Remote Learning and Teaching.

We all felt it coming and wondered when it would be announced and, when it did, the turnaround time was limited. What this really highlighted to us, however, was the enormous and outstanding efforts which students and staff went to with remote learning previously in Term 2. Once it was announced that we would be returning to remote learning and teaching, staff and students hit their devices with information (Is that the modern version of “hit the ground running”?).

The details around on-site learning have changed a little but, essentially, it is important to note the guidelines and rules with being on-site at the College are in line with ensuring we continue to minimise the chance of transmission. So, students who can work from home should continue to do so. If students are unable to work from home, parents need to sign the on-site supervision form found on Our Web and on COMPASS. You will be contacted, if successful. Every other precaution is being taken at the College to maintain sanitisation and the highest levels of safety, including:

- Temperature checks in the morning. Students are sent home if temperatures are greater than 37.5°C. Please do not send children to school if they are feeling unwell.
- Hand sanitiser is available when students enter C1 and again in the Library.
- Students are situated in the Library to allow for appropriate distancing.
- All people on-site must wear masks at all times.
- Frequent cleaning of high-touch surfaces continues.

Students are supervised by Education Support Staff and replacement teachers so that classroom teachers can continue teaching via remote learning.

2021 Pathways.

Students have been involved in our Pathways Program and selecting subjects to support these choices. It is a credit to Mr Iain Jackson and the Subject Selection Team, together with the Year Level Co-ordinators and Pastoral Care Leaders, for maintaining this process efficiently and effectively in these very uncertain circumstances. Switching to remote learning towards the end of the process was a significant challenge but it is fantastic to report that all the challenges have been overcome and the subject selection process has been completed successfully. We very much appreciate the support of our parents and guardians who have provided their children in helping them to identify appropriate pathways for their children’s future. Obviously, we understand that some issues may present themselves but, with the additional support from our Pastoral Care Leaders, we will be well-placed to provided assistance where needed.

Senior Secondary Years 11 & 12 (VCE and VCAL).

For Victorian students in their final years of school, as well as their parents, carers, families and teachers, 2020 has been a year like no other. The Victorian Government has announced that every Victorian student will be individually assessed, and any adverse impacts of coronavirus will be reflected in the ATAR ranking as part of a wide-ranging process to ensure fair and accurate results in this unprecedented year of school. This decision removes a huge mental load from our students and their families, as we head towards exams.

At this stage, all Year 11 and 12 provisions for VCE and VCAL have moved to remote and flexible learning. The VCAA will consider a range of data alongside exam results, including a student’s expected achievement levels before the impact of coronavirus, school assessments completed prior to remote and flexible learning, the General Achievement Test (GAT) and a range of statistical analyses to calculate final results.

The GAT has been rescheduled from Wednesday 9th September to Wednesday 7th October. The schedule for the VCE examinations and release of results will remain as previously advised. While the GAT has always been very important, its importance has increased significantly this year, primarily because it will be used as one of the measures to ascertain the impact of COVID-19 on student outcomes.

We will also be creating assessment hubs which will follow all the rules of COVID-19 requirements for safety but will allow students to complete their mandatory assessments.

Students using zoom.

A reminder that, in accordance with our school policy, all students are to be on camera when using zoom, unless otherwise directed by their teacher. It is very important for our teachers to be able to establish and maintain eye contact and a general visual presence with our students, and to also verify identification. Please remind your children that they need to have their faces visible when on zoom.
Search for a Star is back but in a whole new format.

We are looking for Stars in all aspects of performance.......singers, dancers, acrobats, jugglers, circus acts, bands, comedians,........the list goes on.

Any students interested in demonstrating their talents need to submit a video of their performance.

The SRC will then view all videos and select the finalists from the videos submitted. Finalist videos will then be available for students to view and online voting will occur to determine the winner.

Videos need to be submitted to Ms Gage by Friday 21st August.

Anna Gage
Maths/Science Teacher
Musical Director

Search for a Star
5560 3855
COORDINATORS
YEAR 7 5560 3807
YEAR 8 5560 3808
YEAR 9 5560 3809
YEAR 10 5560 3810
YEAR 11 5560 3811
YEAR 12 5560 3812

DOBSON'S
UNIFORM SHOP
Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm
Phone: 03 5560 3877

DIRECT PHONE LINES
Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm

ABSENTEE HOTLINE
5560 3855

Office Hours
MONDAY - THURSDAY: 8:30am - 4:30pm
FRIDAY - 8:30 am - 4:00pm
*Please note: BPAY is available

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Study Tip #22: USE YOUR REMOTE LEARNING EXPERIENCE TO BE MOST EFFECTIVE!

We now find ourselves back into remote learning – this time it is different because you have been here before!! You now know what works and what doesn’t work for you. Use your experiences from last time to improve where you can. You no doubt have a better idea of what motivates you, what distracts you and what works/ doesn’t work when studying from home. This week’s tips are a reminder about some strategies that should be a priority for you to make this experience a successful one for your learning.

- Create a schedule for each day in a visible place – this helps you to feel in control by being aware of what you need to do and when. Take the time to do this before the start of each day.
- Reminder that learning time at home is a phone free zone! Your phone is a distraction at any time – this is fine for a break, but it is NOT helpful when learning. Place your phone in another room when in a class or studying – give your full attention to your study and your teacher.
- Ensure you build breaks into your day – take brain breaks, do different things at recess and lunchtime to break up your day. A rested brain is more prepared for learning.
- Don’t stress! Do something about whatever is making you feel anxious or stressed. Ask for help when you need it – this may be from your parents/ carer’s at home or from your teachers or your friends.
- Give your best effort every day – this will be easier some days than others, but always know you have done your best!
- Be kind to yourself and to those around you!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool

Remote Learning Woodwork Project

Check out the video showcasing some amazing projects created by Year 7’s during remote learning.

Trick Shots Video

Remote Learning - A quick video compilation of some of our Year 8 students performing trick shots - a great lead in to the ISO Olympics event. Details on Compass and in this parent bulletin.
Following #GillinBoysFoundation #MDAWarrnambool co-founder Christopher Gillin being a special guest speaker at the 2020 Student Leaders Congress at Deakin University, Warrnambool Campus all schools are jumping on board our #FightForACure & hosting a 'Green Day.' #TheGillinBoysFoundation would like to thank Simon Perry for not only wanting Christopher to be involved in the congress but for also encouraging all schools to host a green day to help us to continue raising money & more importantly awareness of #MuscularDystrophy.
He stumbled down into the pit, a forbidding, dark place. The walls dank, devoid of hope. A light glimmered at the opening. He desperately clawed his way towards it, but he fell back down to the pit.

A collection of 37 word short stories Year 9 SEALP English class completed in class before we went to remote learning and teaching.
Ben’s Tomb

Jonathon walked into the cemetery; a glum looks on his face. Out of the corner of his eye, he saw it - his tomb! The earth had been dug and stirred. Ben has been dead for years, though!

A Life For A Life

As she held him at gunpoint, she thought about her sister. Her dead sister. This was it. She would finally get revenge. Placing her finger on the trigger, she felt no remorse. “A life for a life.”

I’m Not A Murderer

Gazing at the ghost screaming. I saw it had a life. Now I would be the one to exterminate it in front of everyone’s eyes. So I stabbed myself instead. After all, I’m not a murderer.

Eric Smith

Lily Smith

Year 9 SEALP English

37 Word Short Stories

Lil y Smith

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Charlee Sutcliffe

Year 9
Age – 15
Currently studying – English, Maths, Advance, Year 10 Japanese, Textiles, Advanced Media

Leadership role in the College – Middle School Captain
Star Sign – Taurus
Employment – Koroit Country Bakehouse
Hobbies – Clarinet, Dancing, Singing, Piano

My Favourite Charity is the Good Friday Appeal because it helps people by raising money for the Royal Children’s Hospital.

If I could have dinner with any 3 people, dead or alive, Kim Taehyung, because he is my favourite artist and I feel like we could talk about anything for hours as we have similar interests. Park Jimin, he is a kind, loving and funny guy, we could laugh and talk for a long time. Bae Suzy, she is an amazing actor and singer, I would like to talk about her career and the struggles she has gone through.

In the future, I would like to see a BTS concert because their concerts are absolutely amazing and 100% worth the money, they are incredibly talented when it comes to their singing and dancing, plus I’d feel like I’m at home because of ARMY (BTS fan base).

What I like most about Brauer is I get to see my friends and get opportunities to do things I wouldn’t normally be able to do.

My Dream Pet would be a Chow Chow.

My Favourite Singer is BTS.

My Favourite book is All Fall Down - Ally Carter and I love the Genre - fan fiction/romance/drama/realistic.

My greatest achievement so far is Staying up all night reading for 7 hours straight and then going to school or becoming middle school captain.

Riley Byrne

Year 9
Age – 15
Currently studying – English (SEALP), Prep for VCE Biology, Advanced Maths, Commerce

Leadership role in the College – Middle School Captain
Star Sign – Cancer
Employment – Currently seeking employment
Hobbies – Gaming, Walking, Running

I would like to be a Forensic Scientist.

My Favourite Charity is Make a Wish Foundation, because Supporting youths with their dreams is very wholesome and I support them. It’s nice to see a child be happy even with their condition.

If I could have dinner with any 3 people, dead or alive, they would be Jimi Hendrix, John Lennon and Tupac.

In the future, I would like to invent a working AI controlled robot - seeing how things change and evolve is interesting, and I believe that robots are very intriguing and complex.

What I like most about Brauer is the chances at leadership and community that it offers.

My preferred study method is surfing the web – you can find almost anything on the web.

My Dream Pet would be a Sabre Toothed Lion – I just hope he doesn’t become too aggressive.

My Favourite Song – Gangsters Paradise – a great tune and good vocals.

My favourite book genre is murder mystery.

My greatest achievement so far was being featured on the radio for my piece of writing in year 5, and also becoming middle school captain.

I really enjoy going to Brauer College.
I am grateful that I have enough food to live and I am not starving.

Josh Banks

I am grateful for where we live because we have Levy’s beach, which is a five minute drive from our house.

Milly Paton

I am grateful for my dog because he goes for walks and he has an awesome nature and is fun to play with.

Ted Hunter

I love my kitties and are grateful for them, because when I’m lonely, I can hug Rosaria and play with Johnny.

Lucia Grinton

I am grateful for my dog because he is always there when I’m bored and there for me when I feel down.

Makayla Simmons-Brock

I’m grateful for technology more than ever before, it helps me connect to my family in Melbourne and lets me learn while being at home.

Ella Redpath

This is my dog Tucker. I am grateful for him because he makes me happy when I’m sad and he is so friendly and happy.

Remy McInerney

gratitude
7C English Pieces - What They Are Grateful For
The 2020 Tokyo Olympics has been postponed and we are back into Remote Learning, but that won’t stop us staying active and getting creative. After the success of the Virtual Cross Country competition, we have another competition for all students and staff to take part in over the remainder of Term 3.

Brauer College Presents

THE ISO OLYMPICS

TRY ANYTHING, AS LONG AS YOU ARE ACTIVE AND CREATIVE!

COMPETITION DETAILS:
- Competition begins Friday the 14th of August and finishes Friday the 18th of September.
- Prizes will be awarded to the best three entries and on the spot prizes will also be awarded.
- You can submit more than one video if you wish.

HOW TO ENTER:
- Upload your trick shot video to your Google Drive
- Right click on the video and hit the “Share” button
- Share it with Mr Lenehan by typing in Kurt Lenehan
- Once you select the name hit the “Send” button and you are entered.

For any more details on the whole school competition or having trouble entering your video, please email Mr Lenehan on kurt.lenehan@education.vic.gov.au

Please see the Brauer College Facebook page for some examples of the type of trick shots you could recreate. Can’t wait to see some of the amazing talent that is out there.

STAY SAFE ALL AND HAVE FUN.
Well Done to everyone who participated in the Virtual Cross-Country. All participants who finished 1st, 2nd or 3rd received a Rebel Sport gift voucher and spot prize winners received a drink bottle. Stay tuned for more exciting remote learning ISO competitions!

**Boys**
(Combined Lake Pertobe and Own Course)
1st Ethan Drake 8:30mins (Year 10)
2nd Ted Hunter 13:20mins (Year 7)
3rd Hunter Noonan 14:21mins (Year 7)

**Girls**
(Own Course)
1st Paige Kermeen 17:07mins (Year 7)
2nd Abbi-Lee Jackson 23:37mins (Year 8)

**Girls**
(Lake Pertobe Course)
1st Maggie Bath & Bree Taylor 13:00mins (Year 9)
2nd Sarah Byrne 16:27mins (Year 10)
3rd Tijana Kelly 18:05mins (Year 12)

**Spot Prizes**
Imogen Noonan 21:02mins (Year 7)
Callum Bridge 15:20mins (Year 10)
Te Tai 19:24mins (Year 7)

Jo Williams 16:53mins (Teacher)

**Congratulations**
Did you know that sharks are “functionally extinct” in one in five coral reefs across the world? Or that the Great Barrier Reef is experiencing its most widespread bleaching event in history?

With the ocean playing such a pivotal part in life on this planet, it needs our help now more than ever. National Science Week - August 15 to 23 is all about looking to the future of our oceans with the theme Deep Blue: innovations for the future of our oceans.

To celebrate National Science Week, the Science Faculty will be offering a number of competitions (with awesome prizes) ……...Keep an eye out on Compass for:

- Daily "Who Am I?" Quizzes
- Name our new “Aquarium Characters" - Click on the following link to make your suggestions: https://forms.gle/7yorscLbP8fNwkdF9
- There is also a major competition on offer! Please refer to the poster attached on Compass for further details

Unfortunately we need to postpone our Pie Drive Fundraiser until we return to face to face learning.

Again, we would like to thank the Dennington Bakehouse for their support and we hope that you can all continue to support them and all of our local businesses.

Stay safe and take care of each other during remote learning.
Calling all Artists, Makers, Crafters and Creators help us create a Magic Beach!

We are calling on the community to help us create a Magic Beach in the Lighthouse Theatre. Covid-19 has impacted us all, and we feel like it’s time to create a fun space to liven things up! As we head back into Stage 3 restrictions, we have had to postpone our performance of Magic Beach until 2021, but we still want to celebrate creativity and give everyone something fun to do while staying at home.

Create a sea-creature, sand-dweller or something of your own from your imaginary magic beach. You can use any material, any method and they can be up to A4 in size. All these creations will be displayed in the foyer, and our tech team will get it lit up at night for a special treat. All artwork submitted will go in a draw to win tickets to performances in our 2021 Theatre Season.

You can post us your creations at anytime, or come back and check in once Stage 3 restrictions are eased to see when we are open for you to drop off the artwork. Stay safe, stay home and stay creative. We look forward to seeing you soon.

Due to Covid-19 the West Warrnambool Neighbourhood House is temporarily closed. However – as we are a registered Food Share distributor, we can still assist you and your family in your time of need.

Important Message to Families Living in West Warrnambool/Dennington Area

#StopTheSpread

Please Note: Warrnambool Food Share only operates Monday to Friday.

REMOTE LEARNING APPOINTMENTS

Headspace is still available to take appointments for the GP’s during the COVID remote learning time.

Appointments will remain confidential and can be done via, phone, telehealth or in person at Brophy if required.

Midfield
Proudly Supporting Brauer College

If you live in the West Warrnambool/Dennington area and need a food hamper please contact Jill 0418 944 276 E: jbourke@warrnambool.vic.gov.au