School Life During On-Line Remote Learning and Teaching.

Our transition into the second wave of flexible and remote learning was as seamless as possible, as each person was aware of and understood the necessary expectations. The feedback from students, parents and staff from the first experience of flexible and remote learning was used to help improve the overall experience this time. Class lessons are uploaded onto Compass, the College’s navigational portal, showing clearly the learning intentions and success criteria for each lesson. A zoom session will be at the start of every session: this allows teachers to connect with students on a regular basis. In turn, these interactive zoom sessions help improve student engagement and learning. Students are reminded to have their camera on and be present during the whole zoom session to enable them to follow the activities completed in class.

Pastoral Care Leaders and Year Level Co-ordinators.

During this remote learning period, our Pastoral Care Leaders will continue to take pastoral care and once again use this time to ‘check-in’ with students to make sure they are going well. It is very important that all students attend each session, as pastoral care leaders will use this time as opportunities to go through essential information and, more importantly, ensure that students are fully engaged with school and their studies. Year Level Co-ordinators are also running whole year level activities as another way to engage students and foster a stronger sense of community.

Absences and Wellbeing.

A reminder to all parents that we will contact you students if your child is absent from zoom classes. If students are unwell, we ask that parents contact their child’s Pastoral Care Leader. We are checking-in on our students each week through regular surveys and phone calls. Their wellbeing is extremely important to us and we are here to help in any way.

VCE Students and Our Excellent VCE Staff Support Team.

Our VCE students received a letter from the Victorian Minister of Education, Mr James Merlino, outlining the new scoring process, using the impact statements from students and the information given by teachers. It is evident that this year has caused significant distress to many of our students at varying levels and degrees, according to their individual circumstances, and this information will be seriously and genuinely considered when allocating scores for each VCE unit of study. To ensure that our VCE students receive the absolute best of care and attention, we are very fortunate to have such an outstanding experienced team comprising:

- Delia Jenkins - Year 12 Co-ordinator
- Hugh Richards - Senior Programs’ Leader
- Iain Jackson – Pathways’ Advisor
- David Alger - Senior School Assistant Principal.

These staff members will assist our VCE students with the impact statements.

All Year 12 students [and those Year 11 students who are undertaking Units 3 & 4 studies] are reminded to continue to work diligently for the rest of the year and use the feedback given by their teachers during the Parent Teacher Interview sessions next week, to help maximise their learning opportunities and results. We continue to be provided with small pieces of information about the VCAL students and realise that the practical aspects of this program have been affected significantly. Once again, we are fortunate to have a team led by Russell Moody and Ricky Carr to make the most of any opportunities that are given to us.

Celebrating More College Achievements.

Students across the College are doing some amazing work and have not allowed the pandemic to stop them in their pursuits. Tony Curtis and his team of debaters have experienced amazing success against a large independent school in Melbourne. No doubt there will be more information in this newsletter but great work to all involved. There have been many students involved in Science activities as we celebrate Science Week. When school life returns to on-site learning, we will be able to see the great work achieved in the setting up of several fish tanks. There are many amazing things happening across the College - too numerous to mention them all - and we thank everyone most sincerely for all their fantastic efforts.

Thank You - Stay Safe and Well.

Thank you to all in our wonderful Brauer College Community for your patience and support during this truly extraordinary period of time. I hope that this edition of the Brauer Bulletin finds all our students, parents and staff safe and well. We ask that you contact us at any time if you require any support.
Year 7 students have mastered counting in Japanese from 1 to 100. The following students shone in a game of Bingo, where they had to write and listen to the numbers. The gorgeous prizes are from Japan, and are awaiting collection at the College. Congratulations, guys.

**7A**
Matilda Nevill
Kelsey Mitchem
Jaya Young
Maya Douglas

**7B**
Tahlia James
Tallulah Cooling
Nathan Condon
Franke Bourke

**7D**
William Sapstead
Hayley Ampt
Alexander Bell

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**DOBSON’S UNIFORM SHOP**

Tuesdays: 1.00pm—4.00pm
Thursdays: 2.30pm—5.00pm
Phone: 03 5560 3877

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**ABSENTEE HOTLINE**
5560 3855

**COORDINATORS**

<table>
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<tr>
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**Office Hours**

MONDAY - THURSDAY: 8:30am - 4:30pm
FRIDAY: 8:30 am - 4:00pm

*Please note: BPAY is available*
Remote Learning Physical Education

Exercise is important for your health and wellbeing. Why not try our activity courtesy of the PE Department with family today? You are to roll a dice (or use virtual dice link https://nrich.maths.org/6717) and whichever number it lands on you are to complete that exercise (eg. a 5 requires 20 sit ups).

Complete that exercise and then roll your dice again. Roll your dice TEN times.

Note: If you would like to challenge yourself further, increase the amount of times you roll your dice.

Dice Numbers and Exercise
1: 10 Push Ups  
2: 10 frog jumps  
3: 30 second plank  
4: 20 star jumps  
5: 20 sit ups  
6: 1 minute skipping

STUDY TIP #23: STAYING FOCUSED WHEN LEARNING AT HOME

We are now another week experienced with learning from home – it is likely to again be feeling like the ‘new normal’! However, this Study Tip is a reminder that online learning for much of every school day can be challenging both mentally and physically. These tips may help you to stay focused and feeling ready for learning…

• Have a very clear distinction between schoolwork and personal time – have a distinct routine that tells you that you are now doing study. This sets your brain up for being in a learning zone! You will then find it much easier to stay focused on your school work and your classes. If these 2 parts of your day are not clearly defined, you will feel like you cannot walk away from your study and this will leave you feeling stressed.

For example: have an area dedicated to your learning; change out of your pj’s & be dressed & ready to learn; stick to your usual school routine to start each day; have a ‘study buddy’ (such as a favourite stuffed toy!) at your desk that you check in with when you sit down to learn & sign off when you get up for a break!

• A lot of screen time when learning can be bad for your posture and areas such as shoulders, neck and upper body. It is also bad for your eyes to look at a close screen for too long at a time. Every 20 minutes, stand up and stretch your arms up to the ceiling, stretch your shoulders, bend forwards and give your body a bit of a shake!! Or try regular brain breaks!! The sit back down and continue!!

And… because it helps you to feel good: do something unexpected & kind for someone in your household every day!! It is helpful to shift the focus away from ourselves & practice acts of kindness for others… Give your best effort to all classes this week!

STUDY TIP #24: BEING AN INDEPENDENT LEARNER

There are many things you will be learning about yourselves while learning from home. Use this to your advantage!! Those who learn to take charge of their learning are the ones who will change the world!! Here are some tips for being in charge of your own learning…

• Own your own learning – everything you do or don’t do is your choice! Choose what helps you to improve your skills & knowledge.
• Take the lead in a Zoom class – be the first to respond & the first to ask questions!
• Embrace mistakes – this is how we learn!
• Take a risk – even if you are not 100% sure of how to do a task, have a go!!
• Take time to reflect on what you have done – identify what you are proud of
• Use feedback from your teachers to keep learning about what you know/ can do & what can be done better next time
• Use post-it notes on your desk or wall with inspiring words to keep you motivated
• Give your best effort to all classes this week!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool
WE DID IT!

"Perseverance is a great element of success. If you only knock long enough and loud enough at the gate, you are sure to wake up somebody.”

Henry Wadsworth Longfellow.

After three close losses by a cumulative total of 9 points [mostly against private schools], we came up against arguably our most formidable opponent, Melbourne Girls’ Grammar School, another private school, for our final debate of 2020, via zoom, on Monday 24 August. The debate topic was “That we should ban private gun ownership” and we were arguing the Negative Case.

Our team, comprising Sienna Gladstone, Isabella Condon and Hayden Maher [the team we’ve had throughout the DAV competition], supported by our perceptive and enthusiastic “Cheer Squad” and “Chief Assistant”, Lily Smith, worked extremely hard individually at home, several zoom sessions and many emails leading up to the debate. We even had a one hour, Sunday afternoon zoom session, the day before the debate, to consolidate our arguments, foreshadow rebuttals and check on individual speaker’s scripts.

With COVID-19 restrictions in place, all students, coaches and the adjudicator were on zoom from their homes for this debate, which began at 4.00pm. Thankfully, everyone’s internet connections were very good. To say that our students were extremely determined and motivated to win this debate would have been a massive understatement!

As was the case in our previous three debates, our Brauer College students performed absolutely magnificently, from start to finish.

- **Sienna Gladstone**’s brilliant public speaking and debating skills were at their very best as our 1st Speaker Negative, with her insightful and effective rebuttals and main arguments. Not for the first time, Sienna was named by the adjudicator as our Best Speaker. Brilliant!

- Our 2nd Speaker Negative, **Isabella Condon**, lived up to the nickname I’ve given her, “The Shining Light”, with her composed and measured rebuttals and arguments. Notably, the adjudicator, at the end of the debate when presenting his comments and the results, even made a point of mentioning the insightfulness of Isabella’s arguments, especially how she linked the prohibition of alcohol in the USA from 1920 – 1933 to the parallel negative consequences of banning private gun ownership. Isabella was our equal-best speaker.

- I’m especially proud of **Hayden Maher**, our 3rd Speaker Negative, who achieved his own personal best in this debate. Hayden’s rebuttals were fantastic and really made a difference to our team’s chances of winning. Well done, Hayden, on your wonderful efforts!

I’m exceptionally delighted and proud to announce that Brauer College defeated Melbourne Girls’ Grammar School in this debate! What a tremendous achievement by our superb debating team [and Lily Smith as our Chief Support & Assistant] from my Year 9 SEALP English class!

Congratulations to all students! This is most definitely one of the achievements of 2020 for Brauer College!

Students in Advanced Media had the privilege this week of interviewing highly decorated screenwriter, director and producer, Robert Connolly.

Rob’s experiences in the film and TV industry over the past 30 years are significant with film credits including Balibo, Paper Planes, Romulus, My Father, The Boys, The Turning and The Bank, while his TV credits include Barracuda, The Slap, Deep State and The Warriors, amongst many others. He has directed actors the calibre of Mark Strong, Oscar Isaac, Anthony La Paglia and David Wenham, and was awarded an Australian Centenary Medal in the 2001 Queen’s New Year’s Honours List for his services to Australian society and Australian film production. He was also awarded a Presidential Medal of Honour in East Timor as a result of his work on Balibo which depicted the story of a group of Australian journalists murdered in East Timor in 1975.

The students studied either Balibo or Paper Planes in advance, did their own research on Rob, his career and their selected film, then developed a bank of questions that covered various aspects of the filmmaking process, including acting, camera techniques, mise-en-scene and significant messages/themes.

Rob recounted his experiences bringing the Balibo film to life almost 15 years after first hearing the story from a journalist who had escaped East Timor prior to the murders, and was extensive in offering his insights to the overall process of making this film within a small budget. In regards to Paper Planes, he also spoke of his endeavours to create a film for his own children who were quite young when he made the family-friendly film that turned out to be a box-office hit. Overall, the interview lasted 80 minutes and Rob was extremely generous in both his time and his detailed responses.

Some reflections from the students included:

“Rob talked about how sometimes ideas take years to get moving and he really motivated everyone about how great filming and seeing other people’s stories can be.”
- Lily Smith [Year 9]

“Rob talked to us about how not all viewers of his movies are going to accept it or enjoy it and some people can be quite brutal in their criticism and reviews. This reinforced the idea that you just need to be true to yourself and your craft and try your best and if no one likes it, then so be it.”
- Charlie Pram [Year 10]

“I was amazed to hear that they were given a letter of support from the President (of East Timor, Jose Ramon-Horta, to allow them to shoot on location) to help them film the movie. I think that this was a crucial part of the success of the film.”
- Riley Byrne [Year 9]

Although Rob will be busy as he enters pre-production for his next feature film, we hope to rejoin him for another chat later in the year.

Dan Haberfield
MEDIA TEACHER
With the second wave of Covid 19 into full swing, our students are once again working at home. Several students have taken the challenge of making meals or snacks for their family. Well done to the Combo Bakers. These are a few samples of the delicious food our students are producing.
FOOD STUDIES

COMBO BAKES

DISHES PREPARED BY
- Violet Tanner
- Coburn Bell
- Caitlin Gapes
- Poppi Hocking
- Malachi Draffen
- Oliver Kenna
- Jack Baker
- Sol Paul
- Emily Walpole
- Lila Killen
- Will Sheppard
- Jemma Stephen

Cath Clancey & Jifi White

FOOD TECHNOLOGY
The Waterfall

Running through the thick forest faster than lightning, Rihanna and Emily stumble upon a deadly dragon. Quick thinking, Rihanna whips out the flaming sword and jabs the heart of the dragon, slices downwards creating a bloody waterfall.

Rihanna MacDonald & Emily Threlfall

The Vengeful God

Shunned by my people. To think, I built the world for them
Brick by brick
I had it all, and now?
Nothing
Alone with no purpose
I trudged down the long dirt road
Revenge on the horizon

Fatima Tamasese & Grace Jansen

The Unexpected Package

Benjamin strode in with a package. His wife had been waiting for him.
“I met Uncle Dan at the library.” He presented her with a box. “I wonder what’s inside...”
“Ben, Dan’s been dead for two years...”

Kael Umney

A collection of 37 word short stories Year 9 SEALP English class completed in class before we went to remote learning and teaching.
Hayden MAHER

Year 9

Age – 15
Currently studying – English, Maths, Outdoor Action, Japanese, Commerce, PD and Pathways

Leadership role in the College – SRC Member

Star Sign – Cancer

Hobbies – Reading and Art things

I would like to work in anything around social service, like a youth worker or a councillor.

My Favourite Charity is guide dogs, because being blind or needing help 24/7 is an effort in itself so I think that having a dog with you a lot helps [and because someone might not be there to help all the time]

If I could have dinner with any 3 people, dead or alive, it would be my grandma [on my mums side] because I connect to her a lot when it comes to conversation wise or just having her company, Kimberly H, she's a friend, she also really has great convos when we talk about politics or anything in general [and she's funny] and my second oldest brother [because I don't get to see him a lot].

In the future, I would like to see better education systems that explain how to do daily adult things [like taxes or finances]

What I like most about Brauer is the creative and non-creative range of subjects they have to offer and things to do [be it learning musical instrument and joining the extra curriculum subjects].

My preferred study method is to visually study and doing the work as soon as possible so its not left too long.

My Dream Pet would be a Griffin, cocker spaniel, chihuahua or an Australian Shepard.

My greatest achievement so far is making it through all the years [only 3 but still] of school! [It sounds pretty lame but its an achievement]

Other Information
I’m pretty friendly and work well with new people.

Aaliyah POKA

Year 9

Age – 14
Currently studying – English, Maths, Sport, Media, Commerce, PD and Pathways

Leadership role in the College – Middle School Captain

Star Sign – Libra

Hobbies – Gaming

I would like to be a Therapist

If I could have dinner with any 3 people, dead or alive, it would be Isaac Newton, Shakespeare and Winston Churchill so that I only have to pay my bill since they are dead and can’t eat.

In the Future, I would like to see world peace because if we bind together all of the worlds resources then the amount of things that we can do, become and learn are limitless.

What I like most about Brauer is the awesome gym.

My preferred study method is do everything the night before, so it’s fresh in my mind.

My Dream Pet would be a Griffin.

My greatest achievement so far is getting several million downloads of a Minecraft skin that I made when I was 7.

Other Information
I'm pretty friendly and work well with new people.

My favourite song is Micheal Buble: Save The Last Dance For Me, Kate Forsyth: The Blue Rose and You’ll Never See Me Again by Lesley Pearse

My Favourite Book is The Outsiders by S.E Hinton [and my favourite genre is romance].

My greatest achievement so far is making it through all the years [only 3 but still] of school! [It sounds pretty lame but its an achievement]
I'm grateful for my cat because he’s been there through the tough times and just always comforts me when I’m sad.

I show much gratitude to my cat because, although he’s just an animal, it’s so easy to talk to him because he can’t fight you and he’ll just comfort you when you’re sad, and help you get you through the hard times.

Caity Smith

I am grateful for my car because it takes me and my family around most places and it is one of the latest models.

Amelia O'Sullivan

I am very grateful for my amazing teachers that have provided me with my education. Without my education, I wouldn’t be where I am today or maybe even who I am today. So a big thanks to all the teachers at Brauer for helping me get an amazing education and grow as a student, friend and more.

Paige Kermeen

I’m grateful for my dog Jessie because she’s always sooo happy, and always lights up my day ;)

Jenna Umney

*This is my own art UwU I am grateful for food and cats because food is delicious and is a great stress habit and cats are adorable and calming.

Amelia O'Sullivan

Gratitude

7C English Pieces - What They Are Grateful For
Can you match the baby photos with the 2020 photos from these 7C students? Just use the letters and numbers to match each baby photo with how each student looks today.

Write down your answers and compare them with the solutions in the next edition of the Brauer Bulletin on Friday 11 September.

Mr Curtis and 7C students.
SCIENCE WEEK CHALLENGE: DEEP WATER THEME
- Announcement

We would like to congratulate the 'Aquatic Creatures Naming Competition' winners. With 103 entries it was a challenging job for the judges to select winners.

A BIG thank-you to all students who entered into this year’s competition – the entries all reflected great creativity!! We have shortlisted the following entries & congratulate each of them on their inspiration & effort. Well done!! We will arrange for prizes when we return to school.

SPECIAL MENTIONS:
Zac Everall 8C & Orlando Lane, 7B for their creative designs

Thank-you to all entrants – we enjoyed judging these fabulous creations!

Caitlin Fehsler: Awesome 3D models of a turtle & a submersible designed to be an ocean rubbish collector called Doctor.

Finnley Monk: Cleverly designed unmanned deep sea submersible - Manta Ray Rover.

EQUAL FIRST PRIZE: Caitlin Fehsler 8C & Finnley Monk 7F

SECOND PRIZE: Bailie Mulready 8C – Amazing Blob the Box Jellyfish thoughtfully created out of re-useable materials.

Our Fish name winners

<table>
<thead>
<tr>
<th>Angel Fish 1</th>
<th>Angel Fish 2</th>
<th>Male Axoloti</th>
<th>Female Axoloti</th>
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<tr>
<td>Peppa</td>
<td>Shimmer</td>
<td>Boris</td>
<td>Senorita Marie</td>
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<tr>
<td>Hayley Costa-Incanc (9A)</td>
<td>Ilhopsis Sciacia (8D)</td>
<td>Emma Macmillan (7E)</td>
<td>Hana Lumsdon and Topsea V andrewa (8C)</td>
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<thead>
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<th>Gourami</th>
<th>Mollie</th>
<th>Guppy -Orange</th>
<th>Guppy - Yellow</th>
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<tr>
<td>Twinkle</td>
<td>Jazz</td>
<td>Ombre</td>
<td>Cosmo</td>
</tr>
<tr>
<td>Harry Eastman (7C)</td>
<td>Billy Dempsey (9F)</td>
<td>Rain Hoey (7A)</td>
<td>Tommy Wilby (7E)</td>
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</table>

Who am I? Prize Winners

Exceptional
Bailie Mulready 8E
Highly Commended
Finnley Monk 7F
Paige Kerman 7C
Phoebe Gibbs 8F
Commended
Mila Watkins 9C
Jordan Duffen 9B
Tanika Nation 9E
Isabella Price 8C
Stephanie Grist 8C
Sienna Goldston 9B
Khloeian Carrnon 8D
Nathan Condon 7B
Remy Moinerney 7C

We would like to congratulate the 'Aquatic Creatures Naming Competition' winners. With 103 entries it was a challenging job for the judges to select winners.
The 2020 Tokyo Olympics has been postponed and we are back in to Remote Learning, but that won’t stop us staying active and getting creative. After the success of the Virtual Cross Country competition, we have another competition for all students and staff to take part in over the remainder of Term 3.

All you have to do is create a video of yourself successfully completing some sort of awesome trick shot. This can range from anything like throwing a basketball over your head in to a basketball ring, chipping a golf ball in to a bucket, throwing a Frisbee through an open door or juggling three hockey balls whilst kicking a soccer ball to yourself.

For any more details on the whole school competition or having trouble entering your video, please email Mr Lenehan on kurt.lenehan@education.vic.gov.au

Please see the Brauer College Facebook page for some examples of the type of trick shots you could recreate. Can’t wait to see some of the amazing talent that is out there.

STAY SAFE ALL AND HAVE FUN.
On the 20th August, Rebecca Faris from the Big Life team, joined in the ISSP Zoom class to find out what the students’ SUPERPOWERS are. Together with their teacher Miss Sable, the students completed the VIA Character Strength survey.

Character strengths are the positive qualities we admire in others and value in ourselves. We all have strengths though often no one names them for us and so we don’t notice that we have them. Researchers have named 24 character strengths considering the personal characteristics that are consistently valued across all cultures. The order in which they are represented within us as individuals is what makes every one of us special. The Big Life team like to think of these strengths as our superpowers because we can draw on them to solve problems we face in life.

Here is a snapshot of the top strengths we found in the ISSP students.

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**FROM THE LIBRARY**

**System Generated Overdue Notices**

Some of you have/or will receive an automatically generated notice regarding overdue book/s. If this includes you, please email us via gmail and we’ll happily extend the due date for you until next term.

**Book Sale**

Our Annual Book Sale will be during Term 4 this year. Please consider donating any good quality, clean, readable books, DVD’s, CD’s, unwanted stationery, puzzles & board games (must be complete) which may be surplus to your needs. Please email us and we’ll arrange a non contact collection for Koroit, Warrnambool, Allansford & Nullawarre areas.

**We’ve Been Busy**

Remotely working from home has allowed us to process, catalogue and cover a total of 111 new books (more to come) to add to the collection. These will be added to Literature Circles, Large Print, General Collection and Non Fiction. We can’t wait to have these on display for you when we all return.

Happy Reading everyone 😊😊

Wendy & Melissa

**COLLEGE LIBRARY**

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Congratulations Sienna Gladstone of Year 9, who is now a member of the Vic SRC Executive committee for 2020/21.

This is a huge achievement for her to represent Brauer College and regional Victoria on a state body who work tirelessly towards empowering our young people in their education.

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**VIC SRC EXECUTIVE COMMITTEE 2020/21**

**Congratulations**

**Sienna GLADSTONE**
2021 YEAR 7 APPLICATIONS BEING ACCEPTED FOR:

- **SEALP**  Register online for testing by 15th September, 2020
- **SPORTS INDUSTRY PROGRAM**
- **SCHOLARSHIPS**

Applications Due 16th October 2020