in Queensland, Australia and here is my story of how I got over my shyness.

As I said, I have always been shy and I wanted to do something different so I tried for Student Council. I had encouragement from my friends and wrote the speech to perform in front of assembly. I have always been a good writer, so this bit shouldn’t be hard.

I go home this afternoon and I told my mum everything and at first, she was shocked, but then she said, “I will help you overcome your fear, honey”. My mum was a motivational speaker and did it for a living, so I trusted her. A few weeks went past and I had more self-belief and I felt more comfortable with myself. It was a week until my big speech and I was super nervous. I thought I was going to mess up, fail. I was thinking too negative.

I’m laying in bed the night before the big day. I thought to myself, “No one else would be thinking this way, I’m just a scaredy-cat”. My mum came in and saw I was stressing and gave me one of her good speeches, but honestly, it didn’t help. I started texting my friends to see if they could help, but they were all asleep. I decided to sleep on it.

RING! RING! RING! RING!

I woke up to my alarm and now I’m as never as ever. I feel like I can’t breath, but I tell myself, “I can do this,” over and over again. I walk out my door and into school. An announcement was put over the speaker for all participants for Student Council to make their way to the office. They call my name and I walk onto stage and I think to myself, “I can change, I can overcome my fear”. I read my speech out and when I finished I felt so proud. I had so much self-belief. Everyone voted for their favourite. Luckily, I got chosen.

The next week I walked into school a new person. Everyone seemed to notice me. I felt so marine and like I have accomplished something.

Jordan Fiddy
Year 8
ENGLISH
Persuasive TV Advertisement
Although COVID-19 is generally a bad thing when looking at it from an economic standpoint as well as all of the deaths, the infections and closures of various services, we could also argue that there are some positives that come from the virus.

Obviously, we all get to catch up with and bond with our families. Since we are all staying home, there is less travel which then means that there is a significantly fewer amount of carbon emissions.

Another good thing coming from the virus is that, because we are all (or at least should be) practising good hygiene, such as washing our hands and keeping our distance from people, we are usually less likely to contract other diseases that are of similar nature to COVID-19.

So, overall, even though there are many downsides from COVID-19, there are also some positives.

Ryan McInerney

We live in a world that is rapidly changing, sometimes for the better, sometimes for the worse. With all the doom and gloom surrounding the media, you might find yourself in a place of sadness. I know it is hard not to hang out with your friends, go to the park, or celebrate a special occasion, but even the darkest of clouds can have a shimmering silver lining.

In the past month that I have been trapped in my apartment, I have discovered two things: that there might actually be such a thing as too many videogames; and, that isolated people will always find a way to experience community.

Just last week, I heard a lot of commotion coming from outside. On further inspection, I discovered that people were leaning over their balconies, having conversations to people in the other apartments! This was an amazing thing to see. People creating bonds with the others around them. People who may never have spoken to each other were communicating in a way they might never have before!

Savannah Nicholls

In the last 6 months, our usual lifestyles have changed drastically over the short period of time. Coronavirus has had huge impacts on every person. Despite the obvious limitations on where we go and whom we socialise with, coronavirus has come with unexpected benefits.

Worldwide, there have been various different acts of kindness and benefits that deserve more recognition. For example, quarantined Italians have been singing uplifting songs from their balconies to lift each other’s spirits during hard times. The reduction of air pollution in China due to quarantine may have saved the lives of 4000 children under 5 and 73,000 adults over 70, not to even mention animals.

However, closer to home, there are other many benefits we can be grateful for. I have more time to do new things, like baking or drawing and I can spend more time with my family. My dog is also loving all the attention recently. Most people are recognising and thanking health care workers or supermarket employees. Although coronavirus has brought some non-familiar and maybe inconvenient measures it is important to be grateful and recognise the positives.

Jasmin Paton

This whole corona situation I believe is making people realise how much stuff they overlook in everyday life. Such as toilet paper, hand sanitiser, exercise, socialising - and I haven’t even mentioned the 1.5m apart social distancing rule.

So at least it’s making people realise how lucky we are in everyday life and, after this whole crisis is over, I believe they’ll appreciate the small things more.

Lily Smith

My observations of holidays during a pandemic: This is no like any holiday I’ve had before. Normally I would’ve spent my holiday outside and doing activities but, because of the recent virus going, around that’s changed.

COVID-19 has affected the lives of everyone on earth. These holidays, I’ve spent inside wondering: when will it all be over? My dad and I have had to stop spending so much because he has been put on reduced hours and we’ve had to reduce our technology usage. I’ve had to have shorter showers, and my dad and I can’t get out of the house. It’s been boring sitting around the house all the time and I’ve had to wake up later to fill in most of the day.

The things I miss that I’d normally be doing:
- I miss playing Golf.
- I miss MMA
- I miss going out for dinner.
- I’m hoping this doesn’t last too long.

These are the things I’ve learnt from this period:
- To be grateful for what I have.
- Hygiene is most important.
- Take nothing for granted.
- And respect everyone.

Eric Smith
Library Borrowing

Students not returning to school next week may still borrow using our click & collect service. Please email your request to Melissa or Wendy by 3 pm each day and if available, your items will be ready for collection after 2pm the following day. Students attending school can also use this system until further notice.

We will be following a strict hygiene regime for the quarantine and sanitisation of books both on return and before loan.

Melissa 09464368@brauer.vic.edu.au
Wendy 08783644@brauer.vic.edu.au

Coronavirus Information

Corona Virus has affected our daily functioning for the past few months. We welcome input from staff, students, families and the wider community by way of photos, stories, poems etc documenting this time to compile a reference of life at Brauer & the community as a future resource. You may have a photo of a home office/student study space, empty toilet roll/pasta shelves, playing board games or other family activities, a diary or written reflection. Anything that depicts the changes, thoughts & feelings during this time.

Please email at the above address or send along hard copies to the Library.

State Library Memory Bank

The State Library Victoria is also collecting memories for future historical use. Check out the following link if you're interested in contributing.


Featured Book

Runner by Robert Newton

Set in Melbourne, Richmond 1919 when times were tough and Richmond was on top of the ladder...... we see Charlie Feehan grow from a care-free 15 year old boy into a man. Losing his father to the Spanish Flu, Charlie is thrust into the role of man-of-the-house caring for his mother and younger brother. Charlie compromises the values of his upbringing to ‘run’ for the Notorious Gangster, Squizzy Taylor. Charlie faces new dangers and threats, however a sordid life of crime doesn’t sit well with Charlie.

Will he find the courage to leave it all behind to provide a better life for his family?

Read the first 3 chapters free at:
https://books.google.com.au/books/about/Runner.html?id=pxHWp1BVgAC

Miss Gage and Mr Hallett have been running more remote pracs - using Natural indicators to test Acids and Bases!
In this time of isolation, being physically active is super important to maintain our general fitness and our mental wellbeing. PE staff have designed their lessons with workouts including varying degrees of difficulty. We are trying to maintain the students’ fitness levels whilst providing learning opportunities around exercise. Students will be learning the names of many different exercises and how to perform them properly. The workouts require no specialist equipment and can be done at home.

All resources required are posted on Compass and we usually provide a video of instructions for the workout. We recognise at times, that it may be a bit challenging to be physically active at home but this is all part of the learning process. Those students who participate fully are building resilience in all sorts of ways and are learning that it is possible to gain fitness outside of a team environment.

At the end of each practical session, students are to complete their journal with a summary of the workout they did and a reflection about the session. This normally involves answering 6-7 questions. Once completed, students then upload their journal to Compass for checking.

We have also introduced the PE weekly challenge where students will be set a coordination/endurance task to complete. Each PE teacher will record results to determine class champion and we will also announce year level champion for each particular challenge. As parents, you may also want to have a go at the challenges – maybe you could make it a family challenge?

### Week 4 Challenge
**Sit to Stand**
Students had to sit on the floor and stand without touching the floor with their arms and repeat as quickly as possible for 1 minute.

<table>
<thead>
<tr>
<th>Year 7 Boys Champion</th>
<th>Lucas Grundy 27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Girls Champion</td>
<td>Kelsey Mitchem 24</td>
</tr>
<tr>
<td>Year 8 Boys Champion</td>
<td>Will Anders 31</td>
</tr>
<tr>
<td>Year 8 Girls Champion</td>
<td>Amelia Fiedler 23</td>
</tr>
<tr>
<td>Year 9 Boys Champion</td>
<td>Will Austen 20</td>
</tr>
<tr>
<td>Year 9 Girls Champion</td>
<td>Bree Taylor 28</td>
</tr>
<tr>
<td>Year 10 Boys Champion</td>
<td>Brandon Gibbs 22</td>
</tr>
<tr>
<td>Year 10 Girls Champion</td>
<td>Chloe Manuell 24</td>
</tr>
</tbody>
</table>

### Week 5 Challenge
**Figure 8 Weave**
The Past Weeks Challenge "Figure 8 Weave" involved a Tennis Ball or Tennis Ball sized object being passed through the legs in a figure 8 pattern, done as fast as possible in a very short 30s.

<table>
<thead>
<tr>
<th>Year 7 Boys Champion</th>
<th>Owen Burn 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Girls Champion</td>
<td>Charley Cesta-Incana 36</td>
</tr>
<tr>
<td>Year 8 Boys Champion</td>
<td>Eamonn McCarthy 61</td>
</tr>
<tr>
<td>Year 8 Girls Champion</td>
<td>Emily Saffin 31</td>
</tr>
<tr>
<td>Year 9 Boys Champion</td>
<td>Will Austen 52</td>
</tr>
<tr>
<td>Year 9 Girls Champion</td>
<td>Kimberley Hennessy 34</td>
</tr>
<tr>
<td>Year 10 Boys Champion</td>
<td>Jai Stacpoole 32</td>
</tr>
<tr>
<td>Year 10 Girls Champion</td>
<td>Chloe Manuell 33</td>
</tr>
</tbody>
</table>
NATIONAL SORRY DAY:

On the 26th of May 1997 the landmark Bringing them Home report was tabled in federal parliament. Bringing them Home is the final report of the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from Their Families and was conducted by the Human Rights and Equal Opportunity Commission (now called the Australian Human Rights Commission) between 1995 and 1997. On 26 May 1998, the first National Sorry Day was held to commemorate the anniversary of the report and remember the grief, suffering and injustice experienced by the stolen generations.

This year, Reconciliation Australia marks twenty years of shaping Australia’s journey towards a more just, equitable and reconciled nation. The theme for #NRW2020 – In this together – is now resonating in ways we could not have foreseen when it was announced last year. However, this theme reminds us whether in a crisis or in reconciliation we are all in this together.

Much has happened since the early days of the people’s movement for reconciliation, including:

- Greater acknowledgement of Aboriginal and Torres Strait Islander rights to land and sea
- Understanding of the impact of government policies and frontier conflicts;
- An embracing of stories of Indigenous success and contribution.

2020 also marks the twentieth anniversary of the reconciliation walks of 2000, when people came together to walk on bridges and roads across the nation and show their support for a more reconciled Australia.

- As always, we stand on the shoulders of those who came before us, and Australians now benefit from the efforts and contributions of people committed to reconciliation in the past.
- Today we work together to further that national journey towards a fully reconciled country.
- We can do this, by all having an important part to play when it comes to reconciliation. In playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

Virtual Acknowledgement of Country Activity:

- Reconciliation Australia want you to be part of launching this year’s National Reconciliation Week by being part of a virtual Acknowledgement of Country, bringing our theme, In This Together to life.
- An Acknowledgement of Country is an opportunity for anyone to show respect for Traditional Owners and the continuing connection of Aboriginal and Torres Strait Islander peoples to Country.
- This will help create a more united Australia, as we all walk together towards reconciliation.

Pastoral Care Groups:

- Pastoral Care groups can work together to create a video message, photos or a video.
- Create paintings, drawings or signs and upload photos or video.
- Record your Acknowledgement of Country via a video.
- Take a photo of you, friends, or family with the name of the Traditional Owners, or a sign of Acknowledgement.
- Make chalk art or signs on your driveway and upload photos or video.

Individuals:

- Record your Acknowledgement of Country via a video.
- Take a photo of you, friends, or family with the name of the Traditional Owners, or a sign of Acknowledgement.
- Make chalk art or signs on your driveway and upload photos or video.

Uploading:

Reconciliation Australia want everyone to come together on social media at 12pm (AEST) on Wednesday the 27th of May.

- As this is right in the middle of class time – You will need to pre-record, pre-write or pre-create your acknowledgement however you like and post it before or after school.

- Ms Sabel – katie.sabel@education.vic.gov.au or https://drive.google.com/drive/folders/1FIKZTquznAe8xrfvc0yYo1Nk-e_7nBeB?usp=sharing
- #InThisTogether2020 (Facebook/Instagram)
Brauer College NEWS

YEAR 7 SCIENCE

Last week Mrs Peterson’s Year 7 science classes used chocolate chip muffins to model and compare mining for resources!

YEAR 8 ENGLISH

Mr Curtis’s Year 8 Core English Class playing and reviewing spelling and vocabulary games following their main task in class last Friday. Making learning fun!

PROUD COMMUNITY FLY THE BRAUER FLAG

We are extremely proud of the work all our Brauer students and teachers are doing during Remote Learning.

Let’s show the rest of our community how proud we are to be Brauer College members by flying the flag at home for all to see where the learning is happening.

Where will you fly your flag?

Flags can be printed at home by downloading the file from the Compass news feed or laminated copies can be collected from C1 at school.

Take a photo and send it to Mrs Nevill (Lynda.Nevill@education.vic.gov.au) or Mr Alger (David.Alger@education.vic.gov.au) and post to social media using:
#connected #learningathome #allinthistogogether
We know uncertainty is great fuel for anxiety and stress. Now, more than ever, it is important to continue to build our capacity to thrive.

The Big Life Team have created the Big Life Boost to provide the whole of school community with a daily dose of positivity. The Big Life Boost tackles our Big Life Questions by cultivating mindfulness, positive emotion, positive connection, kindness, gratitude and empathy.

Many students will be trying Big Life Boost Activities in their online classes. We invite parents, carers, staff members and friends to continue these conversations at home, and try out some of these strategies designed to enhance our own wellbeing and the wellbeing of others. You can find our Big Life Boost Activities by visiting our website and social media links below:

https://biglife.org/biglifeboost

When the pandemic ends, I will…

1. Overcoming Hardships
2. Life during Disaster
3. Selfless Isolation

HOW TO SUBMIT YOUR STORIES

Send your story, audio/video recording.

www.enterprisinggirls.com.au
www.techgirlsmovement.org
www.thewag.com.au

Email: info@techgirlsmovement.org

2020 ONLINE Workshops
Saturday May 23 & May 30
9:00 AM to 12:00 PM

ONLINE workshop for female students in your region, aged 10-18!
Hosted by The WAG for Girls Team Club!
Attend both sessions!
Register today via Eventbrite

The Moyne Shire Youth Councillors are running a short story writing opportunity and would be pleased if you could share this with your students (and/ or parents) – it could be a great little at home project!

TELL US YOUR STORY
You’ll probably find your life during the pandemic is full of stories, whether serious or funny, angry or sad. If you’re inspired, try sharing with us one of your experiences.

Submit a short story titled “The Quarantine Diaries” You can write, draw, video or audio record your story.

We ask that you tell us your story in no more than 1,000 written words or an 8 minute audio/video recording.

You may use one or more of the story themes below or simply choose your own to tell your story.

- Life during Disaster
- Overcoming Hardships
- Selfless Isolation
- When the pandemic ends, I will....

We will be sharing your stories on the Moyne Shire Council Youth Facebook page, so like our Facebook page to stay tuned to find out if your story gets published.

HOW TO SUBMIT YOUR STORIES
Upload your story here: https://bit.ly/3e65aqo

MORE INFORMATION
Questions? Please contact Rebecca Elmes on 5568 0524 or email becelmes@moyne.vic.gov.au