2020 ATHLETICS DAY

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## Upcoming Events

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**Brauer College Is A Child Safe School**

Follow us on Facebook: [https://www.facebook.com/BrauerCollege/]
Leadership is the art of motivating a group of people to act towards achieving common goals. In a school setting, this can mean leading teaching and learning and improving student outcomes to ensure that all students are working towards their full potential.

This leadership definition captures the essentials of being able and prepared to inspire students to achieve their personal best. At Brauer College, we believe in effective leadership which is based upon the latest educational research and DET initiatives. The School Leadership Team, which comprises our School Captains, Ms. Delia Jenkins [Year 12 Co-Ordinator] and Principals, is the team that inspires and leads the wider school community.

In our Senior Leadership Team, we have these outstanding students:

The members of the Leadership Team possess the right combination of personal attributes and leadership skills to ensure the school community is travelling on a successful pathway.

It never ceases to amaze me that our dedicated and valued staff are able to make available such a broad range of co-curricular activities at Brauer College. Students have a myriad of opportunities to participate in a wide range of activities and celebrate one of our core values at the College: “Participation”.

In just a few weeks since the start of the school year, our students have been involved in activities such as: the Year 7 camps; the Year 11s attending Deb Ball practice sessions after school; senior netball finals; tennis finals in Ballarat; the Robotics’ Academy, the Endurance Academy and a host of other sports’ academies; the Music Eisteddfod; Public Speaking competitions; casting for the Musical, the SRC Elections; lunchtime tutorials in a variety of subjects and the after-school Maths tutorials … just to mention a few! There are many, many more! We encourage all of our students to participate in one of the many activities that are available to them. Although we encourage our students to participate in all these activities, we remind parents that our students’ academic curriculum must continue. We are seeking your support that, when students come back from camps and other activities, students do not say, “I am tired and need to stay home”. We are keen to build resilience and perseverance in all our students and this is only done by ensuring that we continue with our core business. The Athletic Sports are an integral part of the Brauer College program and we expect all students to attend on Friday. All sessions will be running and the expectation is that all students will be at school.

RESPECT RESPONSIBILITY PARTICIPATION
As parents, one of the most important things you can do to ensure your child has a successful future is to make sure they get to school every day and get there on time. This sounds very simple but the correlation between school attendance and a student’s achievement levels is well-established. The more time students spend at school, the more likely they are to experience school success. Conversely, according to a report from the Victorian Auditor-General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment. When students miss school, not only is their academic process impeded, forcing them to catch up on missed work (which some never do), they often miss important social interactions with their peers which can compound issues of social isolation and low self-esteem. Also, in many cases it’s often the students who can least afford to take time off school who are most likely to be serial absentees. As a means of maximising student attendance and, as a consequence, their learning outcomes, Pastoral Care Leaders will be contacting parents, with a follow-up letter, if there are concerns about any student’s attendance. Once attendance levels fall below 95%, concerns begin about the impact absences are having on the student.

The reasons being given for student absenteeism are a growing concern. These include staying away to celebrate a sibling’s birthday, being absent because they partied too hard on the weekend, going shopping for clothes, having an extended long weekend or students not wanting to participate in a sports’ day or a special school event. This type of absenteeism sends a strong message to students that parents don’t really value learning - a terrible message to send to our young people!

Australian students only spend 15% of their total time at school. They spend more time asleep than they do at school. Therefore, we need to maximise every day to get full value, especially as we look overseas at our trading competitors and their expectations.

This also means turning up to school every day - and on time. Missing a few minutes each day may not seem that important but your child may be missing more than you realise if they are continually late. Current research shows that mornings for most students are the most productive time of the day, with 10.00am being the peak period for productivity. When students arrive late and take time to settle [as they inevitably do], valuable learning time is lost. We appreciate your support in ensuring that students arrive on time and ready to learn.

A reminder that Cycle 1 Parent / Student / Teacher Interviews are coming up on Thursday 12 March [4.00pm – 7.00pm] and Friday 13th March [9.00am – 11.00am]. These are important opportunities for parents and their children to begin to have conversations with classroom teachers about the academic progress of our students. We would like our students to be involved in these discussions and their attendance at the interviews is integral to achieving the best possible outcomes for everyone. You are able to book interviews with teachers via our Compass portal.

Jane Boyle
PRINCIPAL
Year 7s from the Warrnambool Clontarf Academy from both Brauer College and Warrnambool College had their annual Induction Camp last week in Torquay. The boys went surfing and learnt water safety techniques with Surfing Victoria, toured the Narana Aboriginal Cultural Centre painting boomerangs and feeding animals whilst learning about indigenous culture and also spent a day at Adventure Park in Geelong. It was a great chance for the boys to get to know each other, learn more about the Clontarf Foundation and start their journey with us. Well done lads.
STUDY TIP #3: Focus Focus Focus!
The BEST way to learn effectively is to stay focused on what you are learning!! This helps store information in your memory, which means it will be there when you need to use it. Staying focused in the classroom is important to enable both yourself and your classmates to learn. It also helps the time to pass more quickly, and can result in enjoyment and satisfaction too! Some tips to try...

- Sit next to students who will be helpful for you to concentrate. This means avoiding a seat next to those who will be distracting!
- Aim to do some physical exercise at recess and lunchtime to avoid feeling restless during class.
- Maintain a healthy diet when snacking and eating during recess and lunchtime – avoiding sugary and energy foods will help you to concentrate better. Stick to drinking water and eating healthy foods to help your brain function best!!
- Be an active class participant – get involved in discussions and give your best effort for all activities and tasks your teacher sets. Ask questions and be involved in the learning your teacher has planned for you.

STUDY TIP #4: Learning with a positive mindset!!
Have you ever found yourself focused on negative thoughts about doing badly in an exam, or about not having enough time to complete a homework task? Changing your thinking to positive thoughts will change how you approach your learning, and give you more confidence to persevere. Ultimately, this will help you to be a successful learner!

- Thinking of a task as a challenge you are looking forward to is much more helpful than seeing it as too difficult.
- Remembering times that you experienced success, or accomplished something big will help you feel confident you can tackle anything.
- Using positive self-talk, such as ‘I CAN do it!’ to help you feel more confident.
- Maintain a positive perception of yourself and your abilities.
- Use challenges & hurdles as opportunities to grow and learn.
- Spend time with people who make you feel good about yourself and make you feel confident.
- Know that you have done your best.

Happy studying!!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool

ADVANCE PROGRAM
Teaching St. John’s Dennington Grade 5/6 students surfing.
What a great bunch of students these Advance students are. Lots of smiles and fun had by all!
CREATING HAPPY & HEALTHY ADOLESCENTS!

A range of different articles will be published in the Parent Bulletin for you as parents to learn about ways you can assist your child to develop resilience, self-belief and the confidence for them to be the best that they can be! These articles will complement activities being conducted in Pastoral Care throughout the year, and may provide a stimulus for discussion at home. They are all adapted from the resources made available by the Learning Curve Wellbeing Program and the Student Planner.

Self-Belief

A key social-emotional resilience skill, which students need to negotiate the challenges of adolescence and schooling, is a healthy sense of self-belief in their self-worth as a person. This begins with accepting all the aspects which make up who they are as a person, both those they like and those they don’t like. Understanding that it is normal to experience the full range of emotions is also an important one.

Effective ways to develop self-acceptance and self-belief include the following daily activities for the entire family:

- Reflecting upon and writing down three good things that have happened that you are grateful for, why they happened and how you can make them happen again
- Thinking of the three things you are most looking forward today
- Looking for opportunities to do little acts of kindness - ‘to do good to feel good’
- Striving to bring out the best in others which will bring out the best in ourselves
- Conversations at home and at school about these things will enable adolescents to develop as young citizens with spirit and confidence. Having self-doubts is perfectly natural, cultivating self-acceptance and self-belief will help to overcome them.

Acknowledgement: Bandura & Rotter
Adapted from the Learning Curve Wellbeing Program
Year 8 Core English Students Recognised on Melbourne RADIO 3AW

Part of our Year 8 Core English curriculum involves students devoting a section of their workbooks to Writing Territories. A writing territory is a place for our students to write about topics related to their life experiences [though not necessarily bound by that] that they WANT to write about. It can include topics such as people, places, events, passions, life experiences, dreams, special events and a host of other topics with which students have a connection and / or interest in.

Recently, on my twitter feed, I saw a tweet from Melbourne radio 3AW afternoon newsreader, Tony Tardio, who posted a photo of a page from his son’s scrapbook from 1999, which his son had discovered recently and had shown his Dad. The photo featured tickets from a day at the Test Cricket with some writing from his son. The photo captured exactly what we want our students to do with their Writing Territories - to write about their life experiences and even paste some items in their books.

I sought permission from Tony on Twitter to use his photo with my Year 8 Core English class. So enthusiastic was Tony to play a part in our English class that I took a few photos of our students with Tony’s photo on the data projector in the background and sent them to him via Twitter. He replied with even greater enthusiasm and said he’d see what he could do about giving our class a ‘shout out’ on the radio.

One thing led to another and, on Thursday 20 February during the Tom Elliott Drive program on 3AW, just after the 4.30pm news headlines, Tony Tardio took a few minutes to give Brauer College and our class a ‘shout out’ by name and congratulated our students on working to improve our writing. He was suitably impressed!

I played the section from the 3AW podcast to my students [twice] the following day in class – and they were so excited and proud that they had been mentioned on the most popular afternoon / Drive program on Melbourne radio! Big smiles all round!

Here’s the link to the podcast from 20 February [below]. Find the 57 minute mark [approximately] and listen to 3AW’s Tony Tardio and Tom Elliott mentioning Brauer College and our Year 8 Core English class.


This has been an excellent opportunity for my students to enhance their understanding of the importance of audience and that real people outside the classroom – not simply the classroom teacher – are their audiences for their writing and other forms of communication.
For the first 5 weeks of Term 1 over 50 students have been involved in Musical Bootcamp after school. Students across all year levels have participated in the program to further develop their skills in singing, dancing and acting to prepare for upcoming auditions for the school productions.

It is delightful to see the participation and dedication of our students.

Here is what some of them had to say about the experience:

“I liked working with different year levels and learning about falsetto and the parts of the voice.”
Sarah Condon, Year 7

“One thing I’ve learnt while attending the musical boot camp is that there are many voice and speech qualities when it comes to singing. One thing I’ve enjoyed is being able to attend and learn all the things I have from boot camp, as well as improving my vocals over the duration of the five weeks.”
Kiana McCosh, Year 9

“I enjoyed the way that we all worked together and acted like one big family.”
Jermaine Ferguson, Year 7

“I discovered different vocal qualities and I enjoyed learning new skills and techniques!”
Molly Carey, Year 9

“I liked that it was Inclusive and everyone got a turn at practicing their singing and acting skills.”
Eliza Hocking, Year 7

Ali McLaren
PERFORMING ARTS
DUNKELD CAMP

Photos: Leah McPherson
More on our Facebook Page
On Wednesday 26 February, I’m proud to report that 12 keen Senior boys and 8 Intermediate boys played extremely well at the ARC for our first round of Volleyball. The Intermediate team was successful and will compete at the regional finals in Horsham on Monday 27 April. Congratulations, boys!

The Senior team split into two teams: a Year 11 team and a Year 12 team. Each team played three games.

**Results for the Year 12 team:**

Our first matches were against Warrnambool College:
- Brauer College 25 d. Warrnambool College 9
- Brauer College 17 d. Warrnambool College 11

The second round of matches were against King’s College:
- Brauer College 20 defeated by King’s College 25
- Brauer College 11 defeated by King’s College 17

Our third set of matches were against Brauer Year 11:
- Brauer College Year 12s 25 d. Brauer College Year 11s 22
- Brauer College Year 12s 15 d. Brauer College Year 11s 9

Participants were:
- Tristan Gibbs [Captain], Aaron Benson, Ryan Fletcher, Ryan Gee, Alex Maroniti-Shanley, Kyle Murray and Zakary Quarrell

Best Player: Tristan Gibbs

The Senior Year 11 team also played three games.

**The results for the Year 11 team were:**

Our first matches were against King’s College.
- Brauer College 18 defeated by King’s College 25
- Brauer College 7 defeated by King’s College 17

The second round of matches were against Warrnambool College.
- Brauer College 17 defeated by Warrnambool College 25
- Brauer College 17 defeated by Warrnambool College 23

Please refer to the above mentioned results against the Brauer Year 12 boys.

Participants were:
- Hayden Snell and Hayden Watts [co-Captains], Lukas Hennessey, Lincoln Walpole and Dylan Williams

Best Players: Hayden Snell and Hayden Watts

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The Brauer College Intermediate Boys’ team played sensationally against fierce opposition.

**Results:**

Our first opponent was Emmanuel College.
- Brauer College 24 defeated by Emmanuel College 25
- Brauer College 21 d. Emmanuel College 13

Next, we faced King’s College.
- Brauer College 25 d. King’s College 19
- Brauer College 23 d. King’s College 11

Participants were:
- Brandon Gibbs [Captain], Jake Bateman, Callum Bridge, Ethan Drake, Jobie Frankel, Alex Parsons, Caeden Smith and Jai Staepool.

Best Player: Brandon Gibbs

We should all be extremely proud of all our boys. They represented Brauer College as exemplary ambassadors.
February 2020

The year 10 and 11 VET SIP classes had their fitness pre-tests at the Waurn Ponds campus of Deakin University. This experience gave the students an opportunity to use high level fitness testing equipment including VO2 max testing equipment, Vertex for Vertical Jump and Timing Gates for speed and Agility testing. This year the students were involved in a range of new tests. Aaron Vickery of year 10 had the opportunity to participate in a VO2 max running test.

The students will analyse these results in their SIP classes and the results will also assist in the fitness program development for the students.

The SIP students are also studying a Certificate III in Sport and Recreation and exploring courses and careers in Sport. After lunch the year 10 students toured the world class exercise science facilities at Deakin and also heard about the range of courses at Deakin. The year 11 students spent the afternoon at the Leisure Link sports complex in Waurn Ponds to investigate careers in the Sport and Recreation industry and linking this to their course work in their certificate program.

Many thanks to Simon and Ryan from Deakin who provide their expertise to run this testing day. Their support for the Sports Industry Program is really appreciated. Also thanks to Mr Lenchan for organising another fantastic experience for the students.

On February 26th ten Brauer SIP students had an opportunity to put their training into practice by conducting a number AFL skills clinics.

The SIP students were asked to be involved in this activity through the partnership Brauer has with Deakin University as part of the SIP program.

The students conducted four 90 minute sessions at Lake Pertobe with over 130 international students. For many of these students, who come from all over the world, this was their first experience of AFL. It was wonderful to watch the Brauer students engage with these older students and they were fantastic ambassadors for Brauer College.

The skills sessions and minor games were really well received by the international students and the success of today’s clinic has ensured the promise of possible future clinics with Deakin international students.

The SIP students involved in this activity included:
Year 8: Isaac Williams, Bailey Osborne and Toby Fish
Year 9: Brandon Barton, Zahli Kelson and Jackson Hughes
Year 10: Johanna Robinson and Roxy Mahony-Gilchrist
Year 11: Kobi Bidmade and Will Douglas

Congratulations to all of these students.
**PROGRESS INTERVIEWS**
Thursday 12th March
4.00pm - 7.00pm
Friday 13th March
9.00am - 11.00am

*Year 7 - 11 Students only required at school for scheduled interviews.*

**DEBUTANTE BALL**
Friday 13th March
7.00pm

**STALKER AUDITORIUM**
Limited number of Viewing Tickets for Sale
Viewing - $15.00
Please contact the Front Office

**OPEN NIGHT**
Wednesday 25th March
Be sure to remind all families with Grade 5 & 6 students to pre register online or arrive at 6:30pm to register before the night begins at 7.00pm.

**SCHOOL COUNCIL 2020**

School Councils play a key role in Victorian Government Schools. Effective councils have a wide range of skills, expertise and knowledge, support good governance and provide the best possible outcomes for students. The annual Brauer College School Council election provides an opportunity to attract members who will add value and bring their expertise and skills to assist in the governance of the College.

We have been very fortunate to have a hard-working professional School Council who have made some very difficult decisions in recent years, including successfully maintaining existing buildings which had been programmed to be demolished. Fortunately, because of our hard-working School Council, the demolition did not go ahead.

We have had a number of members retire from the Council, so we have a number of vacancies.

**Nomination forms are available at the General Office and these need to be filled out and returned to the Administration Centre by Friday 13 March at 3.30pm.**

A parent nomination includes each parent or carer of a student except those who are a DET employee. “A parent” includes a guardian or person who is liable to maintain, or has the actual custody of, a student at Brauer College.

**If you have any queries, please contact Jane Boyle at Brauer College on 5560 3888.**

**DOBSONS**

The Brauer College Uniform Shop will be opening in the school holidays, to cater to families needing to purchase uniforms, with the transition from Summer to Winter uniform in Term 2. The opening hours are:

- Friday 3rd April - 10-3pm
- Monday 6th April - 10-3pm
- Tuesday 14th April - 8-10am, 1-4pm
  (First day of Term 2)

Click and collect is also available 24x7, with pick up available on the days listed above.

Normal hours resume Thursday 16 April.
For Uniform Shop queries please call Melissa on 5560 3877 during shop hours, or email bra@dobsons.com.au
Year 8 Camp Date Swap
Due to unforeseen circumstances, the dates of two of our Year 8 Camps have needed to be changed. Students in these classes have been given an updated permission slip which they are asked to return to the school before Friday 28th February.

New Dates
Year 8C Camp: Wednesday 22nd April to Friday 24th April
Year 8G Camp: Wednesday 3rd June to Friday 5th June

Natalie Draper
Mathematics Teacher,

Textiles Helpers Needed
This is a ‘call out’ to all those ladies and gents that have a love for Textiles. The classes ranging from Year 7 - 12, this year need your assistance in their very busy classes.

A general knowledge of the sewing machine is necessary, knowledge of the overlocker would be helpful but not necessary.

Looking forward to hearing from you soon.

Please give Mrs White or Ms LeFebure a call on 55603888 if you are available any day of the week.

Juli White
Head of Textiles Department

PFA News

Easter Raffle

The PFA is calling for Donations of Easter Eggs!

If each family could send along a donation of an Easter Egg, Rabbit or Easter Novelty the PFA will make up some sensational Prize Hampers.

Donations can be left at the Front Office, by Friday 20th March.

Thank You to those families who have already sent their donations in.

Raffle Tickets have been sent home with students.

$1.00 per ticket
Drawn 26th March 2020

Tickets & Money to be returned to the Front Office by Wednesday 25th March
What is Harmony Day about?

Harmony Day shines a light on Australian Multiculturalism. It is all about inclusiveness, respect and belonging regardless of cultural or language background.

RSVP for catering purposes: Archie Graham Community Centre 5559 4920 OR via Facebook event: ‘Harmony Day, Archie Community Breakfast.’

Menu: egg & bacon rolls, fresh fruit, fruit scones and Asian rice dishes thanks to East Warrnambool Rotary Club, Swinton’s IGA, Materia’s Fruit & Veg, Bundy’s Sri Lankan Curries, Cattleya Thai, Filipino Community of Warrnambool catering, Henry’s Indonesian Food and Tasty Plate Catering.

8 am - Welcome to Country
8.10am - Guest presentation: Warrnambool Language Cafe Crew
Don’t forget to wear a splash of orange!

Friday 20 March, 7.30-9.30am
Archie Graham Community Centre, 118-130 Timor St, Warrnambool

You’re invited to a free community breakfast to celebrate
Warrnambool Special Developmental School
189 Wollaston Road
Community Open Day
Saturday 14th March, 2020
10am - 12pm
Sausage Sizzle
All Welcome

A huge thank you to all of the Organisations, Businesses and Community Members who have supported and helped us with our new school.
Please RSVP by 11th March
Ph:- 55611711

BRAUER COLLEGE

OPEN NIGHT
Wednesday 25th March, 2020
This is an interactive evening designed for students in Grades 5 & 6
Pre register online at http://www.brauer.vic.edu.au/enrolment/ or on the night from 6.30pm for a 7.00pm start
Brauer College welcomes transition enrolments from all neighbourhood areas

MIDFIELD
Proudly Supporting
Brauer College