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We have enjoyed welcoming our students in senior secondary levels (Years 11 & 12 VCE/VCAL and VET) back to school. Included in this cohort are a number of Years 9 and 10 students who are completing units at these levels. Once again, we have been amazed at the resilience shown by our students as they settled very quickly into productive, set routines with on-site learning. It was lovely to see our students once again, be able to welcome them back and hear about their experiences of remote learning.

We have included a very quick survey for you to complete, in order to ascertain the successes and the challenges from remote on-line learning. We ask that parents and students complete this very quick and easy survey so we can use your feedback to enable us to know how to do things better if we are required to work this way in the future. (Thank-you to all the parents and students who have already filled out the survey. It is very much appreciated.)

Here is the link to the survey: https://forms.gle/UMDHArQ7XHegnk4J8

We are very much looking forward to Tuesday 9 June when all of our students will return. Once students have returned, all students will be expected to attend school as normal. If you choose to keep your child/children home after Tuesday 9 June, there will not be access to on-line learning. If your child needs to be at home on an exceptional basis due to medical advice, please contact the appropriate Year Level Co-ordinator to ensure that an appropriate study and work plan is developed.

In light of resuming face-to-face schooling in classrooms, the following operational guidelines will be in place to minimise risks and ensure the safety of students and staff:

- All students will be encouraged to wash their hands regularly – not just after toilet breaks but also at the beginning and end of recess and lunch breaks.
- Soap is available in all student bathrooms.
- Hand sanitiser and disinfectant spray will be available in all classrooms and staff offices.
- Supplementary cleaning of taps, door handles, lockers, communally used surfaces, bathrooms and high use areas will be carried out during the school day. This will be done by Cleaning Contractors and will supplement the work being done by our existing cleaners. Cleaners will be on-site all day.
- If any confirmed cases of COVID – 19 are identified amongst the students or staff cohorts at the school, those persons will be isolated immediately and the relevant authorities will be notified ASAP. The school would be locked down for deep cleaning. It would not re-open until declared “safe” by the authorities.
- Staff and students are reminded that if they are feeling unwell with flu-like symptoms - even mild symptoms - they should ensure that they go home as soon as they begin to feel unwell and then seek a health check. Do not come to school if you are feeling unwell.
- Any student appearing to be unwell will be advised to go home and parents will be notified to collect their child from school.
- Parents and carers need to be mindful of social distancing when dropping off and picking up children. In the event that parents need to access the office in person, no more than one parent will be allowed to be in the administration foyer at any time.
- There will be no inter-school sport or camps until further notice, although we are hopeful that we will be able to run these in the near future.
- Students are reminded to bring their own water bottles and refill from the taps. The drinking bubbles have been removed.
In what has been a very busy and interesting term for our staff, students and parents, there have been many positives that all of us can take away from our experiences:

• The majority of our students have shown so much grit, resilience and perseverance in dealing with the trials and tribulations of on-line remote learning. On behalf of all of your teachers, I thank you for your maturity and dedication.

• I’d also like to express my deepest thanks to our teachers, who have acquired and mastered a vast array of skills in an extremely short time and who have been very intuitive in dealing with unforeseen issues. Thank you for your professionalism and, once again, for going “above and beyond” to ensure that our students receive the best possible education.

• Also, a huge thank you must go to the parents and guardians of our students, who have had to ensure that their children are in class, providing support where possible whilst, in many cases, maintaining their full-time work commitments.

This has truly been an amazing effort by everyone! I am so appreciative of you all!

A reminder that Friday 5 June is a Pupil-Free Day
and that Monday 8 June is the Queen’s Birthday Holiday.

A reminder that ALL students are expected to be at school in FULL WINTER UNIFORM for the remainder of Term 2 and for all of Term 3.
Thank you to all of our students who participated in Footy Friday - and all of the Year 12 Legacy Project Fun Themed Fridays! It has certainly brightened up our Remote Learnings at the end of each week!

Remember to support the GoFundMe campaign.
http://gf.me/u/xx8g5z

Brauer
NOTICEBOARD

Office Hours
MONDAY - THURSDAY: 8:30am - 4:30pm
FRIDAY - 8:30 am - 4:00pm
*Please note: BPAY is available

ABSENTEE HOTLINE
5560 3855
COORDINATORS
YEAR 7 5560 3807
YEAR 8 5560 3808
YEAR 9 5560 3809
YEAR 10 5560 3810
YEAR 11 5560 3811
YEAR 12 5560 3812

DOBSON’S UNIFORM SHOP
Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm
Phone: 03 5560 3877
A big welcome back to all students and staff after many weeks of remote learning.

We have all been experiencing many changes to the way we learn, teach and conduct our daily lives.

COMPETITION

Don’t forget to bring your entries to the Library before Friday next week with a list of books you read during Remote Learning to be in the running for a $25 gift voucher from Warrnambool Books. There are two competitions, one for staff and one for students......get those lists in! 😊

LIBRARY BORROWING:

We look forward to seeing you all at some stage and encourage you to keep reading and borrow from the Brauer College collection.

At the start of remote learning we did extend all due dates to cater for an unknown period of time away from school and to enable extra reading time.

Please keep in mind that you can return your books at any stage and of course borrow something new. Current due date is July 15, 2020

WEDNESDAY CRAFT CLUB:

Although we are back and working to the "new normal" unfortunately due to current COVID 19 restrictions regarding visitors to schools this will be postponed until further notice.

Kris, our volunteer looks forward to seeing you all as soon as possible.

CHILDREN’S BOOK WEEK:

Childrens Book Week has been postponed from August to December 2020. This also means that we will be postponing our Book Week book sale until further notice.

We would still like you all to keep collecting your appropriate, good quality pre-loved books and have them ready for donation.

Happy reading and stay safe,

Wendy & Melissa

COLLEGE LIBRARY

A fantastic collaboration and performance between our Digital Technology and Dance students. Check it out on our Facebook Page

Celebrating 22 of our Year 12’s, who turned 18 during isolation - Happy Birthday to you all!
In the coming months Food Share Warrnambool will be needing more canned food donations due to higher demands caused by COVID-19 and colder weather. Our Year 12 VCAL class will be placing boxes in the following areas: Staff room, Year 12 common room and Year 11 common room and the front office.

We are aiming for a donation of over 300 cans total, it would be greatly appreciated if the school community helped us achieve this goal.

**Year 12 VCAL Class**

Keira Longmore took her expressive style drawing to another artistic level that thrilled her Nan. Students in Year 9 Studio Arts were asked to develop an idea into an art form by using the expressive style of drawing to communicate personal feelings, moods and emotions. Keira completed her own name as she decided to extend her learning to use the same drawing style to make an artwork for her Nan. Students started the topic by researching expressive style artworks as inspiration, they then developed a range of their own personal ideas. Artworks were created by using a black fine liner to experiment with drawing a variety of different lines and shapes to create expressive patterns and aesthetic qualities.

Well done Keira, a perfect example of remote learning and sharing with family!

**Russell Moody**

**VCAL**

**Gail Higgins**

**ART DEPARTMENT**
Special Thanks for making Reconciliation Week a success goes to: Malka Yota, Hayley and Charley Cesta-Incani, Topsea Vanlaws, Steph Hines, Rhianna Ormiston, Katie Sabel, Jill Bourke, Jude Stewart and Mel Steffensen.

RECONCILIATION WEEK

From Wednesday 27th of May to Wednesday 3rd of June Brauer College celebrated Reconciliation Week. This important annual event celebrates and promotes the significant contributions made by Aboriginal and Torres Strait Islander people and communities across Australia. Aboriginal Torres Strait Islander people have enriched our country for over 65,000 years and the theme of this year’s Reconciliation Week was ‘In this Together’. This theme further reinforces the importance of Indigenous and non-Indigenous Australians collaborating to make reconciliation a core part of our country’s current and future direction.

This year the Reconciliation Action Team under the direction of Katie Sabel and the Kakay Girls group under the direction of Jill Bourke, Jude Stewart and Mel Steffensen, worked together to produce two outstanding videos that communicated the importance of celebrating Reconciliation Week. The Kakay girls group, comprising Hayley and Charley Cesta-Incani, Topsea Vanlaws, Steph Hines and Rhianna Ormiston, produced an amazing Zoom video that helped Brauer College students to understand the concept of reconciliation and why it is vital for Indigenous and non-Indigenous Australians to work together. In the video, the girls were able to speak in Peek Whurrong, the local Indigenous language, thus also reinforcing how essential it is to revive Indigenous languages unspoken for over 100 years.

One of our college captains, Malka Yota, also helped to produce a fantastic video on Reconciliation Week that was posted on the school’s Facebook page. Malka stressed the need to work for reconciliation as a means to guarantee the same rights for Indigenous Australians that non-Indigenous Australians take for granted. Malka also focussed on the Message stick poles project that has been a collaboration between our local Indigenous community, the Reconciliation Action Team and the Kakay girls group. This project will see a series of specially designed message sticks, complete with Peek Whurrong stories burnt into them, placed in the middle of Brauer College to celebrate Peek Whurrong culture and build cultural safety and competence in our school.

Music Department
Instrument Amnesty

Have you hired an instrument from the Music Department in the past but forgot to return it when your lessons stopped?

We are putting a call out for all Brauer College Hire Instruments to be returned to the front office, ideally by the end of Term 2.

Sometimes instruments are forgotten about and become wonderful (but expensive) dust collectors in the garage or the back of the cupboard. However, we would love to have our instruments returned no matter the condition they are in. Please don’t send them to the local op shops – send them back to us!

Please note: If you are currently enrolled in the program and are attending regular lessons, you do not have to return your instrument.

Hannah O’Neil
MUSIC DEPARTMENT
What journey for middle school drama in remote learning!

Year 8/9s have made a great effort in crafting a solo performance from home. They started the term learning about Epic Theatre and Physical Theatre and began brainstorming ideas for their solo’s inspired by a poem titled ‘As I Sit’ about the drought in Australia. Along the way they learnt new concepts such as dramatic elements, performance skills and play-making techniques and completed scavenger hunts to demonstrate their understanding. Meanwhile, the year 9/10s also created performance inspired by an ancestral story. Students advanced their understanding of movement by exploring Laban’s efforts and the concept of Topography. We even took a week break to explore character voices and create radio plays! All students produced a draft performance and completed a cycle of reflection, refining their work guided by feedback. The final video performances from lounge rooms and backyards were stellar — a commendable effort!

It has been a pleasure seeing the progress made by all students in drama and I look forward to continuing our learning in our wonderful new drama classroom. Next up year 7s are creating a shadow puppet performance. Stayed tuned!
Brauer Textile students are definitely resilient. Their biggest challenge has been continuing to construct their Hoodies and Carry Bags at home while in remote learning.

Although well supported with resources, zoom classes and teacher instructions, some students were fortunate to have an extra helper at home. Thank you to the Mums, Dads and Grandmothers that have joined our zoom classes. Your assistance and encouragement is appreciated.

Keep up the great work!
Students had to research a country of their choice, with a focus on traditional cuisine and eating habits, and then ask a family member to taste it and then complete the sensory analysis/evaluation. The original task had to change to fit the current Covid rules.

**France**

The French flag has now come to represent liberty, equality, and fraternity.

**China**

- Five spice
- Soy sauce
- Toasted sesame oil
- Groundnut oil
- Dried chilli flakes

**Japan**

- Common foods and ingredients used in Japanese cooking are rice, sea salt, miso paste, wasabi, soy sauce. In Japanese cuisine, labels, pastes, seeds, egg yolk, vinegar, pickled ginger, and onions are also frequently used.

**Greece**

Common used foods in Greece include: rice, corn, olive oil, grilled meats, cheese, olives, lentil, zucchini, fish.

**Common Dishes in Greece**

- Feta cheese, tzatziki, Greek salad, moussaka, spanakopita, pastitsio, dolmades, paella.

**Eating Habits of Greek people.**

Greek breakfast is typically the smallest meal of the day, consisting of coffee, tea, bread, honey, and various pastries. Lunch is eaten after 1:00 PM, consisting of vegetables, soups, and main courses. Dinner is usually served at night after 9:00 PM. The main course is typically served at the middle of the table for everyone to share or in a dish of their choice. They rarely use their hands.

**What I’ll be cooking:**

Tzatziki: Cucumber Yogurt Dip

**وزة اقتصادية**

**Tzatziki: Cucumber Yogurt Dip**

This is the link of the recipe I'll be using: [https://www.thespruceeats.com/tzatziki-cucumber-yogurt-dip-1705394](https://www.thespruceeats.com/tzatziki-cucumber-yogurt-dip-1705394)

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**GLOBAL FOODS**
Hang mouse was my favourite game not only because it was a little bit challenging but because the game gave you the definition about what the word was while testing your spelling.

https://www.spellingcity.com/hangmouse-kids-hangman-online.html?listId=15866217

Abbi Jackson

We are playing 8th grade spelling and they are very words, we both think.

Ava: My opinion on the game that some of the words are quite hard. Overall, I think it helped my spelling and I think I should play it more often.

Jordyn: My opinion is that this game will definitely improve my spelling and overall is very difficult. If I play this spelling game every day I truly think I will become more advanced with my spelling.

https://www.homespellingwords.com/8th-grade

Ava Fitzgerald & Jordyn Fiddy

I chose the crossword puzzle, and it was my favourite game. Crosswords makes you try to connect the dots and use a variety of different words so it’s good to test your vocabulary. As well as trying to use the clues that they give you. I also just found it a lot of fun once you figured it out because it just suddenly makes so much sense.

https://www.spellingcity.com/crossword-puzzle-online.html?listId=15882824

Lily Carbury

Today I played a game called Word Find. So what you have to do is they give you a bunch of letters and you have to try and find all the words that you can. For all the words you find you get a different amount of points. There are five rounds where you have to get the most points you can. At the end your score will get recorded.

Josiah Draffen

Letterfall is a challenging game where you have to catch falling letters and spell out a word, the fun thing about it is there’s a cat which when it hits you, you lose points. It’s challenging and fun and teaches you some difficult words. The game can be pretty infuriating sometimes, but that just adds to the overall fun.

Geena Hall

To play this game it’s like playing a normal word search but you can change the difficulty in case it’s too hard or easy for you. Also you can change the words when you’re finished so you can keep playing. This game challenges you to learn by having four different modes. You can do easy, median, hard and extreme. So it can challenge people at different abilities. This game helped me learn because I have been getting so used to typing all my tasks on the computer because of online learning. I haven’t been fully looking at the words to see if it is correct because the computer does it for me. But this game makes you look carefully at the word to see if you’re highlighting the right one.

https://www.homespellingwords.com/spellinggames/word-find

Giordan Serra

The game I selected to play was Match Its Definitions. The game gets you to match different words to their definitions. The words are mainly different kinds of literature words. I enjoyed the game because there were different and complex words.

Harrison Cham

Tony Curtis

ENGLISH DEPARTMENT
As you can tell I was a cheerful baby, always smiling for pictures. Well actually sometimes, I’d normally have meltdowns in pictures and had to be distracted by toys just so we could get a picture of me anyways. In this case I was smiling on my comfy Spider-Man couch I happily stole from my older siblings Michael, Jacob & Jack. I’d sit here with a pillow beside me from the couch and some noisy obnoxious soft cuddly toys that would make a noise by pulling a string or even moving it around in my small hands. I’m certain those toys annoyed my parents. Mum always dressed me up warm and cute, always had warm long socks on my feet keeping them warm. And had a cute outfit to go with it.

Although, I’d often kick my legs around, losing one sock as you can see in this picture. I always got too excited for pictures especially when mum would say my name and tell me to smile. Somedays I just wouldn’t be in the mood, but this day I was a happy baby.

I remember this photo well because of what I was wearing, the toy beside me especially what I was sitting on. We had that Spider-Man couch for years even well before I was born, then in the future I got my very own mini couch which was barbie themed. This is definitely a memory I don’t want to forget because it means a lot to me.

Emily Honan

Have you ever broken a bone? Well guess what I broke my first bone last year in year 7. Here’s my story on how I broke my Wrist. It was a Wednesday afternoon I had a great day so far and then suddenly in PE I slipped backwards and landed on my wrist over all the noise I had heard a crack in my wrist. My PE teacher saw what had happened and immediately sent me to the front office, the staff at the office gave me an icepack and told me to sit in sickbay. My wrist was extremely sore and I couldn’t move it, my nan arrived to pick me up so she could take me home. When I got home my mum looked at my wrist and she treated it as a sprain.

But the next morning my wrist was still sore but I braved it out and went to school, about halfway though the day my wrist started to feel worse than in the morning so I headed down to the office to get an icepack for it, my wrist was still in agony so the office staff called my mum. As soon as mum arrived at school, she took me straight to the Hospital so I could get my wrist checked out. When we arrived at the hospital a Nurse gave me an icepack and had told me to put my wrist on my right shoulder so I could elevate it and it would help with the blood flow.

After about an hour later a doctor finally saw me and they took me to an examination room which they were poking and prodding at my wrist, a decision was made to get it x-rayed so the doctor could see if it was actually broken or not. The nurse did the x-ray and told me that I had broken my wrist in 2 places which it was a green stick fracture, luckily, I didn’t need surgery. I was sent back to emergency so I could wait for a nurse to put a cast on my wrist. I had to go back to hospital once a week so the doctor could check up on my wrist. 6 weeks later I was finally allowed to take my cast off, but I had to do exercises for my wrist so it could heal to 100%.

These photos are memories for me to remember when I broke my wrist and I can remember how it felt to be in the hospital and how it felt at the moment that I broke it.

Sophie McCosh
This photo from a fair few years ago is a picture of my younger sister Chloe and I at a buffet restaurant in the Gold Coast that we were very excited to go to called Sizzlers. In the picture we were eating dinner doing the “cheers” thing with our glasses. The weather and atmosphere in Queensland was generally so warm that when we walked in to line up, the air conditioning sent chills down my back, it felt freezing! I soon got used to it though as I forgot all about how cold I was once I saw all that food! I remember getting to pick out a drink first and I chose a raspberry soft drink to try something new. My sister decided to copy me, and I ended up not feeling like that chocolate strawberry anymore, Chloe had spewed. We thanked the restaurant and walked out pretty quickly, Mum already knew. She ran my sister Chloe to the toilets and when I walked in to check on her, I didn’t feel like that chocolate strawberry anymore, Chloe had spewed. We thanked the restaurant and walked out pretty quickly, my Dad pushing my other sister in a pram who had no idea what was going on and Mum telling Chloe why she knew she shouldn’t of had the raspberry drink. Pretty soon as we were walking on the footpath, Chloe got that look again. Dad took her to the bushes on the side and there we go again! I guess that whole story explains how traumatised I was and the reason why I was pretty much emetophobic from then and on.

Ayesha Kelly

DISTRICT FOOTY CARNIVAL

The photo above was taken two years ago when I was selected to play in a district rep team for school footy.

It all started when I was told that a group of selectors would be coming to my school to choose a few talented footballers to represent their district in football. Out of my district (Onkaparinga South), there were 22 schools of players willing to be selected. To get into the team, selectors would visit our school and anyone who wanted to could try to impress the selectors. In the end they chose 5 of us out of the 40 that tried out from my school. From being selected you would go to another try-out with players from all the other schools. Those try-outs went for 3 weeks. From there they chose the team they wanted to represent Onkaparinga South in a 1-week tournament which all the districts from South Australia would be competing in. I got selected with a bunch of my friends, and was lucky enough to be named vice-captain. This photo was taken on the last day of the competition, right before my team and were to play in the Grand Final.

I was extremely nervous in the lead up to the game. Both teams had been undefeated throughout the week, and my coach described us as a snowball that starts off small, but with each win gets bigger and bigger, until it becomes unstoppable. In the end we did prove unstoppable, and we won by about 3 goals. I was absolutely ecstatic once the final siren had finally sounded, and still was when I was called up to be presented my medallion, which I still keep to this day. All the hard work had finally paid off, all the 5am wake ups to get in the car and drive to the grounds, and all the strenuous trainings and recoveries. I was on top of the world.

The week was amazing, and so much fun, because not only did we get a week off school, but we got to play some footy against the best in South Australia! I was so grateful to be a part of this amazing experience, playing footy with some new friends!

Tyler McCleanor
At the end of each practical session, students were to complete their journal with a summary of the workout they did and a reflection about the session. This normally involved answering 6-7 questions. Once completed, students then upload their journal to Compass for checking.

The PE weekly challenges have been well received and we have loved seeing the results students are able to achieve. Each PE teacher records results to determine class champion and year level champion is determined also. As parents, you may also want to have a go at the challenges – maybe you could make it a family challenge?

Next Week

Remember your PE uniform is needed on your PE day/Sport days. See you all back at the Gym, changed and ready to go!
Over the period of remote learning the SIP students have been busy exercising at home. All students have been involved in sessions incorporating lots of running, body weight exercises and skill based sessions in their chosen sport. Well done to all students who took the time to take a selfie of themselves in their uniform with their sporting equipment after a skill based session.
"Throwback to my final assembly at Brauer College when I graduated Year 12 in 2008. This was a major achievement that I'm still extremely proud of to this day. I could easily have left after year 10 & said what's the point in finishing, I don't need it BUT I didn't. I'm glad I stuck around not just for the achievement of finishing but also for the lifelong friends that I was able to make. Another awesome part about this night was that some of the student leaders went to our coordinators a few weeks before the final assembly with the idea of getting me on stage with the rest of the year level so we were all together. We managed to find a way to get me up there which they were pretty happy about. It was a pretty cool that other students some of which I wasn't that close to really wanted me up there with them.

I wanted to share this photo is to show all the young men suffering from #Duchenne #MuscularDystrophy that nothing can stop you from achieving your goals, you may think school is a waste of time & won't help you because of your life expectancy of mid-late 20s BUT I guarantee you it's not a waste of time.

I would advise you to stay at school, not because of what you will learn but for the lifelong friends you will make, I don't know what I would do without the amazing friends I made at school, especially my 5 closest friends that are still standing by my side now, they make are a major part of my support system. They are now #FightingToCureDuchenne with me, bringing forward plenty of great ideas to raise money for #TheGillinBoysFoundation Muscular Dystrophy Awareness Warrnambool as members of the fundraising committee."

You can also #JoinUs in our #FightForACure & keep warm at the same time this winter by purchasing a beanie.

Beanies are $30 each plus postage if required, contact us if interested.

Beanies also available from Matthew Burgess @ Warrnambool Toyota & Terry Beks @ National Tiles - Solomons Flooring and Blinds Warrnambool.