

CURRICULUM FRAMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Brauer College on 5560 3888.

RATIONALE

Brauer College is committed to providing a flexible curriculum framework that allows all learners to flourish, develop learning dispositions, confidence, character and culturally inclusive values, to be active global citizens and lifelong learners.

To achieve this, the school provides a developmental learning framework that delivers a comprehensive and inclusive curriculum, which allows strength-based acceleration, deep learning opportunities, a broad range of personalised pathways and the integration of contemporary skills and the general capabilities across all learning areas. We enhance learning and develop digital literacies through the purposeful use of emerging technologies.

GUIDELINES

- Brauer College will recognise and respond to diverse student needs when developing its curriculum programs and developmental curriculum plan.
- The College will comply with DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet demand, designed to enhance effective learning for the 21st century.
- Preparing young people for the transition from school into further education and employment with the skills to be creative and critical thinkers, collaborative learners, active citizens and effective communicators are key critical elements of the curriculum.
- Brauer College is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA).
- The Victorian Certificate of Education (VCE) and the Vocational Major will be used as a framework for senior curriculum development, delivery and assessment for VCE, VM and VET units in accordance with VCAA guidelines.
- The College will ensure compliance and quality assurance requirements to AQTF Standards in delivering Vocational Education and Training (VET) and structured workplace learning (SWL) programs. All students completing a VCE, VET, or VM unit regardless of year level or age will be required to adhere to these guidelines.

CURRICULUM FRAMEWORK POLICY

CONTEXT

The school has some unique offerings including:

- 25 places in a Select Entry Accelerated Learning (SEAL) program in Mathematics and English, and entrance is based on a test and interview.
- The college has a strong co-curricular program supporting the development of the whole child.
- A vertically integrated developmental curriculum that provides access to accelerated learning options in their area of strength.
- A Pastoral Care Program which values the social and emotional learning of students.

YEAR 7 CURRICULUM PROGRAM

Students in Year 7 complete a range of compulsory subjects throughout their first year at secondary school, which lays a sound base of experience and achievement in all Key Learning Areas and allows for considered subject selection in future years. The following table illustrates the subjects that students will undertake in Year 7 and the time allocation.

Subject	Duration	Periods Per Week
English	Core Subject – Whole Year	5
Humanities	Core Subject – Whole Year	3
Mathematics	Core Subject – Whole Year	5
Science	Core Subject – Whole Year	3
Physical Education	Core Subject - Whole Year	2
Physical Education: Sport	Core Subject - Whole Year	2
Health: Learning For Living	Core Subject - Whole Year	1
Japanese	Semester	3
The Arts: Music	Semester	2
The Arts: Drama	Semester	2
The Arts: Art	Semester	3
Technology: Food Technology	Term	2
Technology: Woodwork	Term	2
Technology: Computer Studies (ICT)	Term	2
Technology: Textiles	Term	2

CURRICULUM FRAMEWORK POLICY

YEAR 8 AND 9 PERSONAL LEARNING PROGRAM (PLP) REQUIREMENTS

At least one unit from each Key Learning Area must be included at Year 8 and 9 levels. Each KLA will explain their requirements in more detail in the relevant Unit Description section. In the 2 years from Year 8 to Year 9 of the PLP, students must aim to include the following number of units in their PLP:

Key Learning Area	Minimum units
English	4
Maths	4
Science	2
Health & Physical Education (Includes the compulsory PD & Pathways Unit at Year 9)	4
Humanities	2
Arts	2
Technology	2
Japanese (if chosen)	2

YEAR 10 PERSONAL LEARNING PROGRAM (PLP) REQUIREMENTS

Key Learning Area	Minimum units
English Holocaust Education will be included in Year 10 English.	2
Maths	2
Science	1
Personalised choices across other KLAs.	7

CURRICULUM FRAMEWORK POLICY

Year 10 students are encouraged to select a 'Major Study': either a VCE Unit 1&2 sequence; or a full year VET option where deemed capable.

There are no other KLA restrictions however, students are encouraged to include a mix from all other KLAs.

All unit descriptions, details of accelerated units and counselling information will be published on <https://my.brauer.vic.edu.au/cds/welcome>

ROLES AND RESPONSIBILITIES

The College will:

- Provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness, and students from language backgrounds other than English.
- Identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. The timetable structure will be designed to allow vertical acceleration to better cater for student interest and ability levels and not restricted to age-based groups. Thus, providing a broad range of educational pathways to ensure improved student outcomes.
- Liaise with DET to provide suitable programs and resources to support the delivery of high-quality schooling for students with disabilities.

The Leadership Team will:

- Analyse whole school data to improve outcomes for students.

The Curriculum Leader will lead the Student Learning Team to:

- Ensure a well-documented and viable curriculum is maintained at the school.
- Ensure all areas of the school are complying to Victorian Curriculum.
- Promote the integration of all cross curricular priorities.

The Student Learning leader will:

- Provide the following data to the student learning team to evaluate and identify potential areas for improvement:
 - NAPLAN - Annually
 - School-based testing, teacher judgments based on learning outcomes in Victorian Curriculum - Annually
 - PAT-R and On Demand testing and cycle reporting on effort and achievement in each KLA at each level.
- Ensure that student learning outcome data will be reported in the Annual Report to the School Community provided to the DET and on the College website.

CURRICULUM FRAMEWORK POLICY

The VCE Academic Achievement Leader will:

- Support Student Learning and KLA leaders to analyse whole school data on VCE Data Service and VCE Examination Results Service - Dec & Feb each year.
- Support staff to implement strategies for VCE improvement based on data.
- Ensure all areas of the school are complying to VCAA guidelines regarding VCE, VET and VM programs.
- Publish important dates for VCE each year to staff.
- Coordinate both internal and external examinations.
- Provide parental information and support relating to students undertaking VCE.

The Vocational Major Coordinator will:

- Lead a group of teachers to ensure all areas of the school are complying to VCAA guidelines in regard to the Vocational Major program.

The Engagement Leader will lead the engagement team to:

- Coordinate the subject selection process.
- Provide student pathways counselling.
- Conduct parent and student information sessions for course selection.
- Analyse and publish On Track, Post Compulsory Completion and Achievement Information - Annually
- Coordinate the pastoral care program.

Curriculum Support Staff will:

- Maintain documentation of the curriculum framework.
- Support and facilitate the subject selection process.
- Provide support for whole school data analysis.
- Provide appropriate data in workable format to KLA leaders.

The Koorie Educational Leader will:

- Lead and support KLA leaders in the implementation of the Victorian Curriculum cross curriculum priority Aboriginal and Torres Strait islander by working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community.
- Support the development of high expectations and individualised learning for Koorie students.

The KLA Leaders will:

- Determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

CURRICULUM FRAMEWORK POLICY



BRAUER COLLEGE
WARNAMBOL

- Provide culturally appropriate and inclusive programs to Koorie students where appropriate.
- Be required to review their KLA goals and priorities annually and submit these to the Curriculum Co-ordinator with supporting data.
- Ensure a well-documented and viable curriculum is maintained in their learning area.
- Ensure their learning area is complying to Victorian Curriculum.
- Ensure consistency in unit delivery and assessment.
- Use data to inform and improve current practices.

The Additional Needs, PSD Coordinator will:

- Identify students who need IEP's and support staff to develop these.
- Support staff to make modifications in their teaching practice.
- Support the modified reporting process through tracking each PSD funded student.

The Classroom Teacher will:

- Follow curriculum guidelines as outlined in the Victorian Curriculum and VCAA.
- Be aware of the developmental curriculum in their learning area and respond to students point of need.
- Work collaboratively to develop course outlines and assessments.
- Ensure consistency across the school in delivery of curriculum.
- Access IEPs and complete the subject specific component.
- Regularly review the curriculum for appropriateness and effectiveness.

MONITORING

The school's curriculum is planned and reviewed in a number of ways:

- A learning review is held every four years in which feedback is sought from students, teachers, and parents about ways in which we could improve our teaching and learning program. Our last major review was conducted prior to 2012 and resulted in significant change to the structure of lessons and the school day, and development of wellbeing programs.
- The Student Learning Team provides ongoing review throughout the year.
- Each KLA and school program completes an annual report in which actions, achievements and recommendations for the following year are documented.
- Each KLA will complete an internal assessment of units ensuring consistency of design and approach.
- Professional Learning Communities (PLCs) meet weekly in which teams of teachers develop, trial and evaluate strategies to improve student learning outcomes. This information is then shared with peers.
- VCE data is analysed extensively each year and teachers work in teams to reflect on the factors which increase VCE success, and how to embed more of these in their planning and assessment.

CURRICULUM FRAMEWORK POLICY

POLICY EVALUATION AND APPROVAL

Date Reviewed	April 2023
Consultation	Subject Selection and Curriculum Committee School Council Representatives SRC Representatives on School Council
Approved by	Carlos Lopez – Acting Principal
Next scheduled review date	April 2026 or as directed by DET
File Path	R:\Staff\Information\Policy Documents\Curriculum Framework Policy.docx

LINKS AND APPENDICES (INCLUDING PROCESSES RELATED TO THIS POLICY)

DET Links to resources and policies:

- Victorian Curriculum
<http://victoriancurriculum.vcaa.vic.edu.au/>
- Education State Framework for Improved Student Outcomes
<https://www2.education.vic.gov.au/pal/fiso/policy>
- Students with Disabilities
<https://www2.education.vic.gov.au/pal/students-disability/policy>
- Koori Education
<https://www2.education.vic.gov.au/pal/koorie-education/policy>

APPENDICES WHICH ARE CONNECTED WITH THIS POLICY ARE:

- Appendix B: Brauer College Curriculum Information
<https://my.brauer.vic.edu.au/cds/welcome>
- Appendix C: Brauer College Unit outlines
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