7G DUNKELD CAMP

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BRAUER COLLEGE IS A CHILD SAFE SCHOOL
The Start of Term 3.

I hope that you all managed to have some rest and relaxation following the adventures and challenges of Term 2. For a moment or two, we may have thought that we knew how to manage the virus but the recent events would indicate that this is not the reality. Term 3 is shaping up as another very interesting term. As we read about the daily spikes in cases of the virus in metropolitan Melbourne and the Mitchell Shire, we can be very thankful and grateful that we are quite a distance from these areas and, for the moment, are able to operate “normally” as we were at the end of Term 2.

Maximising daily hygiene practice.

Nevertheless, we still have some restrictions in our grounds to maximise the safety of our staff and students. Extended and increased cleaning arrangements were introduced in Term 2 and these arrangements will continue for the foreseeable future. This involves progressive cleaning throughout the day to ensure that risks of transmission are reduced for high-touch areas. Everyone can protect themselves and assist in the prevention of the spread of the coronavirus (COVID-19) by continuing the routine process of effective hand hygiene. All staff and students should undertake regular hygiene, particularly on arrival to the College, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. The school buses are being sanitised daily. We do request that, if students are not feeling well, that they stay at home.

Brauer College Mobile Phone Policy.

The Brauer College Mobile Phone Policy, supported by the Department of Education and Training, remains in place. Students should not be seen with their mobile phones at school. Students should be reminded to clean their phone regularly.

Refurbishment of Brauer College.

Over the holidays, the building program continued. E Wing has now been completed and looks absolutely amazing with the new kitchen, the brightly painted corridors and the new Textiles Department. The new Art studios are nearing completion and we look forward to seeing some of the inspirations that will be developed by our students and staff in all these areas. The administration area is almost complete and should function in a better manner than before. The Music and Drama rooms have also been completed and will suit the learnings of these areas in a more appropriate way. It will be lovely to move into these new spaces. The new entrance to the College is well underway and will also be finished in the near future.

Information on Reports and Camps.

Education at the College continues. Currently, we are collating information on reports with a view to having progress interviews with parents in August. How this is achieved may be different to other years but more information will be provided as we get closer to the time. Year 7 camps at our Dunkeld Camp facility started this Wednesday and will be followed closely with the commencement of our Year 8 camps. Year 7G students left the College Wednesday morning to have their camp at Dunkeld. The weather looked perfect and we are looking forward to hearing about their adventures when they return today.

Subject Selection Process for 2021 & Parent Information sessions.

Subject selection for all of our students for 2021 will begin in the next couple of weeks [most students have already received a highly informative and explanatory PowerPoint package created by Mr Jackson] and the Parent Information sessions will be held in a different format to previous years. Iain Jackson, our Careers’ Co-Ordinator, is exploring ways provide this information most effectively.

Thank you!

From all of us at the College, we thank you all for your on-going kindness, thoughtfulness and understanding during what has been a momentous 2020. This will most certainly be a time we reflect on for many years to come.

If you have any queries on any matters, please contact me at the College.
Welcome back to Term 3!

We hope that you enjoyed your holiday break and ready for another busy term.

COMPETITION!

Congratulations to our recent remote learning “Reading Competition” winners. As mentioned in our previous bulletin Mr Grimmer and Sienna Gladstone Year 9B both received a $25 voucher from Warrnambool Books. We hope that you had fun making your selections and spending your voucher.

A very happy student Sienna with her voucher!

NEW BOOKS!
Please call into the Library and spend some time browsing at our “New Book” display. We hope that you can find something that interests you and make sure you ask for help if having trouble finding that book for you.

COLD AND WET WEATHER DAYS!
Don't forget to visit us at recess and lunchtime breaks especially at this time of year when the weather is wet and cold and you are looking for a comfy and warm place to meet. Just a friendly reminder everyone to respect the current COVID 19 protocols and sanitise your hands as you enter.

STUDENTS LOANS!
A reminder that all student loans are due back this week. If you would like more time we will be happy to extend the due date to allow you to finish those last few pages. We hope that you will call in and see us to select something new and please ask for help if you are having trouble deciding or finding a book that suits you.

BOOK WEEK - BOOK SALE!
Book week has been postponed to Term 4 this year due to the current COVID 19 restrictions. We are planning to have another book sale later in the year but wont be able provide an exact date at the moment. So in preparation we are once again calling for donations of books, DVDs, pencils, pencil cases, records etc to support the sale. We are seeking appropriate pre-loved donations of good clean quality for re-sale. We have been overwhelmed with donations in the past and look forward to your continued support to raise funds for use in our shared Library space.

Please contact the library if you can assist and we will arrange a drop off location and time.

Take care, stay safe and happy reading,

Wendy & Melissa
Brauer College Library
Study Tip #19 Valuable Revision Tool: Flash Cards

Flash cards are a fantastic revision tool that enable you to test your knowledge on key ideas and definitions. They are a set of small cards that you can use to learn & revise details and definitions. Some tips to create your set of FLASH CARDS:

- Write a key term or question on front of card & the answer or definition on the back.
- Use the card to test yourself – or give it to someone else & ask them to test you!
- Use ONE idea per flash card – they should be simple so easy to process
- Use both pictures and words on your response side… making them visual boosts your ability to recall the information. Your brain loves pictures!! Stick figures, sketches, diagrams – make them novel so they are better remembered!
- Test yourself multiple times – spacing out your learning helps you to recall better.
- Take your cards with you when out and about… they can be used anywhere!
- Sort your flashcards into 3 piles:
  - no clue (retest yourself on this pile over and over until you know it well!)
  - not confident yet (keep practising until you are!)
  - know it well (put aside and retest yourself on these every now and again)

Have fun with your flashcards – they can be fun to create and use.

Happy studying!! 😊

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool

ENDURANCE ACADEMY
Photos from the end of term final Endurance Academy Cross Country are up on Facebook.

YEAR 10 METAL
Students completed their hand bender before the end of Semester 1.
‘World of Wearable’ art was inspiration for the Yr 9 Studio Arts fashion topic.

The sunning ‘chic’ results were achieved by students working in small couture teams to design a stylised bust, waist and hem line together.

Students created their dress designs using the following: Materials – toilet paper. Techniques – creativity and imagination. Processes – Terrific team work.

Garment styles featured everything from fabulous to flamboyant necklines, floral embellishments and glamorous hem lines.
As we slowly emerge from Lockdown and Remote Learning, Ms Gibbons and I think that it is time to keep the school community updated about all of the Public Speaking that has managed to survive and the wonderfully enthusiastic students who have participated in a variety of events despite the difficulties.

Although many of the familiar events on the Public Speaking Calendar (The Speech and Drama and Debating Eisteddfods, the Rostrum Voice of Youth Competition, the Legacy Junior Speech Competition and even the Brauer Afterschool Debating) are not happening in 2020 a number of online opportunities have been offered and a small but extremely dedicated number of students have eagerly prepared and participated. We are very proud of them for doing so, especially those who competed from their homes during the Lockdown with much less of the usual support we would have given them. It really was a fabulous effort!

Firstly, there was the Online Speech Competition run by the Debaters’ Association of Victoria. This was a state wide event which ran over a number of weeks while we were all still at home completing work remotely. It was organised into Year levels and each speaker received adjudication from 2 judges. The students who involved themselves in this, registered from home (with parental permission) and wrote and practised their speeches themselves. The topics for the speakers in Years 10-12 were open, but speakers in Years 7 & 8 chose from a list of 3. I did read some of their work but was unable to do more than advice and I know that many parents were also active in helping with the preparation and practice which was marvellous. It would have been quite a challenge for the students to present their work online.

"The students who participated in this were: Freya King (Year 7), Hana Lumsden, Stephanie Grist and Isabella Price (Year 8); Sienna Gladstone (Year 9); Riley McKenzie (Year 10) and Guan Bright (Year 12). Congratulations to all of you! Hopefully the organisers have emailed your feedback to you. If not come and see me as I have a copy. I am happy to announce that Sienna Gladstone was invited to continue with this competition and will participate in the semi-finals to be held later in July. This is a wonderful effort as so many students across the state competed. Well done, Sienna!"

Secondly, the Plain English Speaking Competition run by the VCAA went online also. Only two students from each school are allowed to compete and we had Tijana Kelly and Tristan Gibbs enter this event. Again the students prepared and practised at home and came into school to participate. The competition was run in heats of about 8 speakers across the state which each student presenting an 8 minute Prepared Speech and a 3 minute Impromptu Speech with 4 minutes preparation. Tijana spoke on the ever continuing difficulties of gender inequality while Tristan discussed ‘The Quest for Knowledge in Today’s Modern World’ in the modern world. The Impromptu topic was: ‘The Final Frontier quite a challenge! Luckily, I was present with the students on this occasion and I will say that they both spoke beautifully and managed the challenges of online presentation admirably. The field was very close - all speakers were excellent and I am very pleased to tell you that Tristan was selected to go on to the semi-final where, again, he represented himself and our College admirably. Unfortunately he was not invited to compete further but it was certainly a worthwhile and rewarding experience for both students. Usually the first round of this competition is completed with students from our local area but, again the students were involved in competition with others from very different schools across the state. Our warm congratulations to you both!

Finally the Debaters’ Association of Victoria have offered an online Debating Competition of which 2 rounds have been completed. Here we have a Year 9 team, coached by a very enthusiastic Mr Curtis and a Year 12 team who I assist when I have time! The Year 9 team consists of; Sienna Gladstone, Isabella Condon and Hayden Maher (with the backing of their English class and Mr C). The Year 12 team consists of; Tijana Kelly, Tristan Gibbs, Guan Bright and Bridie McDonough. So far the topics have been quite challenging and, again it is a State wide competition so we are very often participating with students from miles away. The Year 8 team has achieved 2 very close seconds and the Year 12 team has lost one and won one debate! It has been a huge learning curve for all but nothing can stop the vigour and preparation of our worthy debaters. There is one more round to go and an option to continue for another two rounds if the teams wish. Great work so far, everyone!

To conclude, there is a Year 7&8 online Debating Competition in the pipeline – more details are to be released and Miss Gibbons, in particular, is gearing up for that! We are both so pleased to be able to offer SOME experience of Public Speaking and Debating in this difficult year.

Of course, we also hope to host our usual Year 6 and Year & Public Speaking events later in the year and maybe even a Brauer Senior (Years 10-12) Public Speaking event as well.

Watch this space!
A Battle of Minds

Our hard-working debating team, comprising Sienna Gladstone, Isabella Condon and Hayden Maher from our Year 9 SEALP English class, knew they were in for a BIG challenge when they competed against a very talented MacRobertson’s Girls’ High School team in Round 2 of the DAV Debating Competition, which was conducted in the EISC Lecture Theatre via zoom on Monday 22 June during the last week of Semester 1 [which feels like ages ago now!].

The Round 2 topic up for debate was “That we should embrace a cashless economy” and we were arguing the Affirmative Case. The students from MacRobertson’s Girls’ High School quickly established themselves as a very formidable team and we knew we were in for a battle – and up for the challenge!

Unfortunately, despite our best efforts, our adjudicator awarded the debate to the team from MacRobertson’s Girls’ High School, 229 to 224. Our students received differentiated constructive feedback from the adjudicator, for which we are extremely grateful. Most definitely, we will be applying this advice into our preparation for the debates coming up in Term 3.

Huge congratulations go to Sienna, Isabella and Hayden for their committed approach in using several lunchtimes [plus hours at home] to develop their ideas, the thoughtful ways in which they presented their well-researched arguments and for how they developed their focused rebuttals in a wonderfully collaborative approach both leading up to, and during, the debate.

Our next debate will be on Monday 27 July at 1.00pm in the EISC Lecture Theatre, once again via zoom. Our Round 3 topic is “That we should lift the ban on Russian athletes participating in international sporting events” and, this time, we will arguing the Negative Case. Even before the mid-year holidays, we were already brainstorming ideas and arguments to use against our next opponents, Haileybury City College.

I’m so proud of Sienna, Isabella and Hayden – they are giving every debate their full 100% commitment.

Tony Curtis
Proud Coach of our Debating Team:
Sienna Gladstone, Isabella Condon and Hayden Maher
LOVE RUNNING, LOVE WALKING OR JUST LOVE BEING ACTIVE?

Here is a chance to take part in the Brauer College Virtual Cross Country Competition.

As we haven’t been able to partake in any Interschool Sports, School Sport Victoria have encouraged all schools to partake in a Virtual Cross Country. Therefore, I have created two competitions for all students to partake in.

› Competition 1

I have designed a course down around the Lake Pertobe precinct which equates to 3km in distance, which you can follow and complete. On the Brauer Facebook page, there is a short two minute video demonstrating the course to follow. Alternatively, please see the course map to the left:

- START (Green Dot) – Just before the APEX WALK sign. There is a NO STANDING sign on the fence to your right.
- FINISH (Red Dot) – Underneath the Apex Walk sign.

It looks like you have to run through water here. However, this is through the wetland area of Lake Pertobe. Trust me, there is a path there.

› Competition 2

Create your own 3km course and complete this. You will need to measure out the length of your own course. There are many Apps available on Smartphones and iPad’s such as Google Earth, Garmin, Fitbit, a GPS, Strava, etc., or go the old school way & use a trundle wheel or a tape measure.

Competition Details:

1. The Virtual Cross Country begins on Friday the 19th of June and finishes on Friday the 31st of July. There is plenty of time over the holidays to have as many attempts as you like.
2. ALL ENTRIES can be sent to Kurt Lenehan (Sport Coordinator) via email kurt.lenehan@education.vic.gov.au
3. PRIZES will be awarded to 1st, 2nd and 3rd place getters in both competitions.
4. SPOT PRIZES will also be available.

This a great family activity that can be completed at any time. It would be fantastic to get some photos of you all completing the course and post run photos. Feel free to send these through with your times.

Can’t wait to see all the awesome results.

HAVE FUN AND STAY SAFE.

Kurt Lenehan
SPORTS COORDINATOR
DUNKE LD
Camp 7G

Photography: Leah McPherson
For obvious reasons, the first 7 weeks of term 2 in the Warrnambool Clontarf Academy looked vastly different, with the impact of COVID-19 affecting school life as we knew it. However, it’s been great getting all of the boys from year 7-12 back across both our school sites to finish off a truly unique term together. Whilst our ability to run activities has been impacted compared to our normal programme, the back half of term has allowed the boys to get back into a sense of normality and routine with some restrictions being eased. Mock job interviews were instead held virtually this term, with senior boys being interviewed by some valued and national Clontarf Foundation partners, giving the boys a real-life taste of the job interview and application process. Clontarf morning and after school trainings resumed, workshops were held with Microsoft- educating the boys about Word, PowerPoint, Excel and also providing the opportunity to ‘code your own video game’, which was a genuine highlight for the boys who participated. VCAT/VCE boys attended homework ‘catch up’ sessions after school, packing wood at Warrnambool and District Food Share Inc. continued to gain momentum and several boys commenced part time employment. The overarching highlight though was just having the boys back at school and seeing each other again in the Academy room and enjoying the positive moments and benefits that come with more time being spent face to face.

EDUCATION/WELLBEING
When face to face classes for ALL students resumed, Clontarf staff were delighted that majority of students returned to learning on site after the challenges associated with remote learning. Settling boys back into the structure and routine of school remained the goal for the remainder of the term, working closely with teaching and support staff to ensure the transition was as smooth as it could be. A nice way to celebrate the end point of the term was to enjoy a game of mini golf together with a mix of junior and senior boys, enjoying each other's company in an environment away from school.

LEADERSHIP/EMPLOYMENT/Partners:
Pictured here is Max McInnes, a year 9 boy from Brauer College. Max commenced part time work at Woolworths earlier this term and continues to show maturity and growth in his employment with some great feedback on his progress, a fantastic effort during a difficult time. Kmart has also taken on and continue to support a number of Clontarf boys and we are exploring work placement opportunities with Bunnings and Wannon Water for next term.

SPORT/WELLBEING:
It was great to finally be in a position to again facilitate Clontarf early morning and after school training sessions when government regulations were loosened to accommodate this. Clontarf training sessions are a staple of any Clontarf programme Australia-wide, with the main focus being for the boys to enjoy the benefits of exercise and physical activity and encourage healthy habits and discipline. The boys loved this indoor footy/basketball session, run out of the Brauer College gym from 7am before enjoying a hot breakfast together to celebrate the end of term.

EMPLOYMENT/Partners
It was fantastic to see several boys from year 10-12 participate in online ‘mock job interviews’ earlier this term. The boys were interviewed by various Clontarf Foundation national partners in a virtual sense, providing invaluable experience to the boys on interview etiquette and the job interview process which may become more common as an increased number of organisations move online. The boys acquitted themselves really well and impressed employees from both Pinsent Mason and Blackwoods.

The Clontarf Foundation: Mission Statement
The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society. The Foundation is based around 6 key pillars which form the basis of all of our events and activities:

1. Education
2. Employment
3. Sport
4. Leadership
5. Well-being
6. Partnerships

STAFF THANK YOU:
Almost another action-packed term finished in Clontarf, which means another huge thank you to all staff across both of our schools for their continued support of our programme and the Foundation. Clontarf is an educational programme, and schools have and constantly remain our number one partner and most important relationship. We are both looking forward to the remaining 4 weeks of term.

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Luke McInerney
Director
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Due to Covid restrictions Sports Academies have not been able to operate in the usual way. As a result, the coaches, where possible, have made adjustments to trainings for the end of term 2 and all academies will operate during Term 3. Refunds will be made, where appropriate for sessions missed in Term 2. These refunds will be recorded on your next school account.

We look forward to a successful Term 3 with our Academy program.

In term 3 the following Academies will be in training:

- **Basketball** – Wednesday on a roster
- **Clay Target shooting** – Monday mornings
- **Netball** – Tuesday lunch
- **Endurance Sports** – Monday lunch
- **Football** – Thursday lunch
- **Soccer boys** – Monday lunch
- **Soccer girls** – Wednesday lunch
- **Volleyball** – Friday lunch
- **Dance** – Monday lunch/Period 5
- **Golf** – Monday after school
- **Equestrian** – as per event dates

The final Endurance Academy Cross country was held at the end of Term 2. The students completed a 3km course around the back of Brauerander Park. This was the third event held over the previous three Friday lunchtimes.

Well done to the following students who took part:

- Patrick McCosker
- Giordan Serra
- Tylor McCreanor
- Zac Everall
- Hunter Noonan
- Ethan Drake
- Breanna Taylor
- Maggie Bath
- Kara Wallace
- Bridie Bath
- Kaleb McIlroy
- Amelia Fieldler
- Bella Price
- Bailey Osborne
- Paige Kermeen
- Harvey Gorman
- Edie Douglas

The results for the run included:

- Fastest Female: **Bella Price** (6min 47)
- Fastest Male: **Ethan Drake** (5min 10)
- Biggest improvement: **Paige Kermeen** (2 minutes)
- Best improver over three runs: **Hunter Noonan** (7.48, 7.25, 7.10)

More photos available on Facebook.
Towards the end of Term 1, students in Year 8 Core English classes wrote letters to real people on a variety of issues to persuade them to change laws or rules in order to improve people’s lives. Of the range of people to whom students wrote, some chose to write to politicians.

Ava Fitzgerald decided to write to The Hon James Merlino MP, Minister for Education and Deputy Premier of Victoria. In her letter, Ava suggested a variety of ways in which the lives of students at school could be improved.

Of course, much has been happening in Victoria – and, indeed, throughout Australia and globally – since our students’ letters were sent in the mail, back in late March. The COVID-19 pandemic has been the overwhelming focus in most people’s minds and, as Victoria’s Minister for Education, Mr Merlino has been extremely busy in ensuring that all schools, staff and students were able to deal effectively with our changing circumstances.

So, it was absolutely fantastic to see that a letter from Treasury Place in Melbourne had arrived, complete with official governmental letterhead, addressed personally to Ava Fitzgerald!

We very much appreciate Mr Merlino taking the time, in what is clearly an immensely busy schedule, to reply to Ava’s letter.

This shows that the art of letter writing needs to stay alive – and that, if you take the time to write to someone of authority and suggest ways to improve conditions in people’s lives, your ideas will be heard.

Congratulations, Ava! Well done!

Mr Curtis
Year 8 Core English teacher.
ENTRIES NOW OPEN! Are you a performer, comedian, poet, actor, juggler, contortionist or just simply enjoy entertaining? If so, this is your chance to shine!

The Level Up busking festival will be held on Friday 7 August @ 6:30pm on Facebook.

All you need to do is send us in a video of your performance, make sure it’s no longer than 7 minutes, and tell all your mates because we have some great prizes to be won - all chosen by the public!

Prizes will be awarded for:
- 1st Prize $300 voucher
- 2nd Prize $200 voucher
- 3rd Prize $100 voucher
- Encouragement Award $50

Applications are open to people aged 25 & Under.

Applications close Sunday 26 July.

Follow this link to register: https://linktr.ee/becelmes

This event is supported by FReeZA. FReeZA is a Victorian Government initiative that supports young Victorians to get involved in their community by planning and running drug, smoke and alcohol-free music and cultural events for other young people.