

STUDENT WELLBEING AND ENGAGEMENT POLICY



BRAUER COLLEGE
WARRNAMBOOL



Help for non-English speakers

If you need help to understand the information in this policy, please contact Brauer College on 5560 3888.

PURPOSE

The purpose of this policy is to ensure that all students and members of our school community understand:

- Our commitment to providing a safe and supportive learning environment for students.
- Expectations for positive student behaviour.
- Support available to students and families.
- Our school's policies and procedures for responding to inappropriate student behaviour.

Brauer College is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture, where student participation is encouraged and valued, helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.

The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.

SCOPE

This policy applies to all school activities, including camps and excursions.

CONTENTS

1. School profile
2. School values, philosophy and vision
3. Wellbeing and engagement strategies
4. Identifying students in need of support
5. Student rights and responsibilities
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1. SCHOOL PROFILE

Brauer College is a large co-educational secondary school with a population of approximately 900 students offering an extensive academic and co-curricular program. Located in Warrnambool, a regional city in the southwest of Victoria with a population of around 30,000, Brauer College educates students from both the city and surrounding areas.

The College aims to provide an effective and challenging education for all of its students. There is an emphasis on excellence whilst allowing for recognition of the range of needs of different students. This is achieved through diverse academic experiences and an extensive co-curricular program.

The curriculum offerings are broad, commencing with a dynamic and innovative middle years program that provides a sound base for the extensive offerings within the later years.

Brauer College also maintains an outdoor education centre based in Dunkeld at the foothills of the Grampians which is used extensively by years 7 – 9 students.

An emphasis is placed on encouraging all students to participate in wide ranging inter, and intra school sports programs. Students are also supported in the pursuit of other co-curricular activities such as debating, drama/theatre, dance, musical productions and art exhibitions.

Brauer College's long history gives it a special place in both the local community and Victorian education. The school was founded as Warrnambool Technical School in 1911 and was situated on a number of sites prior to moving to the Caramut Rd location in 1974. In 1989 the name was changed from Warrnambool Technical College to Brauer College after a local doctor who was a significant benefactor to the school over a long period of time – Dr Alfred Brauer.

2. SCHOOL VALUES, PHILOSOPHY AND VISION

VISION

Brauer College vision is to provide excellent educational opportunities within a supportive environment that empowers students to become lifelong learners.

MISSION

Brauer College mission is to provide students with the best possible foundation in life through a well-rounded education.

OBJECTIVE

Brauer College's objective is to ensure all students leave our school having achieved success and celebrated achievement in a n aspect of the College curriculum.

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VALUES

Brauer College values are Responsibility, Respect and Participation

- We action *Respectful* relationships that treat others with consideration and regard and consider other's point of view.
- We action *Responsibility* where we are accountable for one's own actions, and resolve differences in constructive, non-violent and peaceful ways.
- We action our contribution to society and to civil life, taking care of the people and our environment.
- We action *Participation* in all aspects of school life and develop the habits that foster the attributes of a lifelong learner.
- We value success and celebrate achievement.

3. WELLBEING AND ENGAGEMENT STRATEGIES

Brauer College has developed a range of strategies to promote engagement, an inclusive and safe environment, positive behaviour, and respectful relationships for all students in our school. We recognise the importance of student friendships and peer support in helping children and students feel safe and less isolated. We acknowledge that some students may need extra social, emotional, or educational support at school, and that the needs of students will change over time as they grow and learn.

A summary of the universal (whole of school), targeted (year group specific) and individual engagement strategies used by our school is included below:

Universal

- High and consistent expectations of all staff, students and parents and caregivers.
- Prioritise positive relationships between staff and students, recognising the fundamental role this plays in building and sustaining student wellbeing.
- Creating a culture that is inclusive, engaging, and supportive and that embraces and celebrates diversity and empowers all students to participate and feel valued.
- Welcoming all parents/carers and being responsive to them as partners in learning.
- Analysing and being responsive to a range of school data such as attendance, Attitudes to School Survey, parent survey data, student management data and school level assessment data.
- Deliver a broad curriculum including VET programs, VCE and VCAL to ensure that students can choose subjects and programs that are tailored to their interests, strengths and aspirations.
- Teachers at Brauer College use an instructional model that incorporate High impact teaching strategies and the gradual release framework to ensure an explicit, common and shared model of instruction to ensure that evidenced-based, high yield teaching practices are incorporated into all lessons.
- Teachers at Brauer College adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching.

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- Our school's Statement of Values and School Philosophy are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our school community.
- Carefully planned transition programs to support students moving into different stages of their schooling.
- Positive behaviour and student achievement is acknowledged in the classroom, and formally in school assemblies and communication to parents.
- Monitor student attendance and implement attendance improvement strategies at a whole-school, cohort, and individual level.
- Students have the opportunity to contribute to and provide feedback on decisions about school operations through the Student Representative Council and other forums including year group meetings and Peer Support Groups. Students are also encouraged to speak with their teachers, Year Level Coordinator, Assistant Principal and Principal whenever they have any questions or concerns.
- Create opportunities for cross—age connections amongst students through school productions, athletics, music programs, peer support programs, sport and other co-curriculum academies.
- All students are welcome to self-refer to the Student Wellbeing centre, School Nurse, School doctor, Year Level Coordinators, Pastoral Care Leaders, Assistant Principal and Principal if they would like to discuss a particular issue or feel as though they may need support of any kind.
- We are proud to have an 'open door' policy where students and staff are partners in learning.
- We engage in school wide positive behaviour support with our staff and students, which includes programs such as:
 - Respectful Relationships
 - Bully Stoppers
 - Safe Schools
- Programs, incursions and excursions developed to address issue specific behaviour (i.e. anger management programs).
- Opportunities for student inclusion (i.e. sports teams, clubs, recess and lunchtime activities)
- Buddy programs, peers support programs.
- Measures are in place to empower our school community to identify, report and address inappropriate and harmful behaviours such as racism, homophobia and other forms of discrimination or harassment.

Targeted

Each year group has a Year level Coordinator and Leading teacher who are responsible for their year level, who monitor the health and wellbeing of students in their year, and act as a point of contact for students who may need additional support

- All students from Year 9 and above will be assisted to develop a Career Action Plan, with targeted goals and support to plan for their future.
- Brauer College assists students to plan their Year 10 work experience, supported by their Career Action Plan.

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- Koorie students are supported to engage fully in their education, in a positive learning environment that understands and appreciates the strength of Aboriginal and Torres Strait Islander culture.
- Our English as a second language students are supported through our EAL program, and all cultural and linguistically diverse students are supported to feel safe and included in our school.
- We support learning and wellbeing outcomes of students from refugee background through accessing cultural support through the Refugee Education Support Program and/or other appropriate cultural specific support agencies.
- We provide a positive and respectful learning environment for our students who identify as LGBTIQ+ and follow the Department's policy on [LGBTIQ Student Support](#), and Brauer College Diversity and Gender Identity policy.
- All students in Out of Home Care are supported in accordance with the Department's policy on [Supporting Students in Out-of-Home Care](#) including being appointed a Learning Mentor, having an Individual Learning Plan and a Student Support Group (SSG) and being referred to Student Support Services for an Educational Needs Assessment.
- All students in Out of Home Care will be appointed a Learning Mentor, have an Individual Learning Plan and a Student Support Group (SSG) and will be referred to Student Support Services for an Educational Needs Assessment.
- Wellbeing and health staff will undertake health promotion and social skills development in response to needs identified by student wellbeing data, classroom teachers or other school staff each year.
- Staff will apply a trauma-informed approach to working with students who have experienced trauma.

Individual

Student specific strategies that may be considered and applied on a case-by-case basis:

- [Student Support Groups](#)
- [Individual Education Plans](#)
- [Behaviour - Students](#)
- [Behaviour Support Plans](#)
- [Student Support Services](#)

as well as to other Department programs and services such as:

- [Program for Students with Disabilities](#)
- [Mental health toolkit](#)
- [headspace](#)
- [Navigator](#)
- [LOOKOUT](#)

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Brauer College implements a range of strategies that support and promote individual engagement. These can include:

- Building constructive relationships with students at risk or students who are vulnerable due to complex individual circumstances meeting with student and their parent/carer to talk about how best to help the student engage with school.
- Developing an Individual Learning Plan and/or a Behaviour Support Plan.
- Considering if any environmental changes need to be made, for example changing the classroom set up.
- Referring the student to:
 - School-based wellbeing supports.
 - Student Support Services.
 - Doctors in Schools Program.
 - Appropriate external supports such as council based youth and family services, other allied health professionals, headspace, child and adolescent mental health services or ChildFirst.
 - Re-engagement programs such as Navigator.

Where necessary the school will support the student's family to engage by:

- Being responsive and sensitive to changes in the student's circumstances and health and wellbeing.
- Collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student.
- Monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family.
- Engaging with our regional Koorie Engagement Support Officers.
- Running regular Student Support Group meetings for all students:
 - With a disability.
 - In Out of Home Care.
 - With other complex needs that require ongoing support and monitoring.

4. IDENTIFYING STUDENTS IN NEED OF SUPPORT

Brauer College is committed to providing the necessary support to ensure our students are supported intellectually, emotionally, and socially. The Student Wellbeing team plays a significant role in developing and implementing strategies to help identify students in need of support and enhance student wellbeing. Brauer College will utilise the following information and tools to identify students in need of extra emotional, social or educational support:

- Personal, health and learning information gathered upon enrolment and while student is enrolled.
- Attendance records.
- Academic performance.

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- Observations by school staff such as changes in engagement, behaviour, self-care, social connectedness, and motivation.
- Attendance, detention, and suspension data.
- Engagement with families.
- Self-referrals or referrals from peers.
- Referrals from external services providers such as Headspace, GP's, Family Services etc.

5. STUDENT RIGHTS AND RESPONSIBILITIES

All members of our school community have a right to experience a safe and supportive school environment. We expect that all students, staff, parents, and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.

Students have the right to:

- Participate fully in their education.
- Feel safe, secure, and happy at school.
- Learn in an environment free from bullying, harassment, violence, discrimination, or intimidation.
- Express their ideas, feelings and concerns.

Students have the responsibility to:

- Participate fully in their educational program.
- Display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community.
- Respect the right of others to learn.

Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school leadership team. Further information about raising a complaint or concern is available in our Complaints Policy.

6. STUDENT BEHAVIOURAL EXPECTATIONS AND MANAGEMENT

Behavioural expectations of students, staff and families are grounded in our school's Statement of Values. Student bullying behaviour will be responded to consistently with Brauer College's Bullying policy.

Behavioural expectations of students are grounded in our school's Statement of Values/Student code of conduct.

Violence, bullying, and other offensive and harmful behaviours such as racism, harassment and discrimination will not be tolerated and will be managed in accordance with this policy. Bullying will be managed in accordance with our Bullying Prevention Policy.

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When a student acts in breach of the behaviour standards of our school community, Brauer College will institute a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines and Behaviour policy. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Our school considers, explores and implements positive and non-punitive interventions to support student behaviour before considering disciplinary measures such as detention, withdrawal of privileges or withdrawal from class.

Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

Disciplinary measures that may be applied include:

- Warning a student that their behaviour is inappropriate.
- Teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour.
- Withdrawal of privileges.
- Referral to the Year Level Coordinator and/or Assistant Principal.
- Restorative practices.
- Detentions.
- Behaviour support and intervention meetings.
- Suspension.
- Expulsion.

Suspension, expulsion, and restrictive interventions are measures of last resort and may only be used in situations consistent with Department policy, available at:

- <https://www2.education.vic.gov.au/pal/suspensions/policy>
- <https://www2.education.vic.gov.au/pal/expulsions/policy>
- <https://www2.education.vic.gov.au/pal/restraint-seclusion/policy>

In line with Ministerial Order 1125, no student aged 8 or younger will be expelled without the approval of the Secretary of the Department of Education and Training.

The Principal of Brauer College is responsible for ensuring all suspensions and expulsions are recorded on CASES21.

Corporal punishment is prohibited in our school and will not be used in any circumstance.

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7. ENGAGING WITH FAMILIES

Brauer College values the input of parents and carers, and we will strive to support families to engage in their child's learning and build their capacity as active learners. We aim to be partners in learning with parents and carers in our school community.

We work hard to create successful partnerships with parents and carers by:

- Ensuring that all parents have access to our school policies and procedures, available on our school website.
- Maintaining an open, respectful line of communication between parents and staff, supported by our Communicating with School Staff policy.
- Providing parent volunteer opportunities so that families can contribute to school activities.
- Involving families with homework and other curriculum-related activities.
- Involving families in school decision making.
- Coordinating resources and services from the community for families.
- Including families in Student Support Groups and developing individual plans for students.

8. EVALUATION

Brauer College will collect data each year to understand the frequency and types of wellbeing issues that are experienced by our students so that we can measure the success or otherwise of our school-based strategies and identify emerging trends or needs.

Sources of data that will be assessed on an annual basis include:

- Student survey data.
- Incidents data.
- School reports.
- Parent survey.
- Case management.
- CASES21, including attendance and absence data.
- SOCS.

Brauer College will also regularly monitor available data dashboards to ensure any wellbeing or engagement issues are acted upon in a timely manner and any intervention occurs as soon as possible.

9. COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website.
- Included in staff induction processes.
- Included in transition and enrolment packs.
- Included in student diaries so that it is easily accessible to parents, carers, and students.
- Included as annual reference in school newsletter.
- Made available in hard copy from school administration upon request.

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Our school will also ensure it follows the mandatory parent/carer notification requirements with respect to suspensions and expulsions outlined in the Department's policies at:

- [Suspension process](#)
- [Expulsions - Decision](#)

10. FURTHER INFORMATION AND RESOURCES

The following Department of Education and Training policies are relevant to this Student Engagement and Wellbeing Policy:

- [Attendance](#)
- [Student Engagement](#)
- [Child Safe Standards](#)
- [Supporting Students in Out-of-Home Care](#)
- [Students with Disability](#)
- [LGBTIQ Student Support](#)
- [Behaviour - Students](#)
- [Suspensions](#)
- [Expulsions](#)
- [Restraint and Seclusion](#)

The following school policies are also relevant to this Student Wellbeing and Engagement Policy:

- Child Safety Policy
- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Statement of Values and School Philosophy.

POLICY REVIEW AND APPROVAL

Policy Reviewed	25 th October 2022
Consultation	Leanne Mitchell – Wellbeing Leader School Council Representatives SRC Representatives on School Council
Approved by	Jane Boyle - Principal
Next scheduled review date	October 2024
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