Brauer Concert Band Zoom Rehearsal
The Central Role Schools Play in our Communities.

Earlier this term, the Victorian Minister for Education, the Hon. James Merlino, stated, “Our principals, teachers, support staff, students and families will again do us proud.” This year has truly highlighted the central role schools are playing in our communities. As educators, we are leading the way in our schools, networks and communities of practice: building on embedding routines and adapting swiftly and with flexibility to the complexities of teaching and learning in the current context of remote learning and teaching.

Our Brauer College community is always here and ready to support our students, parents and staff with the educational priorities of our children during these pandemic times. While we do not always have all the answers, what we have are the appropriate structures in place, enough experience in problem-solving and the enthusiasm to overcome any obstacles to improve the lives of our students.

Thank you to our Parents/Carers for your On-Going Support.

What we know for a research-proven fact is that the relationship between home and school directly impacts the depth and quality of both student learning and personal growth. This is, of course, something we know and are experiencing now, in particular, during the remote and flexible period. The College would not have been able to deliver a quality remote and flexible learning program without the great support from our parents/carers and families. Only the other day, a teacher who had been involved at Brauer for many years stated that even in these difficult times, Brauer forged the way by being explicit that students met their teacher every session by “ZOOM”. This helped the engagement of students to be involved in sessions. Schools not requiring this interaction and not having crucial follow-up processes in place had lost all engagement with their students.

I take this opportunity once again, to thank you all - parents, carers and family - for the support you are providing our students, working together in our collective endeavour to continue to provide the highest quality education of our children possible, under these unprecedented times. The resilience and the commitment that parents, carers and families have demonstrated is outstanding. We very much appreciate your feedback to the recent parent/teacher interviews via ZOOM and may look at a hybrid of the two systems for the future. Many parents stated that it was much easier to have the feedback session via this method.

Return to On-Site Learning & Teaching at Brauer College in Term 4.

Therefore, I couldn’t agree more with our Minister for Education and I can confirm that our students, parents and staff are definitely doing us very proud. From the latest release of information for schools, I can confidently announce that all schools will be back to on-site learning from Monday 12 October.

Lock in Important Dates for VCE & VCAL students.

It is important to note that VCE and VCAL students will be required to attend the College for essential on-site assessments, as required and as instructed by their classroom teachers, from the week beginning Monday 5 October, the first week of Term 4. Our dedicated VCE and VCAL classroom teachers have been communicating regularly with their students during Term 3 and have kept them fully informed about when they are required to be at the College to complete these very important assessments.

On Wednesday 7 October, all Units 3 & 4 VCE and VCAL students will be expected to attend the College to complete the General Achievement Test (GAT). Please lock this date - 7 October 2020 for the GAT - into your diary.

The end of remote learning is in our sights!

With the release of these dates, it would appear that we are now getting closer to the end of remote learning and teaching, and soon students will be back for face-to-face learning and interactions in our classrooms at school. I am fully aware that many students have missed their friends, classmates, teachers and the richness of activities that on-site schooling has to offer. “Hang in there”, everyone, and soon we will be able to come back to on-site learning. The end of remote learning is in our sights!
Moyne Shire

Congratulations to the following Year 8 students who have spent the last 5 weeks working on the Lead4Innovation Program run by the Moyne Shire.

Alannah Van de Camp, Amelia Fiedler, Stephanie Grist. Pocket Pal - a program to encourage primary school aged children to get moving.

Emily Saffin, Isabella Price and Patrick McCosker. A proposal to change the way the local community and government thinks about environmental clean-up.

These students attended the remote program over 5 weeks where they worked together in groups with mentors to develop a "crazy idea" that could benefit our local community.

The students then pitched their ideas to a range of local leaders and business owners at the Pitch Event on Monday evening (7/9). All students spoke well and represented the school brilliantly. We hope that we will be able to support them in developing these ideas moving forward into Term 4.
STUDY TIPS

Study Tip #25 FEELING STRESSED? HERE’S SOME TIPS!
Remote learning has its rewards & challenges. Having a different year to what we had all imagined can sometimes lead us to feel stressed & anxious. Even having to juggle study, deadlines, work & relationships can all take its toll! Stress is our body’s response to feeling as though life is getting out of control – the good news is that we are designed for it, and there are simple things that can leave us feeling much happier & calmer. Here are some tips for managing that stressed feeling…

- **Focus on one thing at a time** – it’s the only way things will get done! Ticking items off our list helps us to feel we are achieving.
- **Accept** the way it is!
- **Spend time with your pets** – scientifically proven to make us feel better! If you have a pet, build in time each day – playful time, a walk, a pat or just talking to them. They are great listeners and they will love you for the attention!!
- **Circle of Control**: Focus on the things you CAN control & the things that keep you in a positive space. There are always going to be things we cannot control (such as what others say & do) – don’t waste energy on these!
- **Listen to music that makes you feel happy & relaxed** - Pachelbel’s Canon in D Major is even scientifically shown to slow down breathing & reduce stress. Try it!
- **Mindfulness** of any sort – choose your favourite or keep trying new ways: music, breathing, yoga, exercise, surfing, colouring in, walking in bare feet, or time *in flow* doing your favourite activity
- **Smiling Mind** – have you tried the free app? Easy to access for daily mindfulness exercises & to track their effect (https://www.smilingmind.com.au/)
- **Keep smiling** & keep giving your **best effort** to all classes this week!

STUDY TIP #26: TIPS TO FOCUS ON STAYING FOCUSED!
Congratulations on your efforts so far – we are getting SO close to the end of Term 3 & the holidays are in sight!! You are all managing the remote learning experience in your own way, but remember that there are always tweaks we can make to keep improving what we do and how we learn. Distractions are always a temptation that can prevent us from giving our best effort – learning how to manage distractions is an important lesson that will benefit us throughout our lifetime. It can be easy to find distractions when studying in our home environment – even when we are not looking for them! Any distraction can impact upon how effective our learning is. Try these to help you to stay focused and ready for learning…

- **Keep your camera/video ON** during a Zoom lesson – eye contact with your teacher & other members of your class influences your brain in similar ways to being in a classroom. It helps you feel more engaged and a part of the class, & less likely to be tempted by distractions. It is also respectful to the rest of the class & to your teacher to show them you are listening!!
- **Your timetable is a commitment to attend lessons** – the most important place for you to be so you are learning is in your study area participating in your class. Other commitments should be done around your timetable, just as if you were at school!!
- **Take notes when you are listening to your teacher** talking or explaining ideas to you. You could also create a MindMap about what is being discussed – this can provide you with an effective reminder of the lesson. Creating notes helps you to process what your teacher wants you to learn, and it also helps prevent you getting distracted!
- **When completing notes or tasks on your learning device**, ensure all other windows or applications are closed down – every time a notification or other information attracts your attention, your focus is taken away from your lesson and therefore from learning.
- **Of course… an important one to ALWAYS remember** is to keep our phones or other devices in another room while we are learning. Make your time learning count, which will give you more time for YOU afterwards!
- **Have a great week** & a reminder to again give your **best effort** to all classes!

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R U OK? Day Thursday 10th September. This week has been full of student activities to help us celebrate R U OK? day. Check out Big Life Boost activities to learn more about R U OK? Day: https://sites.google.com/education.vic.gov.au/big-life-boost/home Our Facebook page has lots of posts showcasing how Brauer College has celebrated R U OK? Week, including a couple of amazing Stop Motion Videos created by our students!

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FOLLOW US ON FACEBOOK

Thank you to all students and teachers who contributed photos for our Pet Portraits Activity last week. Be sure to check out the video on our Facebook page!
As we all know, the strangeness of the year 2020 has continued to evolve in Victoria over the past couple of months. Whilst understandably disappointed with the return to remote learning again, the boys from the Warrnambool Clontarf Academy should largely be commended for their efforts and endeavours during this indifferent and challenging time. To commence term 3 when restrictions allowed us to do so, numbers participating in Clontarf before and after school training sessions were terrific and the boys were enjoying the social connection and physical benefits of exercise. Senior boys were educated on the pitfalls of gambling during a session with Bethany Community Support and packing firewood at Food Share Inc. continues to be a staple of the programme whilst raising significant funds for the prominent local Southwest Victorian charity. Other activities that Warrnambool Clontarf Academy members were immersed in included assisting primary school students from Warrnambool West Primary School with literacy support through the ‘Buddies Program’, contributing to a ‘Yarning Circle’ at Warrnambool College with assistance from local elder Uncle Rob Lowe and also being part of NAIDOC Week celebrations with an established National Partner of the Clontarf Foundation, Kmart. Remote Learning 2.0 has meant we have reverted back to consistent home visits, food drop offs, wellbeing check ins, zoom meetings, delivery of hard copy work, assistance with devices, daily phone call/texted messages and one on one engagement sessions. Whilst this new environment has again been challenging, it’s been great to further solidify relationships with the boys and their families and the boys should be proud of what they’ve achieved to date. Several boys have also attended school on site, encouraging a sense of normality and routine as much as possible and we thank both Warrnambool and Brauer Colleges for allowing us this access.

EDUCATION/WELLBEING:
Warrnambool Clontarf Academy members from various year levels enjoy a study break whilst completing their learning on site at Warrnambool College. Education has remained the number one focus throughout this period and although it’s been a challenging climate with remote learning re-introduced this term due to COVID 19 restrictions, Clontarf staff have continued to prioritise engaging boys in their studies and many should be commended for their persistence and resilience to their schoolwork.

LEADERSHIP/EMPLOYMENT/PARTNERS:
Kmart Australia are a valued local and national partner of the Warrnambool Clontarf Academy and the Clontarf Foundation. It was great to see their shopfront display acknowledging NAIDOC Week with local artefacts whilst also promoting the Warrnambool Clontarf Academy. Kmart Warrnambool continue to support the boys in the Academy with part time employment and are a great support of these young indigenous men, including two of our year 12s, Jordan Chivers from Warrnambool College and Trent Hrabar from Kmart Warrnambool.

SPORT/WELLBEING:
Clontarf early morning and after school training sessions had some great momentum to commence the term. Pictured here is Alex Gynes from the Warrnambool Seahawks who facilitated a fun and engaging basketball session for the boys, speaking about some key life messages and the power of sport on physical, emotional and social health and wellbeing along the way.

EMPLOYMENT/PARTNERS:
Five senior members of the Warrnambool Clontarf Academy were recently involved in a virtual educational session run by Bethany Community Support. The presentation centred around gambling becoming more accessible and easier for young people during social isolation and the possible pitfalls associated with this. The session was very engaging and informative, and the boys handled themselves well, sharing some of their own stories and experiences in this space. The boys showed leadership and impressed with their politeness and communication skills.

The Clontarf Foundation: Mission Statement
The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society. The Foundation is based around 6 key pillars which form the basis of all of our events and activities:

1. Education
2. Employment
3. Sport
4. Leadership
5. Well-being
6. Partnerships

STAFF THANK YOU:
During these times it’s important to acknowledge the constant support from teaching, wellbeing and educational support staff across both Warrnambool and Brauer College. The boys continue to receive great support in their schooling as they pursue their education. Please reach out wherever you see a role for us to assist the boys in the classroom or if you have any ideas of how to value add to the programme. Please also contact Clontarf staff if you’d like to find out more about the Clontarf Foundation or ways that you could become involved.

Thank you!

Timmy Hunt
Operations Officer
0439 338 236
timothy.hunt@education.vic.gov.au

Luke McInerney
Director
0407 886712
luke.mcinerney@education.vic.gov.au
Year 10 student Ethan Drake has created a spectacular dessert - a Croquembouche!

Choux means little cabbage in French. Choux pastry is twice cooked, firstly on the stove then in the oven. The choux puffs are filled with a pastry cream made from flour and eggs called crème pâtisserie, it is another process that requires skill as does the making of the spun sugar. To be able to stick the profiteroles to the mould and decorate the croquembouche, the toffee has to be heated to a temperature of 150°C + known as the hard crack stage!

Ethan made -
- 80 choux puffs or profiteroles
- 64 in the build
- 10 sections height
- 6½ to 7 hours in total for the pastry cream, Choux pastry, toffee, spun sugar and the build as well as all the dishes!

CROQUEMBOUCHE - A PEEK INTO ITS HISTORY

The croquembouche has a very ancient lineage and illustrates the extensive history of these fine pastries in the country. A variation of the croquembouche, which is a very fanciful and edible architectural creation, was also seen displayed on the tables of the royals and noblemen in France, way back in the 1500’s.

Ingredients such as the cream puffs that are used in these creations date back to this period. Antoine Careme (1783-1833), the French chef seems to have invented the actual version that we see today, only in the late 1700's. It was at this time that it became very popularly used as a wedding cake. He was one of the most-famous French chefs of his time and this dessert was popularised by him.

The students were given the task of learning to how to sew on 3 different types of button while in remote learning. On completion of finishing their sewing skills, the students were asked to make a colour picture incorporating the buttons. This group of students certainly stepped up to the task. Here are some examples of what they achieved. Congratulations 7B.
The Atoms to Antigens
Science class have made posters on how to reduce the spread of Covid-19.
OUR ENERGETIC PLANET

Year 9 Science

Natural Cycle Models

The Phosphorous Cycle

The water from the soil will evaporate into the air which then they will start to form clouds.

The decompose animals will start to go into the soil.

When the clouds are full they will start pouring down with rain which will land onto the rocks.

The rocks salt will break down and mix in with the soil.

Plants start growing.

When the animals die they will start to decompose.

The animals will eat the plants.
Check out the amazing Emoji creations by Food Technology students on Padlet! Here's the link: https://padlet.com/08874610/9jhwrq4uw39fz7tk

MINDFULNESS ACROSTIC POETRY

SPRING
Sunshine
Plants
Sprouting
Insects
Nature
Green grass

Ella Redpath

Some people are Prone to allergies
Rainbows
In Spring
Not cold

Grass is growing
Lucia Grinton

My fantastic friend!

Incredible
Splendid
Wesome
Beautiful
Excellent
Oval
Owly
Mazing

By Madison Smith

Spring is here
Pretty flowers blooming
Rising sun
Ice cream here I come
Nearly time for summer
Grass swaying in the gentle breeze

Remy McInerney
Both 7G & Combo Bakes classes took up the challenge of producing and decorating Emoji Cupcakes as part of the Brauer College R U OK Day.

The design brief included making a batch of cupcakes, and the students were able to choose a decorating method of their choice.

Congratulations to these two classes on designing, generating, producing and presenting some amazing Emoji Cupcakes – a wonderful effort by all these terrific students, while in remote learning.
Alle Jane SELLENS

Year 12
Age – 18
Currently studying – English, Maths, Studio Art, Health, Business Management
Leadership role in the College – Senior School Captain
Star Sign – Aires
Employment – K-Mart and Proudfoots by the River
Hobbies – Sewing, Reading
I would like to be something to do with fashion.
If I could have dinner with 3 people dead or alive they would be Tom Holland because he is Spiderman, Robert Downey Jr because he is Iron Man and Kevin Heart because he is funny.
My preferred study method is summary notes then create and then look, cover, write, check because I remember the content better.

What I like about Brauer College is textiles.
My Favourite Book Genre is thriller, action and romance.

Tahj BEARDSLEY

Year 12
Age – 18
Currently studying – English, Specialist Maths, Math Methods, Chemistry, Physics
Leadership role in the College – Senior School Captain
Employment – Cook at Blakes and Kitchen Hand at Proudfoots
Hobbies – Footy, Fishing, long boarding
I would like to be a Pilot.
If I could have dinner with any 3 people dead or alive, they would be Elon Musk, Neil DeGrasse Tyson and Jordan Peterson, there would be many great scientific and social questions to be had.
In the future I would like to see…This is a very broad question, so many things need to be done for the future.
My favourite study method is note taking. You have to go over the topics to write them, which helps you remember them.
My Dream Pet would be a big, smart, friendly, protective dog.
Can you match the baby photos with the 2020 photos from these 7C students? Just use the letters and numbers to match each baby photo with how each student looks today.

A.  B.  C.  D.

Here is another set of 7C Baby Photos. Match the baby photos with the photos of our 7C students. Write down your answers and compare them with the solutions in the next edition of the Brauer Bulletin early in Term 4.


Thank you to everyone for participating in 7C’s Baby Photos’ Quiz which we featured in the previous edition of the Brauer Bulletin.

How did you go? Here are the answers:  A – 6  B – 3  C – 8  D – 1  E – 5  F – 2  G – 4  H – 7

Mr Curtis & 7C Students
The 2020 Tokyo Olympics has been postponed and we are back in to Remote Learning, but that won’t stop us staying active and getting creative. After the success of the Virtual Cross Country competition, we have another competition for all students and staff to take part in over the remainder of Term 3.

Brauer College Presents

THE ISO OLYMPICS

TRY ANYTHING, AS LONG AS YOU ARE ACTIVE AND CREATIVE!

COMPETITION DETAILS:
- Competition begins Friday the 14th of August and finishes Friday the 18th of September.
- Prizes will be awarded to the best three entries and on the spot prizes will also be awarded.
- You can submit more than one video if you wish.

HOW TO ENTER:
- Upload your trick shot video to your Google Drive
- Right click on the video and hit the “Share” button
- Share it with Mr Lenehan by typing in Kurt Lenehan
- Once you select the name hit the “Send” button and you are entered.

For any more details on the whole school competition or having trouble entering your video, please email Mr Lenehan on kurt.lenehan@education.vic.gov.au

Please see the Brauer College Facebook page for some examples of the type of trick shots you could recreate. Can’t wait to see some of the amazing talent that is out there.

STAY SAFE ALL AND HAVE FUN.
Get ready, the Dobsons annual Buy Early & Save Sale is about to begin! Save on selected uniform items when you shop with Dobsons from September 1st till October 31st, 2020. Beat the back to school rush and save on a range of selected items, including:

- Blazers
- Pullovers
- Summer Dresses
- Summer Shirts
- Bags
- Sportswear

With a pain free returns policy, now is the time to plan ahead. Whether your child finds a few extra centimetres over the holiday break or not as many as you’d thought, Dobsons has you covered with a quick and simple returns policy*

Once Dobsons stores re-open they would love to welcome you in store but until then they look forward to servicing your uniform needs online. To shop the sale online go to dobsons.com.au

*Terms & Conditions apply. Sale available online and in store once store services resume.
2021 YEAR 7 APPLICATIONS BEING ACCEPTED FOR:

› SEALP  Register online for testing by 15th September, 2020
› SPORTS INDUSTRY PROGRAM
› SCHOLARSHIPS

Applications Due 16th October 2020

A World Of Opportunity

OPEN TO ALL PERFORMANCE TYPES

Open to all performance types - song, dance, acrobatics, comedy, juggling etc.
Open to people under age 25
Submit your performance video (no longer than 7 minutes)
Over $2,000 worth of prizes to be won - all you need to do is enter

Dates:
Friday 25 September @ 7pm. Applications close Friday 18 September at 4pm
Friday 2 October @ 7pm. Applications close Friday 25 September at 4pm
To apply head to https://bit.ly/3hN0ypK

DO YOU RIDE A SCOOTER?
We’re stoked to bring you the Barwon Southwest free web-based Scooting Championships.
Upload as many videos as you want that feature your best ‘at home’ tricks. From bunny hops, tailwhips, to j-hops and kick-outs - anything that shows off your individual skills and talent.

Prizes will be awarded for best tricks and best 1 min video edit. Entries will be judged by both pros and your mates.

The Competition will run from the 5th to the 30th of September.
Click the Clippero link to enter, https://clippero.com/scooter/barwon-southwest-scooter-titles

Spread the word!

VICTORIAN RUMBLE (ONLINE SKATEBOARD COMPETITION)
Moyne FReeZa, in partnership with Colac FReeZA are facilitating the Victorian Rumble a free online state based skate competition for young people commencing 1 September 2020.

This joint initiative is supported by the Australian Skateboarding Community Imitative (ASCI), and encourages young people in the region to follow social distancing guidelines, whilst maintaining their health and wellbeing by staying active.

The competition will be held across one month, closing on Wednesday 30 September 2020. Competitors are required to film and perform tricks in their own backyards, driveways, garages and enter their videos through the online competition platform Clippero. Prizes will be awarded on public voting and judging panel voting. A specific prize pool is available for residents of the Barwon Southwest Region.

The online skate championships is open to all young people including novices under the age of 25 years living in the state of Victoria.
Competitors can enter into the following age divisions:
  • Under 12
  • Under 16
  • Open

MIDFIELD
PROUDLY SUPPORTING
BRAUER COLLEGE