YEAR 9 STUDIO ARTS - MIRACULOUS MASKS
Returning to school life and our ‘new normal’.

With everyone now having returned to school, there is a great sense of relief that life is slowly returning to a ‘new normal’. In addition, we also take great pride in the remarkable efforts of our wonderful school community and share the concerns of those who have been most impacted by the unusual events of 2020.

Feedback about remote learning from parents and students.

We appreciate the efforts from all parents and students who filled out the survey in regards to aspects of remote learning. From the feedback, it would appear that this period of time has certainly pushed all of us into new territory, demanding new coping skills and strategies, and disrupting comfortable routines. For many students and staff, there have been several unexpected, positive outcomes with previously undiscovered or under-utilised skills and qualities emerging in response to forced change. There were many innovative and creative approaches adopted by our staff during remote and flexible learning, and many teachers have brought many of these new approaches with them to on-site learning.

Healthy relationships reinforced through remote learning and teaching.

Also, during the period of remote learning, it was evident that many healthy relationships and partnerships were further strengthened between families and teachers, with everyone gaining a greater mutual appreciation of their shared contributions to the education of our students. From the adversity of not being able to be physically in a classroom, we saw students, teachers and parents forging stronger bonds through the challenges – and unexpected benefits - of remote learning.

The importance of physical and mental wellbeing.

However, while the return to school has been a welcome relief for many students and parents under pressure, it is also to be expected that feelings of anxiety and uncertainty could be heightened as yet another new step is taken in our personal and local response to a global crisis. Our teachers and Wellbeing team will continue to provide on-going support to students in the transition back to on-site learning and we value the open communication between school and home that alerts us to individual and changing needs.

Physical activity and the part it plays in everyone’s health and wellbeing cannot be emphasised enough. If your young person is feeling down or finding things a bit too difficult to cope with at times, physical activity may be the last thing they might feel like doing. Small activities such as walking round the block can help to relieve stress and frustration, provide a good distraction from worrying thoughts, improve concentration and improve mood. If your young person is struggling to get active, find a physical activity that you both enjoy and can do together and plan to do it regularly.

Getting a good night’s sleep for all of us helps us to feel energised, focused and motivated. In particular, adolescence is a time when a number of changes to the body clock impact on sleeping patterns and young people are more likely to have problems with sleep. Developing a sleep routine can assist significantly here.

School holidays coming up – and looking forward to Term 3.

It is difficult to believe the school holidays are very soon upon us. However, in many ways, and with all the changes we’ve experienced, I believe it would have been best to have these holidays much later in the year [although I am sure there would not be much agreement from the student population!!!!!]. To those who are able to get away and to those who are choosing to relax at home, we wish you a very safe and memorable holiday and look forward to seeing you back here ready for Term 3. I can already see the curriculum planning for a rich and varied term of learning that will make Term 3 a very interesting term indeed.
During COVID-19, it was clear that the Victorian Certificate of Applied Learning (VCAL) students were finding remote learning becoming difficult because, in many circumstances, they were unable to apply their learning to authentic situations in the workshops. Teachers had put huge amounts of effort into projects that our students could complete remotely but, as the weeks passed by, it was evident that the students needed the workshop practice. So, it has been fantastic to see these students returning to school and working so enthusiastically on projects in the workshops.

This week, we are also reflecting on the work that was achieved by Mr Neil Porter, who died suddenly on 17 June 2018. He was the architect of the Vocational Training Program, which later became VCAL. Neil was known by everyone - students, staff, parents, employers and the wider Brauer College community - as a passionate, dedicated and caring member of staff who worked so passionately with students to help them gain the apprenticeships they were seeking.

We will always remember Mr Neil Porter.
Canned Food Drive

Year 12 VCAL students are currently working hard to support Warrnambool Food Share with a canned food drive. COVID-19 and the colder weather have resulted in an increased need for canned and long life food items.

Collection boxes have been placed in the following locations: Staff room, Year 12 common room, Year 11 common room and each of the Year Level Coordination offices. The aim is to collect over 300 cans/items and your help is crucial if this goal is to be achieved.

If everyone in our school community contributes one item, we will easily eclipse this target.

Please take the time to support this worthy project.

Russell Moody
VCAL

VCAL

NOTICEBOARD

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Russell Moody
VCAL

ABSENTEE HOTLINE
5560 3855
COORDINATORS

YEAR 7 5560 3807
YEAR 8 5560 3808
YEAR 9 5560 3809
YEAR 10 5560 3810
YEAR 11 5560 3811
YEAR 12 5560 3812

DOBSON’S UNIFORM SHOP

Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm
Phone: 03 5560 3877
Study Tip #17: How to ACE tests & exams

Tests & exams are an important part of learning, but we can be so anxious about sitting them that our scores don’t reflect what we know we can do. Tests can be scary, but if you put in effort to learn and prepare you can be proud!! Some useful things to remember...

- Do your **very best** for each test – **prepare** as well as you can, and **do your best on the day**. If it is not your best result, you can be proud that you have still given your best effort on the day.
- **Know what** you need to learn – ask your teacher for a specific guide, and stick to learning these points.
- Do as many **practice questions** and **practice tests** before the real one – practice helps you to improve your strategy for answering questions AND consolidate your understanding. Use them to work out what you DO & DON'T know – **focus on what you DON'T know**!
- Practice **calming strategies** such as mindfulness or other mindful exercises so that you can use these during the test if you start to feel anxious.
- Have a **plan** for questions that you can’t answer (e.g. Leave them and come back at the end or give it an educated guess – use your knowledge to give it your best effort!).
- **Strategies to use during the test:**
  - Answer the easiest questions first to give you confidence!
  - **Read all answer choices** before choosing your best choice.
  - **Eliminate** answers that you know are incorrect.
  - **Don’t leave any questions blank** – give them your best effort.

- Remember that tests do not measure many important **personal characteristics** like kindness, courage, resilience or sense of adventure!!
- And… always remember that a test result will not determine your future!!
- Enjoy the challenge...

Study Tip #18: Learning is about the journey!!

- When it comes to learning, stressing about what we aren’t doing can prevent us from achieving our goals. It can be hard to motivate yourself in the present when you feel overwhelmed by how far you have to go. This can lead us to procrastinate… to think about it but not do anything. This can be stressful...
- Focusing on the **PRESENT** and what we CAN DO is just as important as keeping your eye on the end goal! Making slow and steady progress is the secret to many things – saving money, keeping fit, running a marathon, cleaning out your room… and learning!!
- Keep your big goals in mind (assignments, exams, tests, ATAR), but focus on what you can achieve **now**… you will then find yourself achieving your end goals without stressing so much about how you will get to the end goal.
- Use the holidays to revisit your learning goals – then focus on the steps needed each day and each week of next term to achieve them.

**Happy studying!! 😊**

Kerri Morey  
**Psychology Teacher**  
Brauer College, Warrnambool

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Connor Salt has an article published online - Student Voice Hub all about adjusting to returning to face to face learning.  
Now that students have returned to school they have been able to bring their masks made remotely for Year 9 Studio Arts to share with the class. The creative assortment showcased everything from geometric patterns, symmetrical designs, using emphasis, construction techniques, entertainment, functional form and pure artist FUN!

PHOTO CREDIT: HIPER SCIASCIA

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Gail Higgins
ART DEPARTMENT
During our time in remote learning, these Year 9 Global students were given the challenge of producing and presenting a dish from a country of their choice. There was a lot of interest in many countries and some of these included Thailand, Samoa, Korea, Mexico, France, Italy and Greece.

The criteria included: gathering information about the country, making a list of ingredients for the entire family meal, a work plan, producing the dish, any modifications that were made, skills learnt by the students and written self evaluation as well as a supervisor’s checklist and comments.

This major investigation was approached with gusto and enthusiasm. What an array of delicious dishes and a fantastic effort from our Year 9 students.
Students have been working diligently across all drama levels to produce outstanding final performances. Year 7’s have learnt about multiple styles of theatre from Greek Theatre to Wayang shadow puppetry. 7C even created a short shadow puppetry performance to help the Year 12 remember the dramatic elements. Year 9 and 10 students are busy applying directing, acting and design techniques to interpret scripts.

Meanwhile, VCE Unit 3 Drama students presented their Ensemble Performances on Wednesday 17th of June on the theme of rebellion. These students managed to achieve highly creative pieces despite beginning their rehearsals during remote learning. **Congratulations** Year 12’s and we look forwards to seeing you shine in your Unit 4 solo performances.
KINDER FOOTY DRESS UP

Have you ever had pipe cleaners tangled in your hair? Well I have and it hurt! This time it was for a kinder footy dress up day and of course I was barking for Collingwood. My mum always over does dress ups so I had stripped face paint, making my skin feelfully dressed in black and white and pipe cleaners twisted into my hair so that it stuck out at various angles with colourful display. They were a real bugger to get out too. My dad is in the photo because he came and was showing off his police car whilst I had the lights and sirens on.

In future school visits, dad shot kids with the radar gun for an experiment to see how fast they were. It’s funny to see so many of these kids again now I am older at my new school. It makes me happy to look back at this photo because it’s a great memory to have in general and makes me think about how fun it was in kinder.

To summarise, all my efforts in dressing up were wasted given Geelong won the grand final against Collingwood that year! However I’d like to point out that the delicious sausage sizzle we had there made up for that!

Abbi Jackson

Oh my, I can remember this day like the back of my hand. I went to Singapore a whole ago, so excited. I was. I wasn’t worried about going until I got told that it would be an 8 hour plane ride there and another 10 hours to London from Singapore. Such a long ride it was, I was exhausted when I when I arrived to Singapore. I travelled there in 2012 and I was around six years old.

We were going to London, but we needed a break so we decided to stop off at Singapore on the way there. I remember it being extremely hot and sweaty up there but I remember it was very fun! We had been to the pool basically the whole time there so far. Every morning and every night, I would say. But in this photo I remember it being around the third day of staying there. I was so happy.

I woke up that morning, got dressed and ready for the day, extremely excited to go to the pool. I quickly smiled for the camera, so we could go to the pool as soon as possible.

I would say, “Hurry up, Dad! Hurry up and take the photo!”

All he would respond with was, “Smile, say cheese! One More. Just another!”

I can remember straight after this photo was taken, me grabbing Dad’s arm, with aggression and pulling him to the door of the hotel room. Begging and begging and begging. I was, “Please can we go to the pool, please Dad!”

Sadly, “No,” he said. “We have to get breakfast first!” I responded with a sad, “Fine, I guess, but straight after I would love to go to the pool.” He responded with, “Sure thing darling!”

Ava Fitzgerald

As a young child I was very stubborn and I really feel bad for my teacher that had to look after me at my kinder. In this photo I was only 5 years old and I didn’t like photos at all back then. I don’t know why I didn’t like them but I think I thought they were just a waste of time.

It was photo day and I clearly remember telling the teacher that I didn’t want to get a photo. But my teacher didn’t give up that easily. They started saying that I could have free time but none of that was interesting to me but then she said something that caught my interest. She said that if I got a photo she would let me get a prize from the prize box. The prize box was a box that was filled with lots of all types. Every kid admired the prize box and you would only get something if you were good. I didn’t even think twice when I said yes. It was a beautiful day and all the kids were lined up outside getting ready.

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Ava Fitzgerald

It had been a hard journey, eight year old me thought we’d never make it. I had already concluded Bridget had died 4 hours ago. What was this mysterious destination? It was Seaworld! Although there’s one specific ride I’d like to talk about; The Dropper Stopped! I have no clue what the name was I just made one up.

Just to put an image in your head to help you better understand the ride, it looked like two chairs connected together and then connected to a wall. You’d then pull yourself up using a rope working with your partner to get to the top and then lower yourself down again. So we strapped ourselves in and started pulling our chubby selves up, but why was this ride so fun? Well we’d just let go and completely free fall which is apparently “unsafe”. But it was fun, so Bridget and I just kept doing that instead of the “safe way” which was otherwise known as the “boring way”? That’s so unsafe you say? Why didn’t people stop you? Well I forgot to mention one small detail, Bridget and I are both cowards so we’d only go halfway and then drop. Hey! We were still little rebels, just little cowards as well. My overall feelings about this ride is definitely positive and was a lot of fun, even though we were cowards.

Lily Carbury

As a young child I was very stubborn and I really feel bad for my teacher that had to look after me at my kinder. In this photo I was only 5 years old and I didn’t like photos at all back then. I don’t know why I didn’t like them but I think I thought they were just a waste of time.

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I was standing in line waiting for my turn then I looked down at my left hand. My thumb looked like a balloon because of how swollen it is. At first I didn’t know what happened but then I remembered.

A few days before the photo day I was playing with a hammer building a remote that could change time. I was banging away nailing a blue plastic bottle cap to a piece of wood. Then in the distance I thought that I could hear someone calling out my name. So I looked up but without thinking I brought the hammer down straight on my thumb.

Despite the fact that I just hit myself with a hammer. I didn’t know what happened but then I looked down at my hand and my eyes started to water. I dropped the hammer and quickly ran over to the teacher squeezing my thumb. I was standing in front of the teacher squeezing my thumb with my eyes watering then I stopped squeezing my thumb and showed her. She whipped my tears away and got me an ice pack.

These are some of my main memories from kinder which is pretty funny because I mainly remember hitting my thumb with a hammer and being really stubborn and getting something for it. :)
Disappointment ignites an even greater determination to succeed next time!

That’s the approach our Year 9 SEALP Debating team after an extremely close loss to Dromana Secondary College in the Debaters’ Association of Victoria [DAV] Round 1 debate, which was held on Monday 15 June. The debate topic was “That we should limit the number of cars that each household can own” and we were arguing the Affirmative Case.

Due to current COVID-19 restrictions, the debating competition is being conducted remotely via zoom for the time being. Our team, comprising Sienna Gladstone, Isabella Condon and Hayden Maher, [supported by our ‘Cheer Squad’, Lily Smith and Katie Allen] used the ideal location of the Lecture Theatre in the Enterprise & Industry Skills’ Centre for our debate and used the huge projector screen as our zoom screen to create a truly awesome atmosphere.

All of our students performed sensationally during the debate, which was a hard-fought and fiercely contested battle of arguments, ideas and rebuttals. The adjudicator highlighted the clear structure of our line of argument, the originality of our arguments and ideas [some which the adjudicator said he was pleasantly surprised to hear] and the passion of our beliefs.

Here’s an overview of the adjudicator’s comments:

Sienna Gladstone [1st AFF]: Sienna presented a very strong & effective opening, with an excellent breakdown of each speaker’s ensuing arguments. The adjudicator also made a point of commending the strong consistency in Sienna’s well-thought-out and comprehensive arguments and her excellent public speaking skills.

Isabella Condon [2nd AFF]: The adjudicator was extremely impressed with Isabella’s arguments on the effects of microplastics created from the effects of erosion and friction from millions of tyres on the roads, her focus on physical and mental health in her supporting arguments [how it’s better for people not to be isolated in cars] and her references to creating more employment opportunities through greater use of public transport.

Hayden Maher [3rd AFF]: Hayden’s focus on the very high costs of electric cars and how owning one is out of reach of most people was noted approvingly by the adjudicator, who also commented Hayden on his methodical and balanced rebuttal and his excellent summation of our team’s arguments.

However, in the end, after a lengthy commentary about all six speakers’ performances, the adjudicator awarded the very close win to Dromana Secondary College, 227 to Brauer College’s 225.

As always, our students looked magnificent in the full winter school uniform and were wonderful ambassadors for Brauer College. They were most gracious in defeat, especially when there was only two points in it, and each students congratulated the Dromana Secondary College team on their win.

As coach, I’d like to say how proud I am of Sienna, Isabella and Hayden. They are superb young people and it is a privilege to be their debating coach and classroom teacher. I’d also like to thank ALL students in Year 9 SEALP English because EVERY student has worked in small groups leading up to this [and the next] debate, reading a range of sources and extracting arguments FOR and AGAINST the contention in the topic, and presenting their findings clearly and succinctly for our team to use as a starting point for their own debate preparation.

Our next debate is on Monday 22 June [a very quick one week turn-around] against a very daunting opposition, MacRobertson Girls’ High School. The Round 2 debate topic is “That we should embrace a cashless economy” and we will be once again arguing the Affirmative Case in the EISC Lecture Theatre. Our team is very much looking forward to the challenge and I’m sure they’ll use the disappointment from Round 1 as a big motivating factor in Round 2.

Tony Curtis
Proud Coach of our Debating Team: Sienna Gladstone, Isabella Condon and Hayden Maher
LOVE RUNNING, LOVE WALKING OR JUST LOVE BEING ACTIVE?

Here is a chance to take part in the Brauer College Virtual Cross Country Competition.

As we haven’t been able to partake in any Interschool Sports for Term 2, School Sport Victoria have encouraged all schools to partake in a Virtual Cross Country. Therefore, I have created two competitions for all students to partake in.

› Competition 1

I have designed a course down around the Lake Pertobe precinct which equates to 3km in distance, which you can follow and complete. On the Brauer Facebook page, there is a short two minute video demonstrating the course to follow. Alternatively, please see the course map to the left:

START (Green Dot) – Just before the APEX WALK sign. There is a NO STANDING sign on the fence to your right.

FINISH (Red Dot) – Underneath the Apex Walk sign.

It looks like you have to run through water here. However, this is through the wetland area of Lake Pertobe. Trust me, there is a path there.

› Competition 2

Create your own 3km course and complete this. You will need to measure out the length of your own course. There are many Apps available on Smartphones and iPad’s such as Google Earth, Garmin, Fitbit, a GPS, Strava, etc., or go the old school way & use a trundle wheel or a tape measure.

Competition Details:

1. The Virtual Cross Country begins on Friday the 19th of June and finishes on Friday the 31st of July. There is plenty of time over the holidays to have as many attempts as you like.
2. ALL ENTRIES can be sent to Kurt Lenehan (Sport Coordinator) via email kurt.lenehan@education.vic.edu.au
3. PRIZES will be awarded to 1st, 2nd and 3rd place getters in both competitions.
4. SPOT PRIZES will also be available.

**This a great family activity that can be completed at any time. With the holidays coming up get out there and get active. It would be fantastic to get some photos of you all completing the course and post run photos. Feel free to send these through with your times.**

Can’t wait to see all the awesome results.

**HAVE FUN AND STAY SAFE.**

Kurt Lenehan
SPORTS COORDINATOR
YEAR 7 LEARNING FOR LIVING: Why is Positive Self Talk important?

In Year 7 Learning for Living we have been learning about positive and negative self-talk. We have been discussing how we can flip our negative thinking to improve our confidence, motivation, and attitude, and encourage us to take up new opportunities and learn from our mistakes. The students have been making Positive Self Talk Posters to encourage positive thinking and perseverance in the face of life’s inevitable challenges.

“Positive self-talk is important because it makes you think optimistically, so when you’re going through a hard time, you can use positive self-talk to help you through it.”
Sarah Condon, 7C

“Positive self-talk is important to have because not only will it boost your confidence, but it also helps you mentally, physically and emotionally. Not every single day is sunshine and rainbows, but you have to make the most out of it. You only live once.”
Hayley Ampt, 7D

“Positive self-talk can help you complete something you never thought was possible.”
Rhianna Ormiston, 7D

“It helps you to strive to do things out of your comfort zone”
Caitlin Gapes, 7E

“It helps you cope with bad things or your own negative self-talk.”
Zoran Hunter, 7G
What another busy term this has been. It has been pleasing to see our regular visitors to the Library and some new faces too. We would like to remind all students and staff that borrowing and returning of Library books and equipment is operating as normal.

Please remember to "stock up" for the holidays and make sure that you have plenty to read as the weather becomes cooler and we have more indoor time for reading.

Please call into the Library and see us if you need help to make your selections in the genre that interests you.

Reading Competition!

Congratulations to our Reading Competition winners -

**Staff** - Nick Grimmer

**Student** - Sienna Gladstone Year 9B

The aim was to read as many books as possible, whilst working from home during remote learning, and score them out of 5.

Mr Grimmer and Sienna will both receive a $25 gift voucher from Warrnambool Books. Well done to Sienna and Mr Grimmer. Thank you to the other entrants for taking part.

Please keep an eye out for our new book purchases that will be displayed on our "New Book" stand in the Library early Term 3.

We hope that you have a great holiday break and look forward to seeing you all in Term 3.

Take care, stay safe and happy reading.

Wendy & Melissa

Brauer College Library

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**Music Department Instrument Amnesty**

Have you hired an instrument from the Music Department in the past but forgot to return it when your lessons stopped?

We are putting a call out for all Brauer College Hire Instruments to be returned to the front office, ideally by the end of Term 2.

Sometimes instruments are forgotten about and become wonderful (but expensive) dust collectors in the garage or the back of the cupboard. However, we would love to have our instruments returned no matter the condition they are in. Please don’t send them to the local op shops – send them back to us!

Please note: If you are currently enrolled in the program and are attending regular lessons, you do not have to return your instrument.

Hannah O’Neil

Music Department
Uniform Shop Manager – Position Available  
(Immediate Start)  
Dobsons are looking for a new Uniform Shop Manager for the Brauer College Uniform Shop.

Responsibilities include;  
- Greeting customers in an enthusiastic and professional manner  
- Maintaining store presentation standards  
- Replenishing stock  
- Receiving and transferring deliveries  
- Efficient cash handling & POS  
- Exceptional level of customer service  
- Maintaining the store and school image  
- Working to create a helpful team environment  
- Have a good understanding of computer operations.  
- Be aware that there are long periods of standing as part of the job.

Opening Hours;  
Tuesday 1.00pm – 4.00pm  
Thursday 2.30pm – 5.00pm

Special Opening Hours:  
Candidates must be available during peak retail periods (Jan/April) and extended trading hours during the month of October.

On the job training is included along with full time telephone support from head office. Our preferred candidates will have experience in a retail environment (but not essential) and have excellent time management, communication & organisational skills.

If you could kindly email your interest to; Alistair Dobson adobson@dobsons.com.au to arrange an interview.
Level Up | There are no excuses for being bored next week! Jump on and register for one or all of our FREE online sessions 😎

Next week there are loads to choose from including Yoga, Virtual Guitar Lessons, Mindfulness and self-care workshops and a smartphone film-making tutorial by Colleen Hughson.

Book your spot today to receive your Zoom link! 👈
https://linktr.ee/becelmes

Level Up is a joint initiative between Brophy Family & Youth Services, Moyne Youth Council and Freeza and Colac Freeza to connect young people in our community.