Brauer College Is A Child Safe School

CLASS OF 2020
(Please note this photo was taken prior to masks being made mandatory)

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Wonderful to have students and staff back on-site at Brauer College.

It was so lovely to have all of our students back with us, on-site, on Monday 12 October. There were many groups of students with beaming smiles who were catching up and relishing the opportunity to meet face-to-face once again. Staff members also enjoyed the opportunity to have students in front of them, in their classrooms, whilst teaching.

We very much appreciate the support from parents and guardians in ensuring that students were wearing their masks. Staff are now looking at end-of-year functions and how we can celebrate students’ achievements and successes, whilst acknowledging and working within all the restrictions that are in place. All of our planning is directed towards providing a safe environment for the College community. Parents are reminded that, if they need to come onto the school site, they are to wear a mask.

2020 John King Awards.

Although done very differently this year, we had our John King Award presentations. The John King Award was named after Mr John King who was the principal of our school for over thirty years, through World Wars 1 and 2, and during The Great Depression. These awards were named after him to recognise his significant and enduring contributions to our community. Being a good citizen involves seeking to make positive differences to the world in which you live and leaving lasting legacies for future generations.

In 2020, we are honouring eleven new recipients of this award. All of these students are highly-respected by their peers and teachers and have taken on many positions of responsibility during their time at Brauer. They have all been very successful in their academic studies and, in their own unique way, has made significant contributions to the wider community.

The students are:

1. Amy Buck
2. Kyah Chisholm
3. Tristan Gibbs
4. Rachel Johnstone
5. Bridie McDonough
6. Kayla Neave
7. Riley Nicolson
8. Hana Price
9. Sabastian Simmons
10. Cassidy Waller
11. Malka Yota

We congratulate all these students for their wonderful achievements.

A video of the John King Award presentation will be made available in the near future.

Congratulation to our Business Manager, Jodie Keast.

We are also congratulating Jodie Keast who is a finalist for this year’s Victorian Education Excellence Awards for the Outstanding Business Managers’ Award. These awards recognise the inspirational business managers who improve the school and support children and young people to develop the skills, courage and curiosity they need to success in life. The Regional Director, Dr Wendy Timms, stated, “It is important to recognise Jodie’s achievements and work at Brauer College in being identified as a finalist of this prestigious award.” Dr. Timms also acknowledged the extraordinary work and commitment Brauer College is making to education in Victoria.
Parent Opinion Survey.

This year, we have collected information from students about their learning, and about their social and emotional development through other surveys. However, the Parents’ Opinion Surveys are being undertaken by DET and a selection of parents, chosen randomly, will be given information to be part of the process. We have worked very hard to provide students with remote learning and to give opportunities for social and emotional development through our Pastoral Care, Year Level meetings and our Learning Support Program. This will be an opportunity for parents to give us feedback. We may be placed in COVID circumstances again in the near future and would use your important feedback where appropriate.

Reminders of COVIDSafe behaviours.

The most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19) is to ensure that an unwell students remain at home, even with the mildest of symptoms. We understand that this is also the hay fever season and any students that are coughing or sneezing excessively will also be asked to stay at home. This is because we are unable to determine the difference between symptoms and need to ensure the safety of everyone within the College. We thank everyone for their support in this area.

COVIDSafe behaviours include:

1. All students must wear a face mask at school, and when traveling to and from school.
2. Students should bring their own water bottles for use at school.
3. Sharing of food should not occur.
4. Use non-contact greetings (not shaking hands, hugging or kissing)
5. Social distancing should be practised where possible.

If you have any queries or need clarification about any of these behaviours, please contact the College.
We are currently planning our end of year award evenings for years 7 to 12. Each year Brauer College acknowledges students who, either by outstanding achievement or marked improvement have excelled in their studies. With a student population of approximately 850, these awards are many and varied.

It is only through the generous support of community organisations, businesses and individuals that the wide range of student incentives can be made available. I understand 2020 has been a difficult year for many, however I am writing to ask if you would contribute to Brauer College student awards. Awards are usually cash but sometimes vouchers or items related to the focus of the award. Donors can request a particular focus or allow the school to set one.

Final Assemblies for 2020 will be in December (Middle School Assembly 11th December & Senior School Assembly 14th December ). At time of writing we are unsure if our traditional assembly format will require modification due to Covid-19 restrictions, but have plans in place should restrictions still be in force. The names of all donors contributing to an award are acknowledged at the assembly, via our Facebook page and Parent Bulletin. This is very positive public recognition of you as a supporter of youth and Brauer College. If restrictions are eased we welcome donors who wish to present their own awards at these assemblies.

If you would like to contribute a donation or award, please contact the College Office by Friday 6th November 2020. By informing the College of your intentions we are able to smoothly plan the awards available for students.

If you have any questions or wish to discuss your plans, please phone Meg Mitchem - Marketing and Communications on 5560 3888.

Any level of support that you may wish to offer will be greatly appreciated by the Brauer College community, especially the students.

Yours faithfully

Jane Boyle
PRINCIPAL
CONGRATULATIONS

Emily Russell, Year 11, from Macarthur Pony Club and part of the Brauer College Equestrian team was named in the top 3 finalists for Best Achievement by a Rider 13-17 years for the Annual Pony Club Victoria Awards.

We would like to congratulate Emily on her achievement.

Macarthur Pony Club was also named 2020 Club Of The Year.

Emily Russell

DOBSON’S UNIFORM SHOP

Tuesdays: 1.00pm—4.00pm

Thursdays: 2.30pm—5.00pm

Phone: 03 5560 3877


Office Hours

MONDAY - THURSDAY: 8:30am - 4:30pm
FRIDAY - 8:30 am - 4:00pm

*Please note: BPAY is available

ABSENTEE HOTLINE
5560 3855

COORDINATORS

YEAR 7 5560 3807
YEAR 8 5560 3808
YEAR 9 5560 3809
YEAR 10 5560 3810
YEAR 11 5560 3811
YEAR 12 5560 3812
STUDY TIPS

Study Tip #28: STRATEGIES FOR EFFECTIVE EXAM REVISION!
Welcome back to Term 4!! This term will have a number of opportunities for all students to practice effective strategies for exam or test preparation. As always, the more you practice good techniques, the better you get at learning how to make them work for you!! Some strategies to effectively prepare for exams…

- Create & recreate Mindmaps as a visual way to link ideas in many different ways – this helps to create connections in your memory that will help recall in an exam
- Create Glossary cards of key terms – use them to practice definitions, to place on a large space such as a table & group them into different themes (create as many different connections/ themes as you can!) & identify similarities and differences between the different terms
- Use your highlighters to create colour themes – this can be helpful for you to store in meaningful places in your memory, which helps to recall them
- Use a traffic light system as you work through each topic... use COLOUR #1 to identify material you recall well, and think you will have no trouble using in an exam question... use COLOUR #2 to identify material you know but would like to spend time revisiting to be more confident... & COLOUR #3 to identify ideas that you need to spend time on revisiting to become more confident in. This will help streamline your own revision time to improve the things you need to learn better.
- Useful tip to support the previous ones... put your phone in another room when revising so it will not be a distraction!! (Of course!!)

STUDY TIP #29: MORE STRATEGIES FOR EFFECTIVE EXAM REVISION!
This week’s Study Tips include more ideas for making your exam revision effective – time spent studying does not always translate to effective time!! Learning effective techniques can make your time much better utilised AND possibly even translate to needing less time (always a helpful factor!!). Some more strategies to effectively prepare for tests & exams…

- Try a context-dependent cue for improved memory recall - use a specific essential oil on your skin that you can use each time you revise a specific subject and then use it again for the exam to improve your recall!!
- Keep making notes of things to clarify with your teacher – the most successful students are the ones who ask lots of questions!!
- A reminder to keep practising growth mindset – this will help to keep you motivated & will boost your confidence: Mistakes help me learn; I WILL keep improving with practice; My positive effort & attitude will help me to do my personal best
- Useful tip to support the previous ones... put your phone in another room when revising so it will not be a distraction!! (Of course!!)
- Enjoy the challenge of revising for your exams – make your efforts this year worthwhile to show your teachers what you have learned!!

Happy revising!!

Kerri Morey
Psychology Teacher
Brauer College, Warrnambool

Over the holidays we featured a number of our Student Leaders on Facebook.
Thank you to Ms Gage for organising these fantastic profiles that we were able to share with the community.
A great way for our Student Leaders to share some information about themselves!
Thank you all for participating.
We know this has been a challenging year for everyone, but the emotional roller-coaster for our Year 12’s has certainly highlighted the wonderful bunch of young adults we have in our midst. Their perseverance and resilience has been inspirational and it is truly heart-warming to see how they have supported each other and responded in such a positive manner throughout the year.

While most have missed the opportunity to celebrate the usual Rights of Passage, including their 18th Birthdays and getting their driver’s license the day after their birthday, which is apparently mandatory under normal circumstances, we have managed to celebrate as a year level on the few weeks we have been back together in the middle of the year and now in Term 4.

All students spent a week or more of their holidays attending online revision programs and while there will still be a couple of Zoom Year Level Assemblies, I think we are all glad to not have to do Zoom classes anymore.

It was fantastic to see so many smiling faces on the day of the GAT - who would have imagined we could get so excited about coming to school for an exam? The efforts made in the practice English and Maths exams will hold everyone in good stead for their final exams starting in November.

Sunny days spent together on the new decking (thanks to our awesome VCAL group) outside the Common Room in the last week have raised everyone’s spirits and with only 10 school days to go, they are all making every effort to finish as strongly as possible. We must take a breath here to thank the amazing work of all our Year 12 teachers and to also thank the parents and support teams behind each and every Year 12 student who have supported and encouraged them this year.

Our school community have sent some personal messages to our Year 12’s, which have been placed in the Common Room to show that the whole school community is behind them and cheering them on as they focus on the last part of their secondary school journey.

We will continue to plan for celebrations to recognise the Class of 2020 as the year progresses and we hope some announcements are made that ease the restrictions to allow this to be as memorable, though most likely different to any other year.

We wish our Class of 2020 all the best for their final exams and finishing off the year with their best foot forward.
Year 9 Studio Arts students creatively embraced the topic of Appropriation (the intentional borrowing, copying, and alteration of existing images and objects).

They artistically worked through the Studio Process to explore the topic, research inspiration and develop individual ideas. Students then used their imagination and artistic skills to appropriate artworks of the famous Mona Lisa painting by Leonardo da Vinci during remote learning with amazing enthusiasm and impressive artworks.
To teach someone that every life should be fulfilled is what Augustus Waters taught Hazel and is one of the values I took from the movie as well as the book. To be able to give someone hope and something to believe in even when you have it worse is what Gus did best. He always knew there would not be much time when the cancer started developing worse but even with that rendering thought always at the back of his mind, he always had a positive spirit towards his fate. Gus never saw death as a loss in his battles with cancer rather he saw it to an end to his long suffering which he believed would end someday. This is something I value about ‘The Fault in Our Stars’ how someone can be in such a terrible situation yet still have faith and hope as hope never dies that is something I admire and value.

With these two characters they had the capability to teach us some of the most amazing things through their love story. At the beginning of the story Hazel believes it is best to push everyone away, she is convinced that she is like a grenade that will eventually blow up, therefore she wants to minimize the casualties. Soon enough she lets Gus into her life, and he teaches her how everyone should live a fulfilled life and leave a mark on this earth. We must recognise the simple pleasures and indulge in them, we must accept the unfair nature of the universe yet, not let it strip us of our hope for more. Hazel is reluctant to allowing others into her life but when she does, she values the memories she made with those people. Although these two teenagers struggle with cancer, they can see the brighter side of things like how they are still able to live a great life. It’s a good life if we allow it to be, if we take time to see it that way and that is something people should take into account. Only you can make your life good and reminiscing on the bad will not allow you to have a satisfied life and you will be wasting the only one you’ve got.

People try and rob themselves of a beautiful infinity even if you think you are a grenade and want to minimise the casualties that you cause, you shouldn’t rob yourself of a beautiful infinity. We find ourselves in situations where it’s either too soon, we do not deserve it or we are too young to understand the meaning of love. We may fool ourselves into believing that it is the “wrong time”. Stop making excuses for yourself and let yourself be happy. You never know what something could be until you try it. That is what Hazel did, she stopped saying what if and let Gus be a part of her life, leading them to fall in love.

The title also plays an important role as it comes from a line in a play called Julius Caesar by William Shakespeare. The line goes “the fault”, dear Brutus is not in our stars but in ourselves for we are underlings. The line suggest that nothing is to blame for all the world’s evil nature but ourselves. John Green is suggesting something different – sometimes it is up to fate. Innocent teenagers who had their lives destroyed by an inevitable illness they had no input in. John Green wanted to show that despite the fault in our stars (bad fate) people can still survive and even thrive. This is very inspiring, how a title can be so thought out and comprise such a professionally written story.

It is written in a conversational tone adding teenager element to it. With his use of tone and the way he writes, we realise and get a sense of the value of life, no matter how short it may be. Life is not fair; many bad things happen in our life just like the book. The insensitivity of the universe. You cannot choose if you get hurt in this world. You cannot choose where the bad things happen or not.

The most valuable moment I took from the film/book was when Gus sacrificed his “wish” so Hazel could go to the Netherlands to meet her favourite author. This was an act done out of pure love. It is one of the most altruistic and compassionate a thing a person can do also considering he was struggling with cancer worse than Hazels. To sacrifice one’s dying’s wish for the person one loves most in the world is so admirable. I took the values of love, compassion and friendship and because of this film I put the other people I care about, and sometimes don’t even know, first, to help and sacrifice something for them.
We have celebrated Mental Health Week our first week back on site learning. This year’s message is simple – “Look after your mental health, Australia”.

This week’s Big Life Boost featured 5 fun activities to support mental health and support positive connection and emotion in your pastoral care meetings/classrooms.

Big shout out to the Year 12 SIP students (& Mr Lenehan for facilitating this collaboration) who created some short 3 minute exercise videos. Please celebrate and support this work by having a go at their short routines in your extended pastoral care meetings. Also, another shout out to Ms Clancey for her contribution to Day 4 - “eat well”.

Click on the link to access the Big Life Boost central site. 

FOOD FOR THE FUTURE
Mental Health Week - ‘Eat well’
Students made crunchy vegetarian rolls
SSV VIRTUAL
Track & Field Competition

The following events are what you can have a go at. You can attempt your favourite event or have a go at all of them if you wish:

1. 60m, 100m, 200m or 400m Sprint
2. 800m or 1500m Walk or Run
3. Standing Long Jump or Standing Triple Jump
4. Tennis Ball Shotput
5. Heptathlon Event – complete in this order - 100m Sprint, Standing Long Jump, Tennis Ball Shotput and 800m run.

Event Details

1. Competition closes on Friday, 30th of October.
2. Students can attempt one or as many events as they like.
3. Students must have permission from their parents to submit their results.
4. Prizes will be awarded to students from SSV if they are successful with any of their results.

How to Submit Results

1. The preferred method of submitting results is to submit them directly through the SSV website. Please see attached link for this process and further information on the competition:
   https://www.ssv.vic.edu.au/Pages/SSVVirtualTrackandField.aspx
2. The other method is that I can bulk upload results on behalf of all students. Therefore, if you wanted to send through your results, please email them to:
   kurt.lenehan@education.vic.gov.au.

   I will be keeping an eye on the results from the Brauer College students and prizes will also be awarded on behalf of the school to students who get in and have a go.

   Have a wonderful holiday everyone.

A new competition has been launched by School Sport Victoria and it encourages you to have a go at a range of Track and Field events at home. With the Spring weather bringing the goods, why not continue to stay active.

Prizes From SSV

Get Out There & Get Active!

Kurt Lenehan
SPORT COORDINATOR
During Term 3 remote learning, Brauer College ran an ISO Olympic Trick-Shot competition, which involved students submitting a video of themselves completing a successful trick-shot. There was a variety of talented students who displayed a range of skills in their trick-shot videos.

Well done to the following students who were voted as the winners of the competition:

1st Place – Riley Nicolson, Year 12
2nd Place – Patrick McCosker, Year 8
3rd Place – Tyler McCreanor, Year 8

A BIG congratulations to everyone who participated and entered a video in the ISO Olympic Trick-Shot competition.

A compilation of all submissions will be posted on the Brauer College Facebook page.

Thanks for participating. Keep an eye on Compass, the Facebook Page and in the Newsletter for future competitions.
During the Remote Learning period Sports Industry Program students challenged themselves with trying to improve either their MAX number of push-ups they could do in 1 minute or how fast they could run or walk 1KM. Students really embraced this challenge and over a 6-week period we saw numerous improvements in both areas. Some students improved by doing their push-up on their toes rather than their knees and others even smashed their 1KM times by progressing from walking to running.

Recognition was given to all students who had a red-hot crack at the challenge in the first week back at school. The following students achieved the greatest improvement over the Remote Learning period and/or the best time or amount in the respective challenges.

**Well Done to ALL SIP students for giving it a go.**
Sienna Gladstone

Year 9

Age – 15
Currently studying – English, Prep for VCE Biology, Food Tech, Prep for VCE Psychology
Leadership role in the College – Middle School Captain/SRC Member/School Council Representative/Pastoral Care Captain/Debate Team Captain/Environmental Action Team
Leadership role held in the Community – SVH Student editorial team and writer, Behavioural Rehabilitation Foster Carer, VicSRC Student Leader and Case Study
Star Sign – Sagittarius
Employment – Animal Attendant at the RSPCA
Hobbies – Reading/Writing, Public Speaking, Basketball, Netball and Camping!
I would like to be a vet or a speech pathologist
If I could have dinner with any 3 people, dead or alive, It would definitely be Robert Irwin, because he is so passionate and carries Steve Irwin's legacy beautifully, Jacinda Arden, because I have so much respect for her, and her best interest is in the interest of her people. Lastly, S.E Hinton, as I would like to ask her how she found the time to write a novel whilst being in school, as I aspire to one day write a book
In the future, I would like to see more young leaders being embraced across the world, as often my age filters peoples judgement, and they believe I am not as capable as others, when in fact, other young people and I work just as hard, if not harder, than the people who are older than us
What I like most about Brauer is the opportunities and support from teachers
My Dream Pet would be a monkey because they are super intelligent, or just any large dog!
My Favourite Authors are John Green, Suzanne Collins, and W. Bruce Cameron
My greatest achievement so far is the impact I have had on people through my leadership projects and volunteer roles!
Other Information
I love helping others and getting to know new people, so if anyone has any questions about leadership and ways they can help, or just wants to have a chat, please come and say hi!

Ashton Nagorcka

Year 8

Age – 14
Currently studying – Math, English, history, health/fitness, wood and science
Leadership role in the College – Wellbeing Ambassador
Star Sign – Aquarius
Hobbies – weightlifting
I would like to be a firefighter
My favourite Charity is Juvenile Diabetes Research Foundation (JDRF)
If I could have dinner with any 3 people, dead or alive, it would definitely be Arnold Schwarzenegger, Barack Obama and Robin Williams, because they are all very inspirational and interesting people
In the future, I would like to see the world with less pain and suffering
What I like most about Brauer is the amazing students and teachers that are there and have got your back through thick and thin
My preferred study method is being seated at a desk with a coffee because it keeps me awake
My Dream Pet would be a Chincilla
My Favourite Singers are Smash Mouth
My favourite Books are the Gone series
My greatest achievement so far would be being apart of the well-being team

Thank You
Ms Gage for organising these Student Leader Profiles
Welcome back to school for Term 4, 2020!

Looking forward to seeing you all again soon.

BOOK WEEK: The theme this year is "Curious Creatures, Wild Minds".
The Children's Book Council of Australia (CBCA) Book Week will run from October 17th to 23rd 2020. Please take this opportunity to read a book or two!

Be curious about trying a different genre and challenge yourself to make book selections you wouldn't normally consider.

Just have a go and if you don't like it you can return and choose something else.

NEW BOOKS:
Book week is a perfect chance for you all to view the new books we have on offer! We hope you will take the opportunity at recess and lunchtime to pop into the library and browse through our "New Book" stand and find something that interests you.

We have been processing many new books during remote learning and would now like to share them with you.

BOOK RECOMMENDATIONS:
We are also seeking your personal book recommendations that you may have discovered during the past few months.

Whilst we may not always be able to oblige and add them to our Library collection it does help Wendy, when purchasing, to consider the personal interests of students and staff to assist with this process.

BOOK SALE:
We are still happy to receive donations of pre-loved or new books, pens, pencils, pencils cases and games, puzzles, dvd's etc for our book sale.

These items must be appropriate and in good, clean condition. If you wish to donate please contact the Library staff to organise drop off and or possible pick up arrangements.

Although we are unsure when we will be able to hold this event, due to the COVID 19 restrictions, we want to be prepared and will give plenty of notice when a date is set.

So please start to save any extra coins ready to spend up big when it all goes ahead.

BOOK RETURNS:
Thank you to the many students and staff who have already returned and borrowed new books since commencing Term 4.

To those who still have books outstanding please check at home, school locker, school bag and even under your bed and return or renew these items as soon as possible. If you have any issues related to borrowed library resources please let us know.

Enjoy your time at school for the rest of 2020

Happy reading and stay safe

Device Free Days
Wednesday & Friday

Wendy & Melissa
COLLEGE LIBRARY
SUMMER UNIFORM

As in previous years, summer uniform is to be worn during Term 4. The rules and regulations in regards to hairstyles and piercings have not changed during remote learning and we ask for parents’ support of our uniform policy. Our students are our ambassadors for the College.

FRONT OFFICE

Our Front Office is operational in the renovated Administration building but until works are fully completed temporary entry is via the old entrance in the Admin carpark.

VISITOR PARKING

While works are being completed limited visitor parking is available in the Administration Carpark. Additional visitor parking is available as per map pictured above.

All visitors must report to Reception on arrival.

If you have any questions, please phone the college.

SECOND HAND BOOKS

A limited collection of second hand text books will be made available for sale in the next few weeks in the Year 12 Coordinators Office (VISR Room).

VCE Students are welcome to leave books for sale with VISR Staff. Details will be available in the VISR Room.

For sales correct money needed immediately, no change available

SORRY, NO HOLDS

No access to the books without a staff member
Community NEWS

The Atoms to Antigens Science class made posters for Covid-19.

Thank you Amelia for this important message.

PUBLIC HOLIDAYS

Friday October 23rd
Thank You Day in Victoria in 2020
(renamed from ‘AFL Grand Final Day’)

Tuesday November 3rd
Melbourne Cup Day

2021 YEAR 7 APPLICATIONS

› SEALP
› SPORTS INDUSTRY PROGRAM
› SCHOLARSHIPS

Applications Due 16th October 2020

A World Of Opportunity

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